



CONSULTATION WITH UNESCO BANGKOK

Event date and venue: 31 March 2021, Microsoft Teams meeting

Participants

- TEFCE project: Thomas Farnell (IDE)
- Attendees:
 - Garima Bisht, TERI School of Advanced Studies
 - Nestor Castro, University of the Philippines Diliman (Philippines)
 - Smriti Das, TERI School of Advanced Studies (India)
 - Maria Diosa Labiste, University of the Philippines Diliman
 - Nanung Agus Fitriyanto, Universitas Gadjah Mada (Indonesia)
 - Takehito Kamata, Sophia University (Japan)
 - Normaliza Abdul Manaf, Universiti Sains Malaysia (Malaysia)
 - Zaunin Mustafa, Universiti Sains Malaysia (Malaysia)
 - Irfan D. Prijambada, Universitas Gadjah Mada (Indonesia)
 - Subarna Sivapalan, Universiti Teknologi PETRONAS (Malaysia)
 - Orathai Gunatilaka, Chulalongkorn University (Thailand)
 - Chariya Chiumkanokchai, UNESCO Bangkok
 - Ushio Miura UNESCO Bangkok

MEETING CONCLUSIONS

UNESCO Bangkok invited the TEFCE project team to present the TEFCE Toolbox to its partner universities participating in a related project entitled *ProSPER.Net: Promotion of Sustainability in Postgraduate Education and Research* - <https://prospernet.ias.unu.edu/> - The webinar was attended by 14 participants from the India, Indonesia, Japan, Malaysia the Philippines and Thailand.

The webinar consisted of a presentation of the TEFCE Toolbox by Thomas Farnell (IDE) and two presentations from Prosper.Net about how community engagement takes pace in their specific national and cultural contexts. Presentations were provided by Prof. Irfan D. Prijambada, Universitas Gadjah Mada (Indonesia) and Prof. Nestor Castro, University of the Philippines Diliman (Philippines). The presentations of the Asian university representatives confirmed that community engagement can take place in a range of forms, including through embedding student volunteering in disadvantaged communities as an obligatory part of study programmes at the national level (the Philippines) to systematically applying scientific research to address pressing needs of rural communities, such as university initiatives to address water shortage in Indonesia. In the ensuing discussion, the webinar participants expressed interest in the TEFCE Toolbox as a useful framework to address community engagement that could be relevant in different national and cultural contexts of the participating countries. Presentations and a recording the webinar are available in the section www.tefce.eu/consultations.

PROJECT FUNDING



PROJECT CO-FINANCING

