

TLT MINISTRY – THE CONFERENCE

This document can be viewed on-line at www.OregonPathfinders.org

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Conference Program Planning

In order for Teen Pathfinders and TLTs to want to come to conference-sponsored Pathfinder events conference leaders must be intentional about targeting their programming accordingly.

Programming Foci:

- Junior Pathfinders (grades 5-8) – plan programming for grade 7 interest level.
 - PF Camporee, PF Bible Experience, PF Fair
- Teen Pathfinders (grades 7-10) – plan programming for grade 9 interest level.
 - PF Teen Retreat, PF Teen Events (conference-wide high-adventure weekends)
- TLT Pathfinders (grades 9-12) – plan programming for grade 11 interest level.
 - PF Leaders Convention, PF TLT Convention

Beyond Pathfinders:

- Ambassadors (Collegiates – ages 18 and over) – plan programming for Young Adults.
 - Quarterly High-adventure Teen Events include:
 - Rock Climbing, Caving, Wilderness Backpacking, White-water Canoeing, Mountain Biking, Snow Camping, etc.

Leadership Development Program

It is important for Pathfinders and leaders to understand the overall scope and related activities of the Teen Leadership Skills Development Program. This understanding helps to build vision and create leadership opportunities for TLTs and what could be accomplished through the TLT program. Review the Leadership Skills Development Program. (pg. 14)

TLT Academic Credit Option

The success of the TLT Academic Credit Option is directly related to the ongoing relationship between the Conference Youth/Pathfinder Director and the Conference Education Superintendent/s. For a working relationship to be established it is imperative that the Pathfinder TLT program be implemented and records kept for at least one year in order to show to the Conference Education Superintendent that academic documentation can be developed and cared for in a responsible and appropriate manner. Then the Conference Education Superintendent may submit to the Union Education Superintendent for approval to grant academic elective credit to participants who fulfill the TLT academic credit requirements. (pg. 15) Refer to the Grade Book Forms (pgs. 38-40)

TLT Workshop Instructors

A critical element of establishing a TLT Academic Credit Option is determining who the TLT workshop instructors are. In education systems teachers must have some type of teaching endorsement for an educational program to be accredited. It is the same with the TLT program if it is going to receive academic credit. The *TLT Manual* specifies three educational options for teachers who can be approved to teach. (pg. 14) See the TLT Instructors Info form (pg. 37)

Conference TLT Council

An important aspect of providing a TLT Academic Credit Option by a conference is to have an operating board that gives direction to the TLT program. The *TLT Manual* identifies this board as a Conference TLT Council. Its purpose is to give direction to the TLT program of the conference and to provide a system of record keeping and documentation. (pg. 9 sidebar)

TLT Council Ministry Focus:

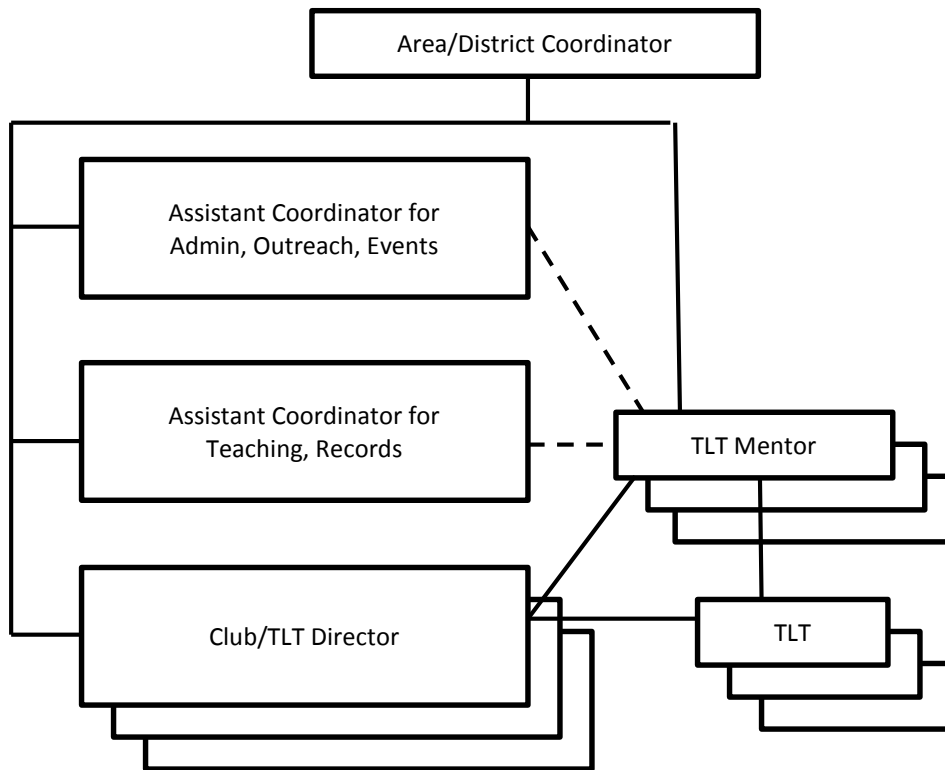
- Primary Focus – serve, support, and encourage all Club/TLT Directors and TLT mentors in the conference.
- Secondary Focus – serve, support, and encourage all TLTs in the conference.

Area/District TLT Organizational Flow Chart

In order for Area/Districts Coordinators to most effectively facilitate teen leadership training for their TLT Mentors and their TLTs it is recommended that they organize their Area/District staff around the TLT Operations. (pg. 8)

Office titles and combinations may vary according to the size of the area/district.

Note: solid lines indicate primary mentor relationships and dashed lines represent secondary mentor relationships.



Conference TLT Organizational Flow Chart

In order for Conference Director to most effectively facilitate teen leadership training for their Club/TLT Directors, their TLT Mentors and their TLTs it is recommended that they organize their staff around the TLT Operations. (pg. 8)

These office title combinations may vary according to the size of the conference.

Note: solid lines indicate primary mentor relationships and dashed lines represent secondary mentor relationships.

