COALITION HISTORY

- 2007: Farm to School Coalition and state legislation established
- 2017: The Iowa Farm to Early Care and Education Coalition established
- 2019: Policy opportunities arise through partnerships
- 2020: Coalitions merged
THE IOWA FARM TO SCHOOL AND EARLY CARE COALITION

MISSION

Increase access to locally-grown food and food education for children and families by building cross-sector partnerships to advance programs and policies in schools, early care settings, and the food system.

VISION

Farm to school and early care programs in Iowa are rooted in just and strong local and regional food systems, ensuring the health and wellness of all children and families, the strength of family farms, and the resilience of our communities.
COALITION STRUCTURE

Strategy Teams

Network Development
- Grow and strengthen statewide network to increase communication and collaboration

Food Education
- Incorporate culturally responsive food education into existing policy, environments, and curriculum

Local Procurement
- Increase local food purchasing in schools and early care sites
COALITION PARTNERS
OUR CORE VALUES

EDUCATION
We value the voice and leadership of youth and educators; we support a comprehensive sequence of nutrition and food literacy from birth through 12th grade.

TRANSPARENCY
We value authentic and respectful communication and feedback with partners and community members; we maintain clear, coordinated communication systems with partners and communities about who we are and what we work to accomplish.

RELATIONSHIPS
We center opportunities to build meaningful relationships with communities and stakeholders, developing shared understanding, language, and goals.

EQUITY
We acknowledge and understand historical systems of oppression and inequity that exist in food systems and education; we support culturally responsive and reflective resources and practices.

ACCESS
We support policies and programs that increase equitable access to and awareness of local food, food education, and all farm to school and early care initiatives.

RESPECT
We identify diversity as strength; we acknowledge and celebrate that we come together with personal experience, perspective, culture, and community.

EDUCATION
We value the voice and leadership of youth and educators; we support a comprehensive sequence of nutrition and food literacy from birth through 12th grade.
INITIAL GOALS OF 2020 RACIAL EQUITY WORKING GROUP

- Grow mutual understanding of racism generally and in the food system and education
- Determine training and topics of discussion to host with the broader coalition
- Name and interrupt white supremacy culture characteristics in coalition systems of governance
- Create racial equity assessment to evaluate annually with entire coalition
“Racial Equity in Iowa Farm to School and Early Care: Advancing Outcomes through Process, Programs, and Policies”

Central Focus:

Develop and Adopt a Racial Equity Framework to Inform the Iowa Farm to School and Early Care Coalition
Year 1 Activities & Goals

- Met bi-weekly with IPHI racial equity consultants, Abby Charles and Christine Stewart
- Adopted consent-based decision making framework (www.CircleForward.us) into our Coalition Charter
- IPHI facilitated 8+ hours of training and discussion at bi-monthly Coalition meetings and in strategy teams
- Set goal to formalize partnerships with at least three community-level organizations and defined multiple areas of network engagement

Year 2 Activities & Goals

- Revising and operationalize the coalition’s racial equity value and vision - make actionable our commitments
- Developing racial equity action plan - using vision and value statements - for strategic plan
- Determining additional learning and discussion needed

Long-term: Develop coalition racial equity assessment
Racial Equity in Coalition Systems of Governance

- Consent-Based Decision Making
- Centering Racial Equity in Resource Allocation
- Advocacy and Policy Advancement
- Accessible and Inclusive Events
- Diversifying Partnerships
- Continued Analysis of Coalition Systems
LEARNING LESSONS

- Space for committed analysis and action planning
- Heightened attention to process, decision-making, power
- Tension in two groups; honoring objection in defining proposals
- Using coalition structures (consent framework) to garner feedback
- Coalition work lives in strategy teams, connections to working groups
- All volunteer participation; securing funding for continued facilitation
THANKS!

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