

## 2D shape

<b>Easy</b> <b>(circle, square, triangle, rectangle)</b>	<b>Middle</b> <b>(circle, square, triangle, rectangle)</b>	<b>Hard</b> <b>(include hexagon , pentagon, diamond)</b>
Sorting shapes – Find or print out a selection of 2D shapes Ask your child to sort them into piles in different ways e.g. all triangles together.	Sorting shapes – Find or print out a selection of 2D shapes (triangle, circle, square, rectangle). Ask your child to sort them into piles according to their properties e.g. all shapes with 3 corners in one pile.	Sorting shapes – Find or print out a selection of 2D shapes (triangle, circle, square, rectangle). Ask your child to sort them into piles according to their properties e.g. all shapes with 3 corners in one pile. Encourage your child to explain their sorting.
Outside – 2D shape walk – Go on a walk. Ask your child to find shapes in the environment e.g. square windows, circle road signs. How many can you find?	Outside – – 2D shape walk – Go on a walk. Ask your child to find shapes in the environment that have particular properties e.g. Can you see a shape that has 4 straight sides? E.g. window. How many can you find?	Outside – 2D shape walk – Go on a walk. Ask your child to find shapes in the environment that have particular properties e.g. Can you see a shape that has 4 straight sides? E.g. window. How many can you find? Can you write a list of the shapes you found?
Material bag– Hide a shape in a bag, describe the shape. Ask your child to guess which shape it is.	Material bag– Hide a shape in a bag, describe the shape by property e.g. It has a curved side. Ask your child to guess which shape it is.	Material bag– Hide a shape in a bag, describe the shape by property e.g. It has a curved side. Ask your child to guess which shape it is, ask them why they think that.
Create a shape picture e.g shape man by drawing around 2D shapes.	Create shapes using straws and string, pipe cleaners, lolly sticks.	Create shapes using straws and string, pipe cleaners, lolly sticks. Can you then draw the shapes with a ruler?
Outside – Say a shape name –children to make the shape on a large scale using planks, themselves, skipping ropes, hose pipe, sticks, canes, string, material etc.	Outside – Say a shape name –children to make the shape on a large scale using planks, themselves, skipping ropes, hose pipe, sticks, canes, string. Hide the shape with a large piece of material. Can your child describe the shape for you to guess?	Outside – Say a shape name –children to make the shape on a large scale using planks, themselves, skipping ropes, hose pipe, sticks, canes, string. Hide the shape with a large piece of material. Can your child describe the shape for you to guess?
Kim’s game – put some shapes on a tray look at shapes and talk about them - hide one away – which is missing?	Kim’s game – put the shapes on a tray look at shapes and talk about them - hide one away – and describe it e.g. this shape has 3 corners. Child to guess which one is missing. Child to then have a turn describing a shape for you to guess.	Kim’s game – put the shapes on a tray look at shapes and talk about them - hide one away – and describe it e.g. This shape has 3 corners. Child to guess which one is missing. Child to then have a turn describing a shape for you to guess.