

YUFE staff training: Framework for University-Community Engagement – TEFCE¹ Learning Journey

Webinar series - dates: 23 October 9.00 – 11.00 CEST, 6 & 20 November, 11 December, 9.00 – 11.00 CET

With the community engagement (re)emerging as a policy priority in higher education, these four 2-hour interactive webinars offer participants a learning journey from the basics of community engagement in contemporary higher education over its challenges to the opportunity to find out first hand how a university can implement innovative policy tools (TEFCE Toolbox) for mapping, institutional self-reflection, supporting and further strengthening of an engaged agenda at the institution.

Target audience: non-academics (HEPROs - Higher Education Professionals²)

Number of participants: 20 (preferably (at least) 2 persons from one HEI; same group of participants throughout all of 4 webinar sessions)

Objectives:

- to understand key concepts of community engagement
- to understand the multifaceted concept of an engaged university and the importance of contextuality
- to analyse different approaches to CE in HE
- to identify and promote community engagement at universities
- to discuss on how to support and incentivise universities/academics in institutionalising their cooperation with the wider community
- to promote innovative and feasible policy tools for supporting, monitoring and assessing the community engagement of higher education institutions
- to engage in the TEFCE Toolbox piloting at home institution

Speakers:

Snjezana Prijic-Samarzija, University of Rijeka, Rector

Thomas Farnell, Institute for the Development of Education (IDE), TEFCE project coordinator

Bojana Culum Ilic, Associate Prof., University of Rijeka, Faculty of Humanities and Social Sciences

Deadline for registration: 19 October 2020

Registration [HERE](#)

¹ TEFCE - Towards a European Framework for Community Engagement in Higher Education is an Erasmus + KA3 project whose objective is to develop much needed innovative and feasible policy tools at the university and European level for supporting, monitoring and assessing the community engagement of universities. For more info please visit www.tefce.eu.

² Teichler (2003: 183) defines HEPROs as “highly qualified persons in universities who are neither top managers nor in charge of the academic functions of teaching, research, etc.” and who are hinges of academic and administrative structures and processes in universities. In their functions HEPROs support university (academic) management, academics, and students in fulfilling the three university functions of teaching, research, and knowledge and technology transfer (KTT), sometimes also referred to as services to the public. The tasks of HEPROs comprise counseling, organizing, planning, management, budgeting, finances, staff development, public relations, institutional research, report writing, and cooperations with people and organizations external to universities. HEPROs work in areas such as quality assurance and development planning, student counseling and services, internationalization and mobility, KTT offices, and research management. HEPROs are in positions of head or deputy head of units in central university administration, of departmental coordinators and managers, and of assistants to presidents, vice-rectors, and deans.

YUFE-TRAINING AGENDA

Webinar #1 23 October 2020, 9.00 – 11.00 CET		
9.00 – 9.15	Introduction <ul style="list-style-type: none"> - presentation of University of Rijeka and YUFE Alliance 	
9.15 – 9.45	Meet the participants <ul style="list-style-type: none"> - icebreaker activity - focus on participants' experience and/or critical reflection on university-community engagement at their own institutions 	Thomas Farnell
9.30 – 9.40	Overview and objectives of the training and workshop/webinar1 <ul style="list-style-type: none"> - agenda & objectives 	Thomas Farnell
9.40 – 10.10	University of Rijeka – community-engaged University <ul style="list-style-type: none"> - presentation - Q&A, discussion 	Snjezana Prijic-Samarzija
10.10 - 10.40	University-community engagement as an element of university contributions to community/regional development - What is it about? <ul style="list-style-type: none"> - presentation - conceptual framework - respecting diversity in delivering university-community engagement (community and region / regional development, developing human capital, enhancing infrastructure, cultural development, etc.) - Q&A, discussion 	Bojana Culum Ilic & Thomas Farnell
10.40 – 11.00	Wrapping up day 1 <ul style="list-style-type: none"> - take-aways from the training - assignment & guidelines for the next training session - evaluation questionnaire (link by email) 	Thomas Farnell
Webinar #2 6 November 2020, 9.00 - 11.00 CET		
09.00 - 09.20	Welcoming participants <ul style="list-style-type: none"> - reflection on assignments from training session 1 - overview and objectives of the workshop/webinar 2 (agenda and objectives) 	Bojana Culum Ilic

09.20 – 10.15	<p>Community engagement in European and national (HE) policy framework(s)</p> <ul style="list-style-type: none"> - key documents and stakeholders - projects, initiatives, networks <p>The emergence of tools for measuring community engagement in higher education - Barriers and Limitations</p> <ul style="list-style-type: none"> - lessons learnt from European Commission initiatives for assessing the broader engagement of higher education (e.g. U-Multirank) - Q&A, discussion 	Thomas Farnell
10.20 - 11.00	<p>Wrapping up day 2</p> <ul style="list-style-type: none"> - additional Q&A - assignment & guidelines for the next training session - evaluation questionnaire (link by email) 	Bojana Culum Ilic
<p>Webinar #3 20 November 2020, 9.00 - 11.00 CET</p>		
09.00 – 09.20	<p>Welcoming participants</p> <ul style="list-style-type: none"> - reflection on assignments from training session 2 - overview and objectives of the workshop/webinar 3 (agenda and objectives) 	Bojana Culum Ilic
9.20 – 10.00	<p>TEFCE Toolbox for Community Engagement in Higher Education: Why, How and for Whom?</p> <ul style="list-style-type: none"> - presentation of the project and the TEFCE Toolbox - What distinguishes TEFCE Toolbox from other toolkits and known practices? - Q&A, discussion 	Thomas Farnell
10.00 – 10.30	<p>Piloting TEFCE – UNIRI Reality Check</p> <ul style="list-style-type: none"> - presentation - proces of piloting the Toolbox - UNIRI example - Q&A, discussion 	Bojana Culum Ilic
10.35 – 11.00	<p>Wrapping up day 3</p> <ul style="list-style-type: none"> - additional Q&A - assignment & guidelines for the next training session - evaluation questionnaire (link by email) 	Thomas Farnell
<p>Webinar #4 11 December 2020, 9.00 - 11.00 CET</p>		
09.00 – 09.20	<p>Welcoming participants</p> <ul style="list-style-type: none"> - reflection on assignments from training session 3 - overview and objectives of the workshop/webinar 4 (agenda and objectives) 	Thomas Farnell

9.20 – 10.00	Piloting TEFCE Toolbox <ul style="list-style-type: none">- piloting TEFCE Toolbox at your uni - WIFM? (What's in it for me?)- steps, possibilities, opportunities...- action plans	Bojana Culum Ilic
10.00 – 10.20	What is next? <ul style="list-style-type: none">- Why and how to mainstream CE in HE?- SHEFCE - short info- collaborations/networks	Thomas Farnell
11.20 - 11.00	Wrapping up Day 4 and whole training session <ul style="list-style-type: none">- additional Q&A- take-aways from the training- evaluation questionnaire (link by email)	Thomas Farnell