



## Diversity

PROMOTING THE NINE PROTECTED CHARACTERISTICS



### Diversity at Birch Copse

At Birch Copse Primary School, we are a multicultural diverse school. We **prepare** learners for **adult life**, equipping them to be **respectful** and **responsible** British citizens for life in modern Britain. We aim to develop their **understanding**, **appreciation** and **celebration** of the **diversity** of the different protected characteristics defined by law.

### Our Aims:










- Promote equality of opportunity in schools and prevent discrimination.
- Teach children about the Equality Act 2010.
- Create a positive culture in the school where all groups of people are welcome.
- Teach children to feel comfortable in themselves while recognising and celebrating differences and diversity in others.
- Prepare children to leave primary school happy and excited about living in a community full of difference and diversity.
- To contribute positively to society and life in Britain as they grow up.

We recognise the importance that all pupils gain an understanding of the world they are growing up in and learn how to live alongside, and show respect for, a diverse range of people. A way in which we ensure we are providing children with the knowledge and skills to do this is through the teaching of protected characteristics.

### The 9 Protected Characteristics:

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. Everyone in Britain is protected. Under the Equality Act, there are nine Protected Characteristics:

1. Age
2. Disability
3. Gender reassignment
4. Race - including colour, nationality, ethnic or national origin
5. Religion or belief
6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

Protected Characteristic	Age	Disability	Gender Reassignment	Race	Religion or Belief	Marriage or Civil Partnership	Sex	Sexual Orientation	Pregnancy and Maternity
									
Definition of what it is...	How old a person is?	A person has a disability if they have a physical or mental impairment that effects their ability to carry out normal day-to-day activities.	Proposing to or changing from one gender to another. This characteristic also protects gender-fluid and non-binary persons.	Refers to a group of people who have similar characteristics such as race, colour, nationality (including citizenship) & ethnic or national origins.	Whether a person has religious or other beliefs that affect the way they live & the decisions they make.	A union between two people in a same-sex or opposite-sex couple. Civil Partners must not be treated differently to married partners.	Sex refers to whether you are born as a male/boy or female/girl.	A person's attraction to their own gender, the opposite gender or more than one gender.	During pregnancy & for 26 weeks after birth, women should not be treated unfairly for things such as breastfeeding in public. Women are also entitled to maternity leave after birth.

The government does stress that not all these characteristics have to be taught in every year group and schools should use their professional judgement to plan their curriculum appropriately. At Birch Copse Primary School, we ensure that our children are given opportunities to develop **age-appropriate** knowledge and understanding through a **well-planned** and **delivered curriculum**.

Teaching the Protected Characteristics aims to support children in gaining an understanding of the diverse and multicultural society they live in. It strives to develop their **appreciation of differences** between individuals and groups and to teach **acceptance** and **tolerance** of other people's **cultures, traditions, and ways of life**. In addition to explicit teaching, the nine protected characteristics are **further embedded** through **assemblies** and **daily interactions**.

### Promoting the 9 Protected Characteristics at Birch Copse:

We believe that children should be able to recognise themselves and their circumstances so they can see their lived experiences validated and valued. The Protected Characteristics are actively promoted at Birch Copse and we work to ensure that our children understand that:

- There are **no outsiders** at Birch Copse
- Everyone is **included**
- Everyone is **different**
- We **celebrate** our **differences**
- We are all **equal** in our differences







**At Birch Copse, we champion diversity and inclusion and embed the Protected Characteristics into the whole school ethos by:**




- Promoting all the 9 Protected Characteristics through our **school vision**, our **school core values** and our **behaviour** policy
- Embedding a **values-based curriculum**
- Delivering whole school **assemblies** linked to diversity and equality, **promoting** the protective characteristics including high-quality texts which promote diversity and inclusion
- Reading and discussing picture books and stories encouraging respect and developing understanding of diversity.
- Developing a love of reading through a range of authors and genres
- Adopting a **differentiated** and **adapted** learning **experience** and **environment** for those with special educational needs and disabilities- supported by robust inclusion, equality and diversity policies and practises.
- Developing children's **self-esteem**, **self-knowledge**, **self-confidence** and **resilience**
- Developing children's voice through the **School Council** and other **ambassador** roles within the school, including the **Diversity Forum**
- **Understanding** and **celebrating differences** and **acknowledging** the **strengths** of **others**
- Embedding a **culture** of **respect** for **democracy** and support for participation in the democratic process e.g. school council
- Using restorative approaches to support children to take responsibility for their behaviour and to teach children to make good choices
- Promoting an understanding of how we can all **contribute positively** to the school and home life and the lives of our local community e.g. Birch Copse Buddies, classroom and school responsibilities, singing at the care home, harvest festival collection, fundraising for local charities.
- Have an **understanding** of **Equality**, **Human Rights** and **Protected Characteristics**.
- An understanding that we have the **freedom** to **choose** and hold other **faiths** and **beliefs** is protected in law e.g. British Values and RE curriculum
- Developing an understanding of the **importance** of **identifying** and **combating discrimination**
- **Working with parents** to take an active part in **identifying barriers** and identifying **actions** that can be taken to eradicate these
- Have the **highest expectations** for all our children and staff, and the **wider community** to ensure all our children can **Grow Together**.
- Develop further children's **understanding** of our **diverse curriculum** through **educational experiences**, **visits** and **residential**s
- Supporting all staff and children to **recognise** and **reach** their **potential** - CPD, leadership and being great role models
- Encouraging children who have a particular character to **participate fully** in all activities - for example; enrichment clubs before and after school, and child-led provision/clubs held at lunchtimes or competitions representing the school.
- **Supporting** all staff and children with their **Mental Health** through Mental Health Awareness Week, assemblies, the PSHE curriculum, workshops, ELSA and opportunities for Play Therapy or Lego Therapy all championed by our Mental Health Mentor

**The Protected Characteristics are actively promoted at Birch Copse and further information can be found on our year group overviews below. Click on each of the Diversity coverage documents to see how each year group will learn about the nine protected characteristics.**

**Useful Websites:**

- No Outsiders Website: <https://no-outsiders.com/>
- Equality Act 2010: <https://www.legislation.gov.uk/ukpga/2010/15/contents>
- Ofsted Guidance 2019: <https://www.gov.uk/government/publications/school-inspection-handbook-eif>






 <b>Age</b>	 <b>Disability</b>	 <b>Gender Reassignment</b>
<ul style="list-style-type: none"> <li>• <b>PSED</b> - 'Friday Friends' group - Helping others link to the church</li> <li>• <b>Literacy and Understanding of the World</b> - So Much by Trish Cooke: a story about a baby being part of an extended Afro-Caribbean family</li> <li>• <b>PSED</b> - Understand that people grow</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PSED</b> - Understanding that some people look different to me and we should celebrate our differences</li> <li>• <b>PSED</b> - Together We Can by Caryl Hart: a picture book that celebrates diversity and inclusivity and the importance of friendship, kindness and compassion</li> <li>• <b>PSED</b> - 'Friday Friends' group - Helping others linked to the church</li> <li>• <b>PSED</b> - Our Class is a Family</li> </ul>	<p>No coverage in Reception</p>
 <b>Race</b>	 <b>Religion or Belief</b>	 <b>Marriage or Civil Partnership</b>
<ul style="list-style-type: none"> <li>• <b>PSED</b> - Together We Can by Caryl Hart: a picture book that celebrates diversity and inclusivity, and the importance of friendship, kindness and compassion</li> <li>• <b>PSED</b> - Our Class is a Family</li> <li>• <b>Literacy &amp; Understanding of the World</b> - So Much by Trish Cooke: a story about a baby being part of an extended Afro-Caribbean family</li> <li>• <b>Literacy &amp; Understanding of the World</b> - Baby Goes to Market by Atinuke: a story from a different culture and introduces simple numbers</li> <li>• <b>Literacy &amp; Understanding of the World</b> - Celebrations Around the World</li> <li>• <b>Literacy &amp; Understanding of the World</b> - Heroes who Help Us from Around the World: a story about different jobs creating discussions about careers, diversity and positive role models</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PSED</b> - Christmas Nativity production and the local community are invited</li> <li>• <b>Literacy &amp; Understanding of the World</b> - Little Glow by Katie Sahota: a story told through the eyes of the main character, watching how a community celebrate light through the year</li> <li>• <b>Literacy &amp; Understanding of the World</b> - Baby Goes to Market by Atinuke: a story from a different culture and introduces simple numbers</li> <li>• <b>Literacy &amp; Understanding of the World</b> - Celebrations Around the World</li> <li>• <b>Literacy &amp; Understanding of the World</b> - The Great Race: a book that tells the story of the Chinese Zodiac</li> <li>• <b>Literacy &amp; Understanding of the World</b> - Heroes who Help Us from Around the World: a story about different jobs creating discussions about careers, diversity and positive role models</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PSED</b> – Love Makes a Family: a book that celebrates the uniqueness of every family</li> </ul>

 <b>Sex</b>	 <b>Sexual Orientation</b>	 <b>Pregnancy and Maternity</b>
<ul style="list-style-type: none"> <li>• <b>PSED – Love Makes a Family:</b> a book that celebrates the uniqueness of every family</li> <li>• <b>Literacy &amp; Understanding of the World – Emily Pankhurst:</b> Who fought for women’s rights and Florence Nightingale: who was a nurse in the Crimean war who helped wounded soldiers. This inspired her to lead a healthcare revolution - both books are from the Little People, Big Dreams range of books</li> </ul>	<p>No coverage in Reception</p>	<p>No coverage in Reception</p>

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 <b>Age</b>	 <b>Disability</b>	 <b>Gender Reassignment</b>
<ul style="list-style-type: none"> <li><b>Art</b> - Georgia O'Keefe – an American artist whose career spanned seven decades</li> <li><b>PSHE</b> - Understand that people grow</li> </ul>	<ul style="list-style-type: none"> <li><b>PSHE</b> - Understanding that some people look different to me and we should celebrate our differences</li> <li><b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> </ul>	<p>No coverage in Year 1</p>
 <b>Race</b>	 <b>Religion or Belief</b>	 <b>Marriage or Civil Partnership</b>
<ul style="list-style-type: none"> <li><b>Art</b> - Georgia O'Keefe – an American artist whose career spanned seven decades</li> <li><b>Art</b> - Henri Rousseau: French artist</li> <li><b>Music</b> - Listen and appraise music from different cultures</li> <li><b>PSHE</b> - Understanding that some people look different to me</li> <li><b>RE Christianity</b> - Creation story and Christmas story</li> <li><b>RE Christianity</b> - Bible stories and Easter Story</li> <li><b>RE Judaism</b> - Shabbat and Hanukkah (RE)</li> <li><b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> </ul>	<ul style="list-style-type: none"> <li><b>History</b> - Florence Nightingale: influential women in history</li> <li><b>History</b> - Edith Cavell – influential women in history</li> <li><b>Geography - UK Topic</b> – traditions of the four nations</li> <li><b>Music</b> - Listen and appraise music from different cultures</li> <li><b>Music</b> - Learning songs for religious festivals e.g. Christingle, harvest, carol service</li> <li><b>RE Christianity</b> – learning about the Creation story and the Christmas story linked to Christian beliefs and practises</li> <li><b>RE Christianity</b> – learning about different Bible stories and the Easter Story linked to Christian beliefs and practises</li> <li><b>RE Judaism</b> – learning about Shabbat and Hanukkah and their importance to Jews</li> </ul>	<ul style="list-style-type: none"> <li><b>PSHE</b> – Different types of families: Discussion about how families can look different, but all are still characterised by love and care for one another.</li> </ul>

 <b>Sex</b>	 <b>Sexual Orientation</b>	 <b>Pregnancy and Maternity</b>
<ul style="list-style-type: none"> <li>• <b>English</b> - Emmeline Pankhurst: Great women who changed the world</li> <li>• <b>English &amp; History</b> - Amelia Earhart: First women to fly over the Atlantic Ocean</li> <li>• <b>Science</b> - Scientist Study: Jeanne Baret - First women to sail around the world and she dressed as a boy to get onto the ship as women weren't allowed at the time</li> <li>• <b>Science</b> – Recognising and naming body parts</li> <li>• <b>History</b> - Florence Nightingale: influential women in history</li> <li>• <b>History</b> - Edith Cavell: influential women in history</li> <li>• <b>Art</b> – Different artists from around the world: Georgia O'Keefe: American artist/ Henri Rousseau – French artist/ Sir Anthony Gormley – English artist</li> <li>• <b>PSHE</b> - Understanding that some people look different to me</li> <li>• <b>PSHE</b> - Keeping private's private! Linked to PANTS from NSPCC</li> <li>• <b>PE</b> - Get Set 4 PE scheme includes girls demonstrating football skills, all the plans show people of different ethnicities and disabilities</li> </ul>	<p>No coverage in Year 1</p>	<p>No coverage in Year 1</p>




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 <b>Age</b>	 <b>Disability</b>	 <b>Gender Reassignment</b>
<ul style="list-style-type: none"> <li><b>English</b> - Malala Yousafazi books: standing up for girls' rights</li> <li><b>Science</b> - Life Stages of different animals including humans</li> </ul>	<ul style="list-style-type: none"> <li><b>English Reading &amp; PE</b> – Ellie Simmonds a para-Olympian swimmer and role model</li> <li><b>English Reading</b> – ‘This is me!’ by George Webster; a picture book that celebrates our differences</li> <li><b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> </ul>	<p>No coverage in Year 2</p>
 <b>Race</b>	 <b>Religion or Belief</b>	 <b>Marriage or Civil Partnership</b>
<ul style="list-style-type: none"> <li><b>English</b> - Malala Yousafazi books- standing up for girls' rights</li> <li><b>English</b> - Reading lesson on Wangari Maathai from Kenya</li> <li><b>English &amp; PE &amp; Science</b> - Exploring people of interest: Mo Farah (long distance runner), Michelle Obama (First Lady and lawyer), Nokwanda Pearl Makunga (Professor of Biotechnology)</li> <li><b>Art</b> - Explore artists with different nationalities: Alma Woodsey Thomas (African-American artist), Katsushika Hokusai (Japanese artist) and Edith Meusnier (French artist)</li> <li><b>DT</b> - Kente weaving unit of work originating from the Ashanti Kingdom in Ghana</li> <li><b>Music</b> – Listen and appraise music from South Africa: ‘The Click Song’ by Miriuam Mabeba, ‘Mbube’ by Soweto Gospel Choir, ‘Bring Him Back Home (Nelson Mandela)’ by Hugh Masekela, ‘</li> <li><b>PE</b> - Country Line Dancing</li> </ul>	<ul style="list-style-type: none"> <li><b>English</b> - Malala Yousafazi books- standing up for girls' rights</li> <li><b>History</b> - Gunpowder Plot: discuss religious beliefs and impact on people's lives</li> <li><b>PSHE</b> - Showing respect to other cultures and their beliefs</li> <li><b>RE Judaism</b> - Passover/ The Covenant/ Rites of passage.</li> <li><b>RE Christianity</b> - Jesus' teachings and ‘Jesus as a gift’</li> <li><b>PSHE</b> - ‘Understanding Acceptance and how people believe different things to me’</li> </ul>	<ul style="list-style-type: none"> <li><b>PSHE</b> – Understanding similarities and differences of people</li> <li><b>History</b> – Monarchs: marriage within the royal family</li> <li><b>PSHE</b> - Marriage being a lifelong commitment between two people</li> </ul>










 <b>Sex</b>	 <b>Sexual Orientation</b>	 <b>Pregnancy and Maternity</b>
<ul style="list-style-type: none"> <li>• <b>English</b> - Great women that have changed the world Wangari Maathai from Kenya</li> <li>• <b>English</b> - Malala Yousafazi books- standing up for girls' rights</li> <li>• <b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> <li>• <b>Science</b> - Exploring Scientists/people of interest: Dame Jane Goodall DBE (primatologist and anthropologist) , Michelle Obama (First Lady and lawyer), Nokwanda Pearl Makunga (Professor of Biotechnology)</li> <li>• <b>History</b> -Monarchs: challenges faced by female monarchs - Queen Victoria and queen Elizabeth II</li> <li>• <b>PE</b> - Get Set 4 PE scheme includes girls demonstrating football skills, all the plans show people of different ethnicities and disabilities</li> </ul>	<p>No coverage in Year 2</p>	<ul style="list-style-type: none"> <li>• <b>English</b> – Changes: a book which explores the impact of a new baby on a child</li> <li>• <b>Science</b> - Life Stages of different animals including humans</li> <li>• <b>History</b> – Monarchs: challenges faced by female monarchs</li> </ul>

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 <b>Age</b> <ul style="list-style-type: none"> <li><b>English</b> - The Youngest Marcher book by Cynthia Levinson - The Story of Audrey Faye Hendricks, a Young Civil Rights Activist</li> <li><b>RE</b> – What age to do responsibilities?</li> </ul>	 <b>Disability</b> <ul style="list-style-type: none"> <li><b>English</b> - Tanni Grey Thompson: a Paralympian who raced in a wheelchair and won 11 gold medals for Britain and is a global ambassador for disability sport</li> <li><b>Music</b> - The Dragon Song: A song about difference</li> <li><b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> </ul>	 <b>Gender Reassignment</b> <ul style="list-style-type: none"> <li><b>English</b> - <b>Bill's New Frock</b>:- a boy goes to school as a girl (a body swap story) and realises how girls are treated differently at school – discuss how this should not happen and how equality is important for everyone</li> </ul>
 <b>Race</b> <ul style="list-style-type: none"> <li><b>English</b> - Rosa Parks: influential women in history</li> <li><b>English</b> - Nicola Adams from 'Women in sport' – influential women in sport</li> <li><b>English</b> - Maya Angelou: an American civil rights activist and poet</li> <li><b>History</b> - The beliefs and practices of people from different ancient cultures: Prehistoric Britain, Ancient Egypt, Ancient Greece and how they are similar or different to our lives today</li> <li><b>Music</b> - Let your spirit fly – Appreciating music by Marvin Gaye &amp; Barry White</li> <li><b>Music</b> - Explore different musical genres &amp; cultures: Birdsong - Chinese Folk Music /Vaishnava Java - A Hindu Song / Aitutaki Drum Dance from Polynesia/ Zebaidir Song from Sudan</li> <li><b>French</b> - Respecting nationality and appreciation of cultural diversity</li> <li><b>Geography</b> - Settlements: We discuss being British and how the UK is home to people of many nationalities and faiths</li> </ul>	 <b>Religion or Belief</b> <ul style="list-style-type: none"> <li><b>English</b> - The Youngest Marcher – Suffragettes: influential women</li> <li><b>English</b> - India: Sukhu and Dukhu and Gope and Mira: A Migration Story – discussing Indian tales and morals of stories</li> <li><b>History</b> - The beliefs and practices of people from different ancient cultures – Prehistoric Britain, Ancient Egypt, Ancient Greece – and how they are similar or different to our lives today</li> <li><b>Geography</b> – Settlements: We discuss being British if you were born in Britain, but that the UK is home to people of many nationalities and faiths</li> <li><b>RE Christianity</b> – Christmas, Good Friday and Jesus' Miracles</li> <li><b>RE Judaism</b> – Relationship with God and beliefs and practises which show commitment to God</li> </ul>	 <b>Marriage or Civil Partnership</b> <ul style="list-style-type: none"> <li><b>PSHE</b> – Understanding similarities and differences of different people</li> <li><b>Reading &amp; PE</b> - Nicola Adams from 'Women in Sport' – influential women role model</li> </ul>




 <b>Sex</b>	 <b>Sexual Orientation</b>	 <b>Pregnancy and Maternity</b>
<ul style="list-style-type: none"> <li>• <b>English &amp; History</b> - The Youngest Marcher – Suffragettes – influential women in history</li> <li>• <b>English &amp; Science</b> - 50 Fearless Women in Science: influential women in history</li> <li>• <b>English</b> - Stone Girl, Bone Girl: the story of Mary Anning: influential women in history</li> <li>• <b>English &amp; History</b> - The Role of women in Ancient Greece</li> <li>• <b>English</b> - Maya Angelou – an American civil rights activist and poet</li> <li>• <b>English</b> - Tanni Grey Thompson: a Paralympian and is a global ambassador for disability sport</li> <li>• <b>Science</b> - Exploring Scientists: Mary Anning: a female English palaeontologist, Adelle Davis: a female American nutritionist, Marie Curie: a female Polish/French physicist and chemist, Inge Lehmann: a female Dutch seismologist and geophysicist, Jan Ingenhousz: a Dutch scientist who discovered photosynthesis.</li> <li>• <b>History</b> - The beliefs and practices of people from different ancient cultures – Prehistoric Britain, Ancient Egypt, Ancient Greece – and how they are similar or different to our lives today</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PSHE</b> – Understanding similarities and differences of different people, including sexual orientation, sex, gender etc.</li> <li>• <b>English</b> - Nicola Adams from 'Women in sport': influential women in sport; same sex relationship</li> <li>• <b>Settlements</b> - Same sex family included as part of a discussion and activity about where different families might choose to settle and why?</li> </ul>	<p>No coverage in Year 3</p>

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<ul style="list-style-type: none"> <li><b>English &amp; Geography</b> – Young Role Model Greta Thunberg Conservation Book: ‘Greta and The Giants’</li> <li><b>Reading &amp; PSHE</b> - Elderly – getting older (understanding how this can affect your life and developing compassion for the needs of the elderly)</li> </ul>	<ul style="list-style-type: none"> <li><b>PSHE</b> - Similarities and differences between people</li> <li><b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> </ul>	<p>No coverage in year 4</p>
 <b>Race</b>	 <b>Religion or Belief</b>	 <b>Marriage or Civil Partnership</b>
<ul style="list-style-type: none"> <li><b>English &amp; Geography</b> - The Caribbean</li> <li><b>English &amp; PE</b> - Sporting Icons: Greatness – Jesse Owens (an Olympic American track and field athlete)</li> <li><b>English &amp; PE</b> - Sporting Icons: Muhammed Ali: Last night I had a dream</li> <li><b>English - Empire</b> – looking at the Windrush</li> <li><b>English</b> - India: Sukhu and Dukhu and Gope and Mira: A Migration Story/ Indian tales</li> <li><b>Geography</b> – Mountains: Tenzing Norguy - a Nepalese-Indian Sherpa mountaineer</li> <li><b>Art</b> - Picasso – a Spanish/ French artist</li> <li><b>Art</b> - Giacometti - Swiss artist</li> <li><b>DT</b> - Indian cooking: children taste and cook traditional Indian curries</li> <li><b>Music</b> - Learn to play the steel pans</li> <li><b>Science</b> - Scientist study: Lewis Latimer - inventor of the lightbulb with Edison</li> <li><b>PSHE</b> - Understanding similarities and differences of race and gender and being respectful of them</li> <li><b>Reading</b> - Shelly-Ann Fraser-Pryce: a Jamaican track and field sprinter</li> </ul>	<ul style="list-style-type: none"> <li><b>RE Hinduism:</b> celebrating Divali at home/ Who is Brahman and why is he important to Hindus? / The River Ganges and it's special spiritual meaning</li> <li><b>RE Christianity:</b> what is the most significant part of the Christmas story? / The Easter Story and Forgiveness/ Do people go to Church to show they are Christian?</li> <li><b>Geography &amp; RE Buddhism:</b> Prayer Flags on Mountains – the meaning and beliefs about prayer flags</li> </ul>	<ul style="list-style-type: none"> <li><b>English</b> - The Light Jar Story: underlying theme of marriage</li> <li><b>Maths &amp; Science</b> - Alan Turing (an English mathematician, computer scientist, logician) who was a homosexual and went to prison as a result of his sexual orientation in 1952</li> </ul>




 <b>Sex</b>	 <b>Sexual Orientation</b>	 <b>Pregnancy and Maternity</b>
<ul style="list-style-type: none"> <li>• <b>English/ Music &amp; PSHE</b> - Song 'Electricity' from Billy Elliot. Watch and dissect the language used in the song, considering how they link to his feelings</li> <li>• <b>English</b> - Conservation Book: 'Greta and The Giants'</li> <li>• <b>History</b> - Stereotypes and challenging these: Woman's/ men's roles as an Anglo Saxon</li> <li>• <b>Science</b> - Marie Curie Nobel Prize Winner - female winner who discovered radium and polonium, who praised for her contributions to cancer treatment.</li> <li>• <b>Scientist Study</b>: Cindy Looy – a female plant ecologist who studies the effect of climate change on plants</li> <li>• <b>PSHE</b> - Understanding similarities and differences of race and gender and being respectful of them</li> <li>• <b>PSHE</b> - Discussing and challenging stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PSHE</b> – Understanding similarities and differences of different people, including sexual orientation, sex, gender etc.</li> <li>• <b>Alan Turing</b> (an English mathematician, computer scientist, logician) who was a homosexual and went to prison as a result of his sexual orientation in 1952</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading &amp; RE</b> - Sukhu and Dukhu by Swapna Dutta – cultural theme and risks with pregnancy</li> </ul>

### Note:

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 <b>Age</b>	 <b>Disability</b>	 <b>Gender Reassignment</b>
<ul style="list-style-type: none"> <li><b>PSHE and SRE</b> – how our bodies change as we get older and puberty</li> <li><b>PSHE</b> - Age related expectations and responsibilities</li> <li><b>English</b> – the story Cosmic where a child is mistaken as an adult due to height and premature facial hair</li> </ul>	<ul style="list-style-type: none"> <li><b>English</b> – the story called The Goldfish Boy. We look at themes around OCD</li> <li><b>English</b> - Louis Braille. A role model who is blind and the struggles he faced</li> <li><b>English</b> - The London Eye Mystery: Can you see me? – discussing themes linked with autism</li> <li><b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> </ul>	<p>No coverage in year 5</p>
 <b>Race</b>	 <b>Religion or Belief</b>	 <b>Marriage or Civil Partnership</b>
<ul style="list-style-type: none"> <li><b>Art</b> - Shantell Martin – British Artist</li> <li><b>Reading</b> - The Boy at the Back of the Class by Onjali Q. Raúf (a story about a refugee)</li> <li><b>PE &amp; Reading</b> - Sporting Icon: Pele</li> <li><b>Reading &amp; DT</b> - Engineer/Inventor: Michael Kamkwamba</li> <li><b>Reading &amp; Maths</b> – Mathematician Role Model: Katherine Johnson</li> <li><b>Reading &amp; Science</b> - Astronaut: Mae Jemison</li> <li><b>Reading</b> - Poet: Benjamin Zephaniah</li> <li><b>Science</b> - Scientist Study: Maggie Aderin Pocock</li> <li><b>Music</b> - Listen and Appraise: Motown artists and songs</li> <li><b>French</b> - Respecting nationality and appreciation of cultural diversity</li> </ul>	<ul style="list-style-type: none"> <li><b>RE</b> - Sikhism Discuss: How far would a Sikh go for their religion? Are Sikh stories important today?</li> <li><b>RE</b> – Christianity Discuss: Is the Christmas Story true? Was Jesus’ life &amp; death planned by God?</li> <li><b>RE</b> – Humanism. Discuss: How can Humanists lead good lives?</li> <li><b>History</b> – Tudors: Reformation of the Church &amp; the Dissolution of the Monasteries</li> <li><b>English</b> - Refugees and the persecution they face</li> </ul>	<ul style="list-style-type: none"> <li><b>History</b> – Tudor and Current Monarchs: marriage and divorce within the royal family</li> <li><b>SRE &amp; PSHE</b> – Relationships: different family units and relationships</li> </ul>







 <b>Sex</b>	 <b>Sexual Orientation</b>	 <b>Pregnancy and Maternity</b>
<ul style="list-style-type: none"> <li>• <b>PSHE</b> – Discussions around body image and the pressures of society</li> <li>• <b>Reading</b> – The Boy at the Back of the Class – a story with a gender twist</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PSHE</b> – Understanding similarities and differences of different people, including sexual orientation, sex, gender etc.</li> <li>• <b>PSHE</b> – Basic laws around consent</li> </ul>	<ul style="list-style-type: none"> <li>• <b>History</b> – Tudor Monarchs: the challenges faced by female monarchs</li> <li>• <b>Reading &amp; Science</b> – Stages of human life (Life cycles)</li> </ul>

### Note:




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 <b>Age</b>	 <b>Disability</b>	 <b>Gender Reassignment</b>
<ul style="list-style-type: none"> <li><b>PSHE</b> - transitioning to Secondary School and preparing for getting older/becoming a teenager</li> <li><b>PSHE</b> – welcoming and chatting to the elderly or a nursery when they visit our school</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading - Text: Can you see me?</b> Libby Scott and Rebecca Westcott (diary entries written by eleven-year-old Libby Scott, based on her own experiences of autism).</li> <li><b>Maths</b> - Names and images used in White Rose scheme reflect the diversity in society</li> </ul>	<p>No coverage in year 4</p>
 <b>Race</b>	 <b>Religion or Belief</b>	 <b>Marriage or Civil Partnership</b>
<ul style="list-style-type: none"> <li><b>English</b> - Malorie Blackman and her texts: Pigheart Boy and Hacker</li> <li><b>Reading &amp; History</b> - Nelson Mandela: Discussions around civil rights</li> <li><b>Reading &amp; History</b> - Slavery and the transatlantic slave trade</li> <li><b>Reading</b> - Holes by Louis Sachar: we look at and address the issues within the book linked to racism</li> <li><b>Science - Scientist Study:</b> Lewis Latimer: inventor of the lightbulb with Edison</li> <li><b>Art</b> - Artist Study: Stephen Wiltshire (Black British) and Maya Lin (Chinese American)</li> <li><b>French</b> - Respecting nationality and appreciation of cultural diversity</li> </ul>	<ul style="list-style-type: none"> <li><b>RE Christianity</b> – How significant is it that Mary was Jesus’ mother? Is anything ever eternal? Is Christianity still a strong religion 2000 years after Jesus was on earth?</li> <li><b>RE Islam</b> – What is the best way for a Muslim to show commitment to God? Does belief in Akhirah (life after death) help Muslims lead good lives?</li> <li><b>History</b> - The Pope and the Magna Carter: the power of religion at that period of time and the importance it had over people’s lives</li> </ul>	<ul style="list-style-type: none"> <li><b>PSHE</b> – Understanding similarities and differences of different people, including sexual orientation, sex, gender etc.</li> <li><b>History</b> – Democracy: the increased freedom of choice, especially for women over the time period from 1066 to modern day in relation to marriage and civil partnership</li> </ul>



 <b>Sex</b>	 <b>Sexual Orientation</b>	 <b>Pregnancy and Maternity</b>
<ul style="list-style-type: none"> <li>• <b>PSHE</b> – Discussions around body image and the pressures of society</li> <li>• <b>PSHE</b> – Understanding similarities and differences of different people, including sexual orientation, sex, gender etc.</li> <li>• <b>History</b> – Women’s struggles throughout history: the Suffragettes</li> <li>• <b>Reading</b> – Sister Suffragette text (women’s rights)</li> <li>• <b>Reading</b> - Inspirational Women: Mother Teresa</li> <li>• <b>History</b> – Democracy: the increased freedom of choice, especially for women over the time period from 1066 to modern day in relation to marriage and civil partnership</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PSHE</b> – Understanding similarities and differences of different people, including sexual orientation, sex, gender etc.</li> <li>• <b>PSHE</b> – Basic laws around consent</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sex and Relationships Education (SRE)</b> – pregnancy and how a female becomes pregnant</li> <li>• <b>PSHE</b> - different family dynamics and units</li> </ul>

### Note:

- These are just some of the ways we promote the Protected 9 Characteristics in our Year 6 curriculum at Birch Copse Primary School.
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