



Information for Parents on Remote Education

The purpose of this document is to provide information and clarity for parents about our approach to remote education. It should make clear expectations in the event of a national lock down; a year group bubble needing to be educated remotely; a cluster of pupils needing to be educated remotely or an individual child needing to self-isolate.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an individual child being required to self-isolate	The child will be provided with a learning pack for the first day's learning that will reflect work covered in class. The pack will be emailed to parents once they have confirmed that their child needs to self-isolate. In the event of a parent not being able to receive the schoolwork via this method, paper copies will be provided.
In the event of a cluster or bubble of pupils requiring remote education	The children will be provided with a learning pack for the first day's learning that will reflect work covered in class. The pack will be emailed to parents for the start of that school day. In the event of a parent not being able to receive the schoolwork via this method, paper copies will be provided.
In the event of a school closure or national lockdown	The children will be directed to the Oak Academy for the first day of remote learning whilst teachers are given time to prepare for remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In the event of an individual child being required to self-isolate	The child will be provided with a learning pack for remote learning that will be based around what is being covered by the child's class. The aim of the packs provided will be to cover as many areas of the curriculum as possible with the child not being able to attend school.
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In the event of a cluster or bubble of pupils requiring remote education	After the first day of remote education, children will participate in Zoom lessons. These will aim to mirror the normal school timetable as much as possible. Some subjects may have to be adjusted to fit in with this style of lesson. For example art, DT, PE and science are subject areas where the content and knowledge can remain unchanged but the activity within the lesson may have to be adjusted.
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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	(Number of hours)
EYFS	1 hour 45 minutes of virtual lessons over Zoom, daily 1 hour 35 minutes of independent learning activities including access to prerecorded videos made by the class teacher.
KS1	3 hours 25 minutes of virtual lessons over Zoom, daily
KS2	4 hours 15 minutes of virtual lessons over Zoom, daily

Accessing remote education

How will my child access any online remote education you are providing?

All year groups will base the bulk of their remote education around the live Zoom lessons. Supportive resources will be made available for children through Google Drive and work may be set, as part of the live lesson, through Purple Mash.

If my child does not have digital or online access at home, how will you support them to access remote education?

If children do not have access to device at home, where we can, we will offer a device to be used at home during this time. If children are unable to access our remote education provision we will offer them the opportunity to attend school to access live lessons.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

EYFS	Lessons will be based around live teaching sessions via Zoom, as a whole class or a group for phonics and maths. At other time a list of independent learning activities will be shared.
KS1	Children will receive live teaching sessions every day for 3 hours and 25 minutes with their teacher. They will receive daily, maths and English sessions. Other curriculum areas will be covered and adapted for Zoom lessons. Children will also receive daily PE sessions, through live teaching via Zoom.
KS2	Children will receive live teaching sessions every day for 4 hours and 15 minutes with their teacher. They will receive daily, hour long, maths and English sessions. Other curriculum areas will be covered and adapted for Zoom lessons. Children will also receive PE sessions, through live teaching via Zoom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents will be given a timetable to ensure that their children are logging onto Zoom at the correct times. Children will be expected to log onto every session and have appropriate resources for the lesson available to them. If specific resources are needed for a lesson, ideally this will be communicated by teachers to parents before the lesson via email.

Children in the infants may require additional support throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children will be expected to log onto every Zoom session. If a child is unable to attend a Zoom lesson, they should follow the normal procedures for reporting an absence, including emailing the classteacher if school is closed. Teachers will be keeping track of children's attendance on Zoom sessions. If a child unexpectedly does not log into the Zoom lesson, this will be reported to the school office who will contact parents. If parents have any concerns about their child's remote education, they will be able to contact their child's teacher directly via email. If they are unable to email their child's teacher they will be able to make contact through the school office.

How will you assess my child's work and progress?

Children will be taking part in live lessons, therefore teachers will be able to assess children's understanding through a variety of methods in the lesson. This would mainly be through the use of questioning, but could also include children self-marking and feeding back to the teacher in the lesson; mini quizzes and assessments or digital quizzes in the lesson. When children complete written English work, this work will be photographed and emailed to the class teacher. Whole class feedback will then be given to the children, in a similar manner to normal practice at Birch Copse.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Children with an EHCP are offered the opportunity to attend school to take part in remote learning with support from staff in school, this can be on a full or part time basis. If a child with an EHCP takes part in remote learning from home they will have access to the support of their usual LSA. This will either be via breakout rooms following the input from the class teacher or as a one to one lesson with their LSA.

Children with SEND without an EHCP will take part in the whole class learning and if required move to a breakout room for individual support from the class TA. If accessing the whole class live lessons for the whole week is very challenging, there is the option for a learning pack to be sent home for some sessions.

Some younger children with SEND who are finding it difficult to access the remote learning at home are offered the opportunity to attend school where they can be supervised by support staff.

The SENCo and Parent Liaison Officer keep in phone and email contact with parents. Parents are also welcome to contact the SENCo to discuss ways to individually support their child at home with remote learning.

Children in Reception and Year 1 are being supported by their class teachers daily, through the zoom lessons. This allows for the children to have contact with their teacher, teachers to feedback to children and parents are able to contact their child's teacher directly through email.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is having to self-isolate, whilst the rest of the class remain in school, the child will be provided with a learning pack for remote learning that will be based around what is being covered by the child's class. The aim of the packs provided will be to cover as many areas of the curriculum as possible with the child not being able to attend school. Parents will have the teachers email address and if any further support is needed parents will be able to contact the child's class teacher.