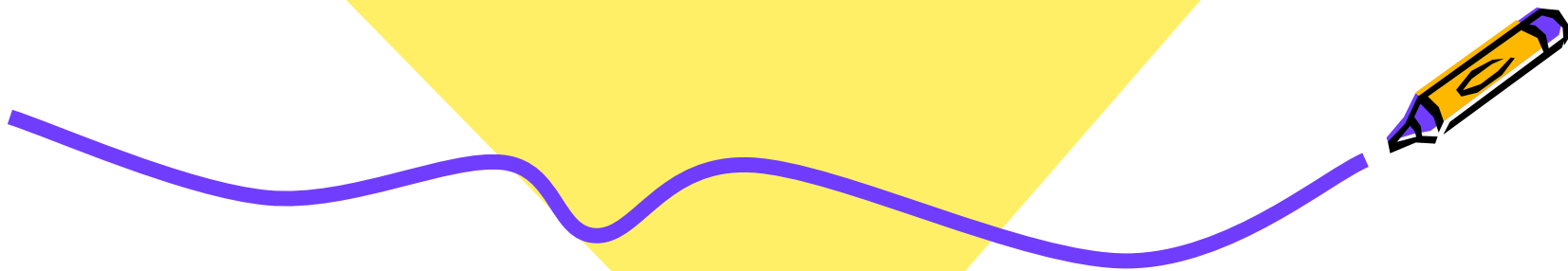




Welcome to Year 6

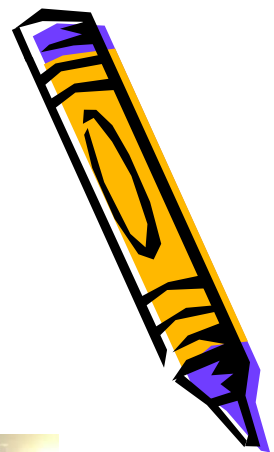


Staff in Year 6

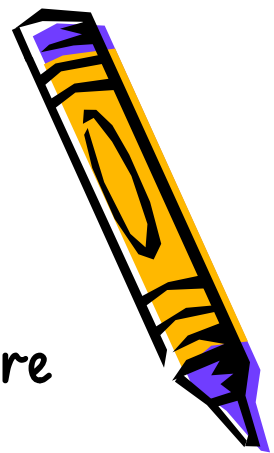
Mrs Marsland



Mrs Slorach



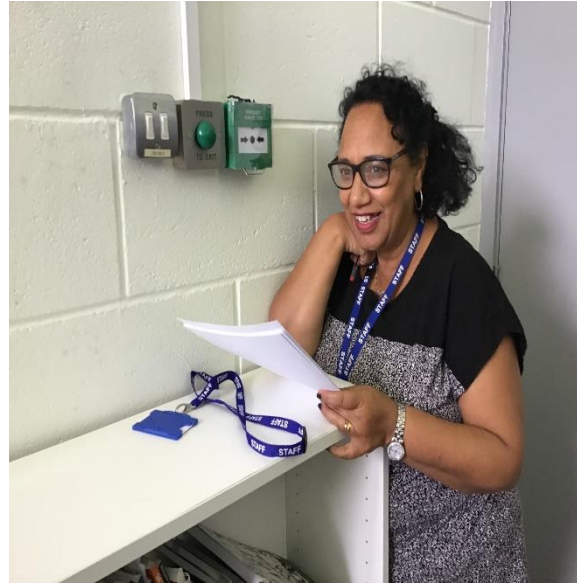
Staff in Year 6



Miss Minnithorpe



Mrs Maan



Miss Gilmore



Typical Day

Monday - Thursday

8.50am Arrive at school

8.55am Registration

9.00am Reading

9.30am Maths

10.15am Collective Worship

10.30am - 10.45am Playtime

10.45am Math (SDI)

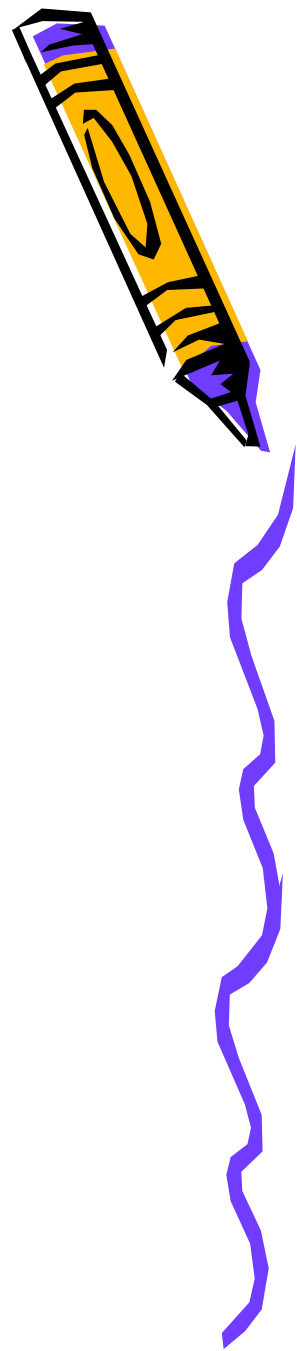
11:00am English

11:30 Mile-a-day run

11.45am English

12.15pm Lunch

1.00pm - 3.10pm Afternoon sessions



Typical Day

Friday

8.50am Arrive at school

8.55am Registration

9.00am Collective Worship

9.30am Reading

10.00am Maths

10:30 Playtime

10:45 Maths

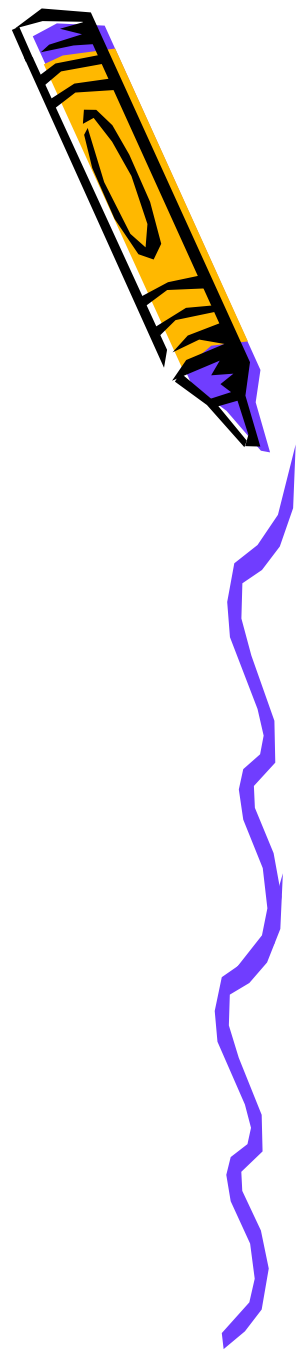
11:00 English

11:30 Mile-a-day

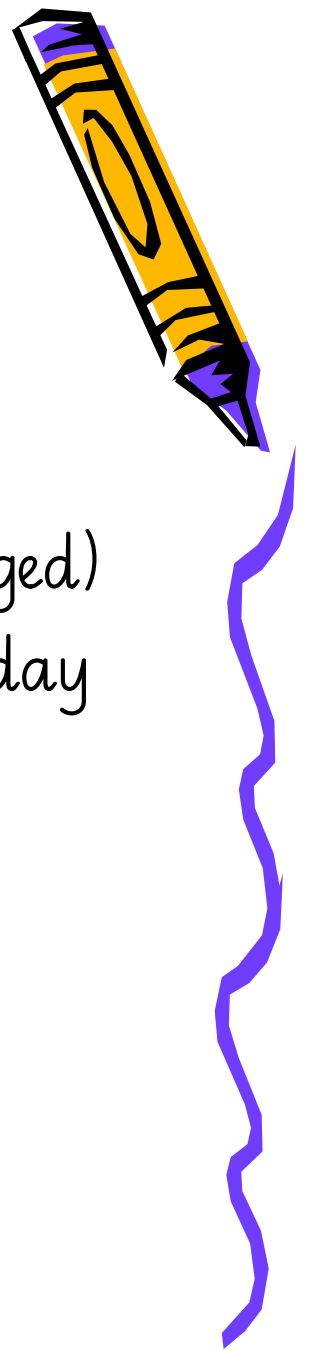
11:45 English

12.15pm Lunch

1.00pm – 3.10pm Afternoon sessions



Class Routines



- PE lesson – Monday and Friday
- Pupils to have reading books, iPads (fully charged) and jotters in school (and on their desk) everyday



School Uniform

The Governors expect all children to wear one of the following versions of the school uniform:

- Grey or bottle green skirt/tunic/pinafore OR grey (not black) school trousers
- White blouse/shirt (*to be tucked in*) with a school tie
- Green or gold polo shirt
- Green jumper or cardigan
- Summer - Green or yellow check/stripe dress, grey school tailored shorts
- Indoor Shoes with non-slip soles for wet days i.e. black pumps

P.E. and GAMES KIT

- Black P.E. Shorts
- Plain round necked t-Shirt (in team colour) LION - Red TIGER - Blue PANTHER - Yellow JAGUAR - Green
- Change of socks
- Plimsolls for indoor activity
- Trainers for outdoor activity (on days required)
- Outdoor PE kit – jogging bottoms and sweatshirt

Pupils must remove jewellery for PE lessons, including earrings.



School Uniform

IMPORTANT: IDENTIFICATION OF CLOTHING AND
PROPERTY

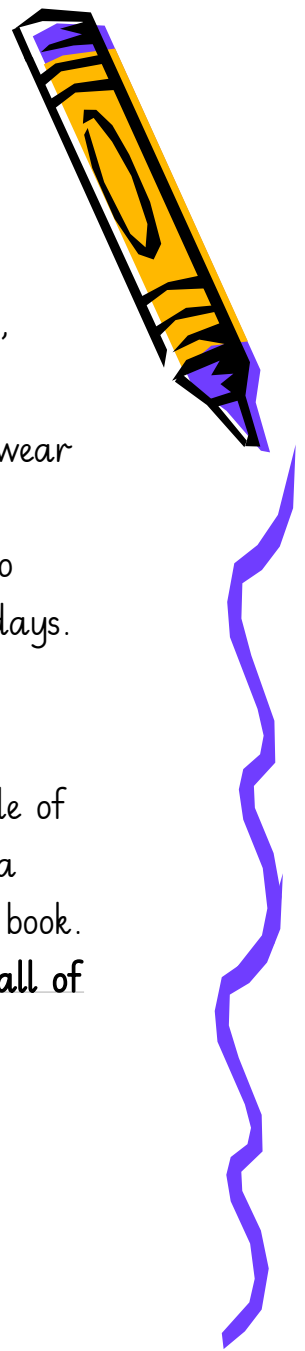
Please mark all items of clothing, footwear and other property brought to school with the child's name.

Lost property boxes are located in KS1 and KS2 cloakrooms.



School Uniform (continued!)

- **Hair Accessories:** Pupils should wear plain black, brown or green hair bobbles or hair bands. We politely request that your child does not come to school in brightly coloured, glittery or floral hair bands, bobbles or braids.
- **Jewellery:** Jewellery and nail varnish is not allowed to be worn in school. Pupils may wear a watch and those children with pierced ears may wear stud earrings, although these must be completely removed by the pupil themselves before PE. If your child is unable to remove them alone, please ensure they are taken out before they come to school on PE days.
- **Bags:** Due to limited storage space in cloakrooms rucksacks and backpacks are only permitted school with prior arrangement by the class teacher (storage of these will be arranged for the duration of the school day – pupils must have a reading folder inside of their backpack containing the items they need for the day). Every child should have a school book bag, which they should bring to school every day, containing their reading book. Year 5 and 6 pupils must also bring their charged iPad. Pupils will be provided with all of the stationery required; pencil cases and stationery are not required.



Curriculum

Core Subjects:

English (reading, writing, speaking and listening)

Maths

Science

Computing

RE

Foundation Subjects:

History / Geography

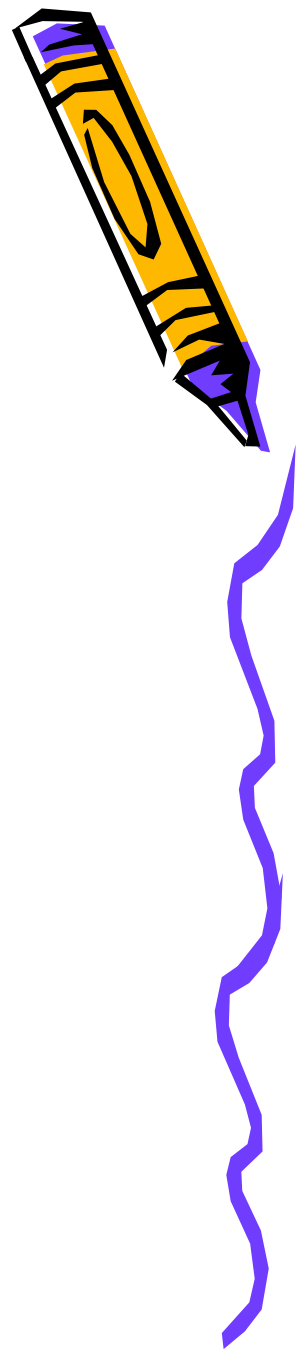
Music

PE

Art / Design Technology

Modern Foreign Language - French

PSHE



Feedback and Marking

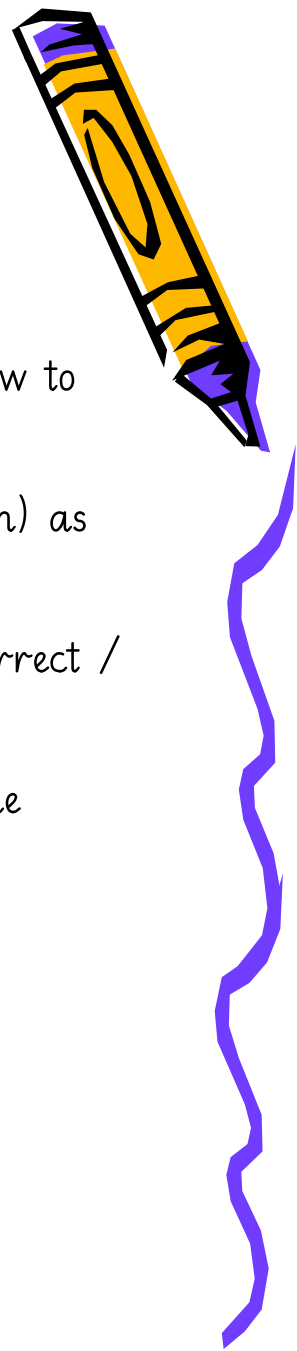


- Oral Feedback

Research shows that oral feedback is the most powerful form of feedback and has maximum impact when pointing out successes and improvements against learning intentions. It is interactive and developmental. It may give reassurance or a check on progress during a lesson or may be in the form of a learning review in a plenary session.



Feedback and Marking



- Feedback comments will be concise and precise to enable pupils to identify how to improve and how to extend their learning.
- We encourage pupils to engage in dialogue with the teacher (using green pen) as part of our feedback process.
- Pupils will be given opportunities to respond to feedback comments and to correct / edit their work and they will do so in green pen.
- We encourage peer evaluations to enable pupils to support and encourage one another. Peer feedback and marking will be in purple pen.
- Where a child has shown outstanding effort or achievement e.g. use of a particular good piece of vocabulary, we will highlight this in 'golden' pen.



Homework



- Reading and discussing a book with an adult
- Weekly spellings (tested Wednesday)
- Weekly maths (including times tables and key facts)
- Weekly English (writing or grammar and a written reading task)
- Homework to go out on a Thursday, due in following Tuesday.



Educational Visits and Visitors

- Eden Camp Tuesday 2nd October 2018 - £12
- Star Gazing Thursday 17th January 2019 5.30 – 6.30pm (at school - no cost)
- Opera North (Grand Theatre) – The Magic Flute 26th February 2019 (approx. £10, but seeking funding)
- Possible science day at Abbey Grange (Blood Heart topic)
- Possible art day at Abbey Grange or visit to Leeds Gallery (summer 2)
- Herd Farm (or similar) approx £20

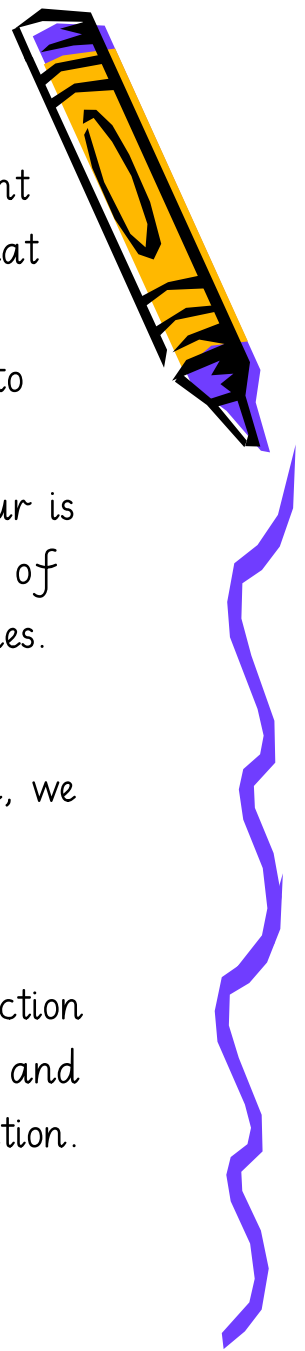


Behaviour and Discipline Policy

At St. Chad's Church of England Primary School we believe that the management of pupil behaviour is best achieved through praise and reward. We appreciate that children are still learning about acceptable behaviour and will need guidance and support as they evolve their own internal understanding. We also want children to appreciate the consequences of their actions and that this will involve the use of sanctions if appropriate. We acknowledge that learning about acceptable behaviour is not confined just to timetabled activities in the classroom but permeates the whole of the time which children spend on the premises or engaged in school related activities.

The rules are linked to the school mission statement 'In the Light of God, we care, we share, we laugh, we learn.'

Each class has a 'zone board' to reward positive behaviours and sanction inappropriate behaviour. Appendix I of the Behaviour Policy details positive and negative behaviours and agreed levels of reward/sanction.



Communication

Please remember the school website <http://www.st-chadsprimary.co.uk> includes a copy of all letters, the weekly and half term homework for each class, a copy of all newsletters (which include key dates) and a weekly bulletin of events.

Should you have any questions or concerns about your child the best person to speak to, in the first instance, is your class teacher. Whilst teachers are often available at the start and end of the day, to pass on a quick message, it is usually more productive to make an appointment to meet with the teacher to discuss more lengthy concerns. This gives the teacher the time to listen attentively to your comments in a confidential setting.

Our Assistant Heads of School, Mrs Marsland and Mrs Slorach, are happy to meet with you should you feel your concerns, comments or questions have not been answered or require the attention of a senior member of staff.

To contact a member of staff or to arrange a meeting with a class teacher please email or telephone the school office (office@stchadsprimary.net / 0113 2747110); they will be happy to assist with your request. Alternatively you could use the 'contact us' webform located under the 'contact us' tab in the first instance. Please do not email staff directly.

We will regularly communicate with you by email and text message. We DO NOT use WhatsApp as a method of communication however we DO intend to use Twitter more regularly this academic year.



Safeguarding – travel

When travelling to and from school please be cautious and considerate.

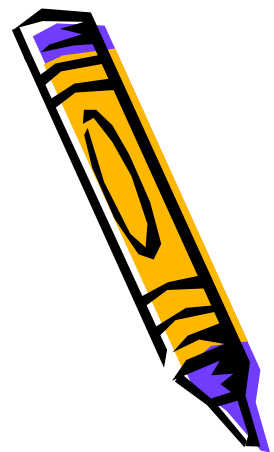
Please drive at a **safe speed** in the streets around school.

Please **park in a safe and considerate** place.

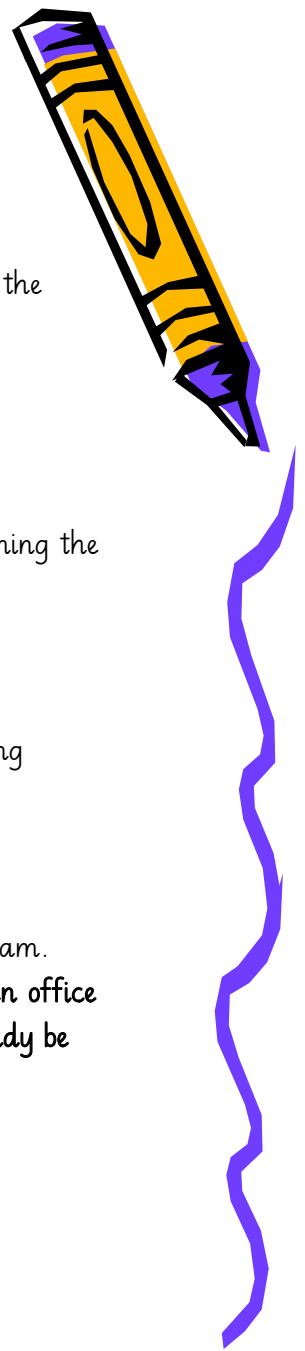
- **Sadly the streets adjacent to school are often viewed by children as unsafe due to adults making poor choices – driving too fast or parking in an unsafe manner. This is often due to time constraints; being 'in a rush' is not an excuse for endangering our children.**

Rule 243 in The Highway Code states that you must not Stop, Park, or Abandon a Vehicle

- In front of an entrance to someone else's property.
- On a road bend.
- Opposite a road junction or within **10 meters (32 ft) near junctions**
- Opposite another parked vehicle if it causes an obstruction.



Safeguarding - Attendance



In line with our school policy parents/carers are expected to:

- Ensure their child attends school and arrives on time every day.
- Promote a good attitude to learning by ensuring their children attend school in the correct uniform and with the basic equipment required for lessons.
- Not arrange medical and dental appointments in school time wherever possible.
- Telephone to inform the school between 8:15 and 8:45 on the first day of absence for their child.
- Provide a written explanation of absence, including dates of absence as soon as their child returns to school.
- Work in partnership with the school and other agencies in the best interests of their child; this includes informing the school about significant influences and changes in the child's life, which may impact on learning.

Attendance

- It is important that you contact school to inform us on the first day absence as this is part of our safeguarding systems in school. Failure to contact school may result in a home visit and/or school contacting social care, particularly if we are unable to contact you by telephone to ascertain why your child is absent.

Punctuality

- Classroom (KS1/FS) and cloakroom (KS2) doors will open at 8:50 and class registers remain open until 9:00am. From 9:00 am classroom and cloakroom doors will be closed and children must enter school through the main office accompanied by their parents. Parents MUST then sign their child(ren) into school as the registers will already be taken in class.



The Daily Mile

From May 2018 we have been trialling 'The Daily Mile'. EVERY CHILD IN SCHOOL PARTICIPATES

The aim of this is to improve the physical, social, emotional and mental health and wellbeing of our children.

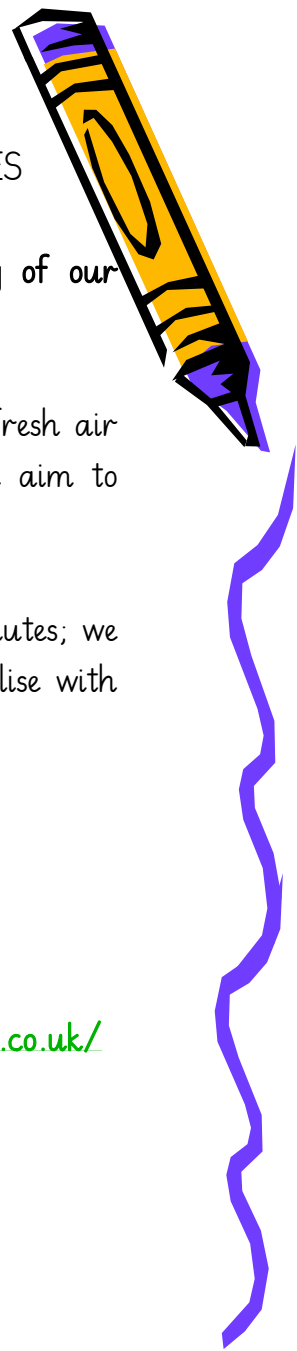
The Daily Mile is a social activity, wherein the children run or jog – at their own pace – in the fresh air with friends. Children can occasionally walk to catch their breath, if necessary, but should aim to run or jog for the full 15 minutes.

To enable us to fit this in to a busy school day we have slightly reduced the lunch break to 45 minutes; we have monitored this closely to ensure that everyone still has time to eat their lunch and socialise with their friends and we have found the impact to be minimal compared to the benefits.

What you can do to help:

- Ensure your child is wearing appropriate footwear
- Encourage your child(ren) to do their best!

More information about The Daily Mile can be found at the following website: <https://thedailymile.co.uk/>



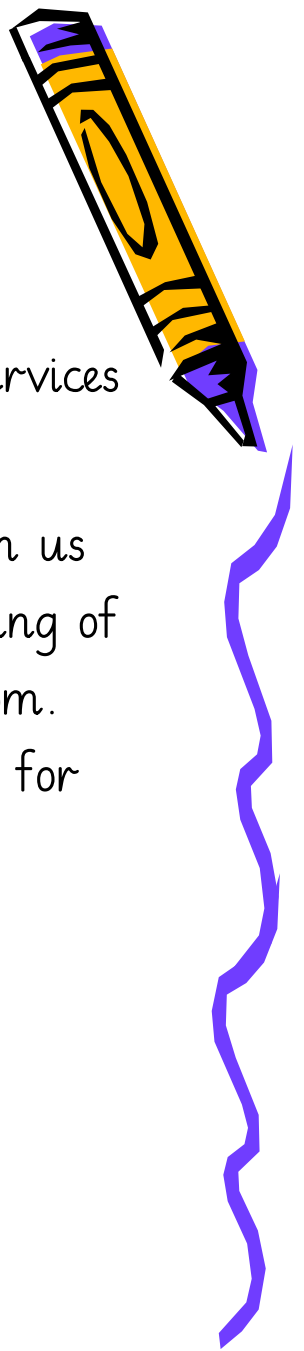
General Information

Friday Worship 9am – please join us

Church services – You are welcome to join us for ANY Church services (including Y6 leavers' service).

PTA – You are all automatically members of the PTA, please join us for meetings or to help at any fundraising events. The first meeting of this year is Tuesday 18th September at 7pm in the school staff room.

Website – please check the school website (including the class pages for information).



SATS

SATS information evening on Monday 14th January 2019

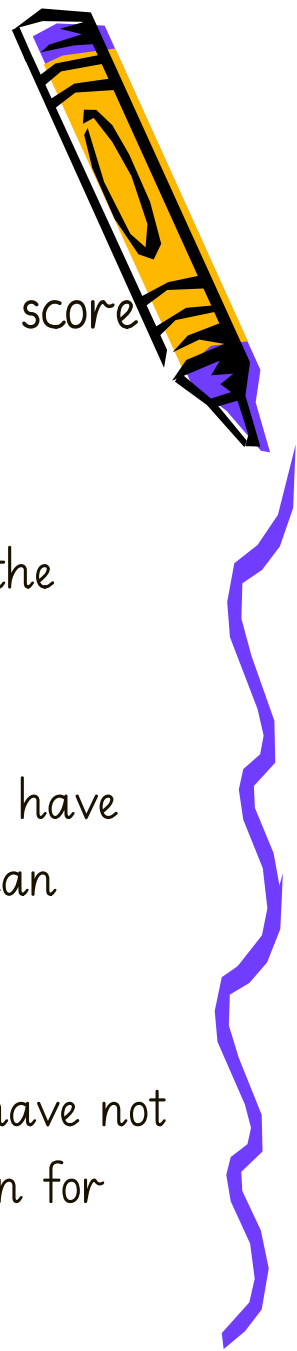
SATS week w/c 13th May 2019

Timetable as follows:

- Monday 13th May English grammar and spelling (paper 1 and 2)
- Tuesday 14th May Reading
- Wednesday 15th May Maths Arithmetic and Reasoning (paper 1 and 2)
- Thursday 16th May Maths Reasoning (paper 3)
- Friday 17th May Pyjama Day !!!!!!!!!!!



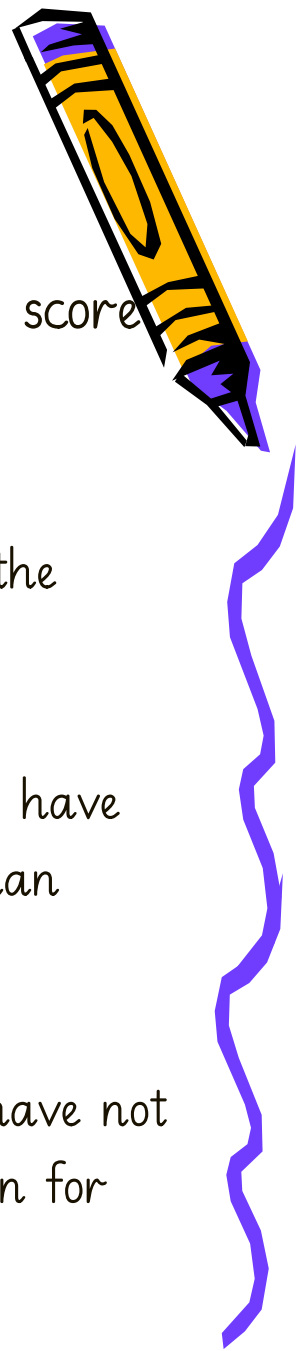
SATS - Scaled Scores



- 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- **Examples:**
 - A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
 - A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
 - A child awarded a scaled score of less than 100 is judged to have not met the national standard and performed below expectation for their age.



SATS - Scaled Scores

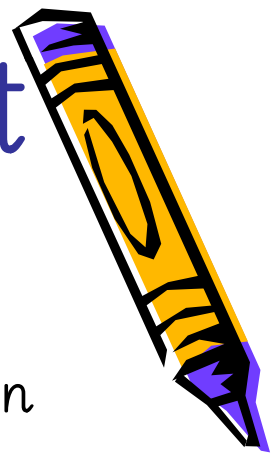


- 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- **Examples:**
 - A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
 - A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
 - A child awarded a scaled score of less than 100 is judged to have not met the national standard and performed below expectation for their age.



SATS – How To Support

- Mrs Marsland's How To Guides!
- Homework for maths and English will often be focused on arithmetic and SPaG style questions
- Mental maths – practise times tables, key numbers facts e.g. cm in m, prime numbers etc, telling the time
- Spellings – years 3 – 6 curriculum words and common spelling rules
- Presentation and correcting mistakes – self correction.



Questions

