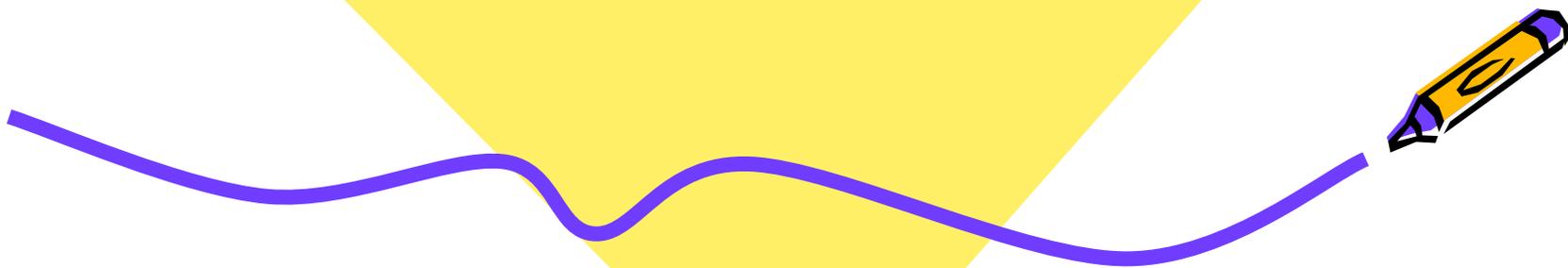


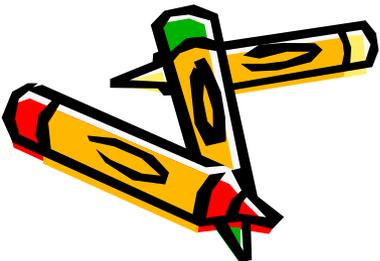
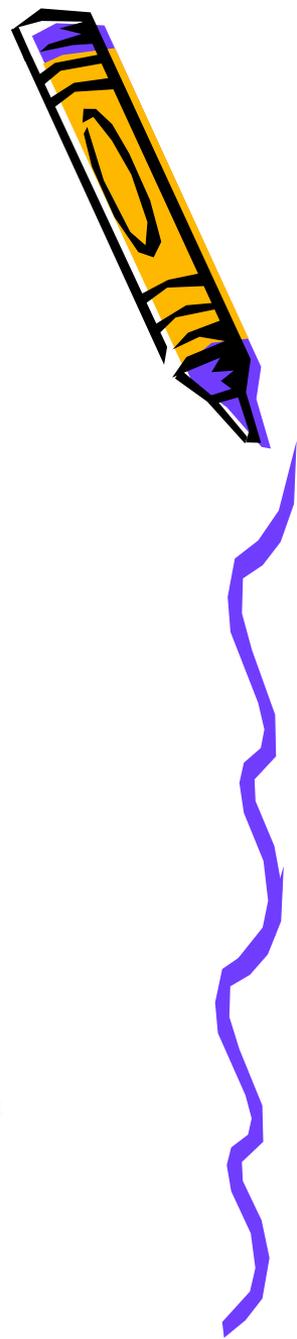
Welcome to Year 4



I think year 4 is a pretty special year  
Massive changes no longer the youngest in key stage 2.  
Independent thinkers and learners  
Problem solving through life.

My philosophy – learning leads to enquiring minds who enjoy their learning and who want to learn . It empowers the individual to strive and explore . It's also about timing and pushing your own boundaries. It is a competition but that competition is with yourself.

Paper clip -200 ideas in reception 10 ideas by year 6

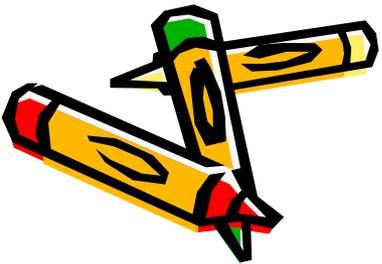
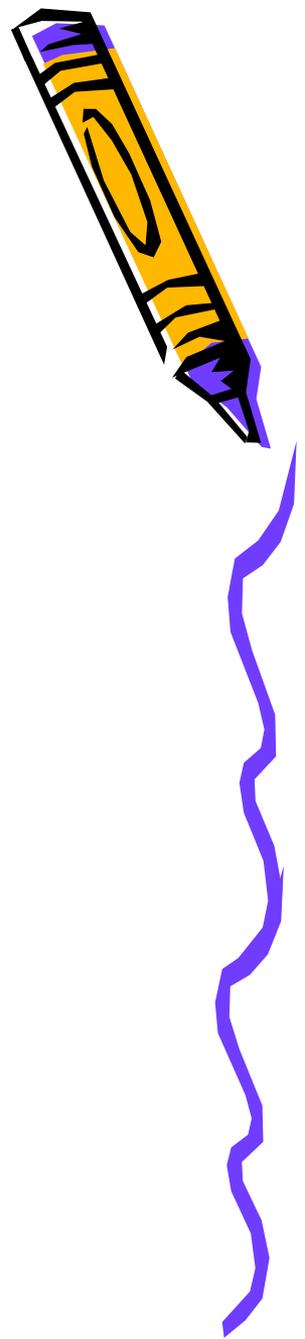


# Staff in Year 4

Mrs Griffin

Miss McNamara

Mrs Futers- Tuesday pm



# Typical Day

Monday – Wednesday and Friday

8.50am Line up and enter

9.00am register

9.05am Worship

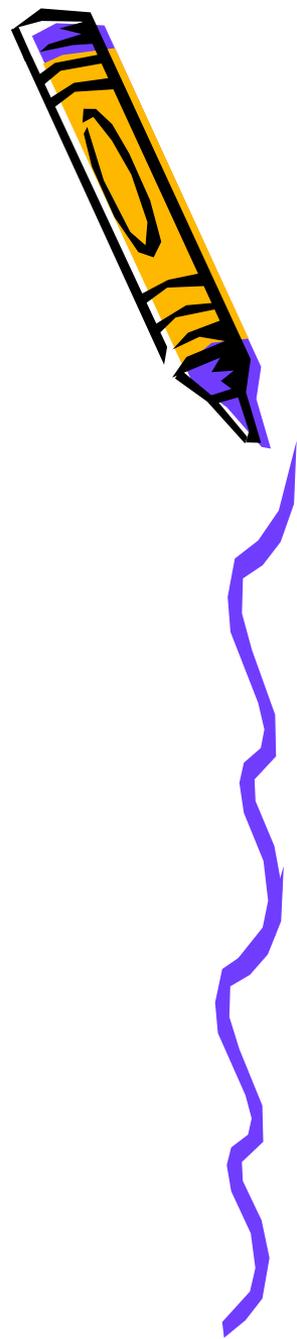
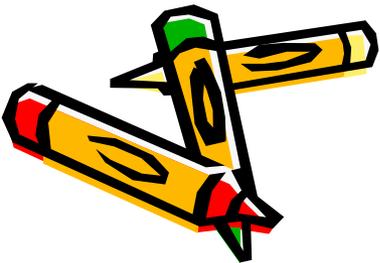
9.20 Lesson 1 Maths / lesson 2 reading

10.30 Playtime

10.45 reading continued

11.10 lesson Maths

12.15 lunch



# Typical Day

Monday – Wednesday and Friday

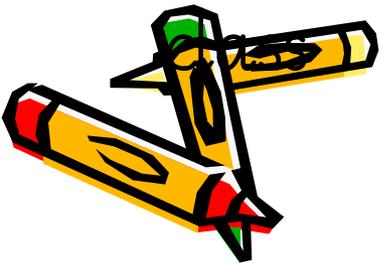
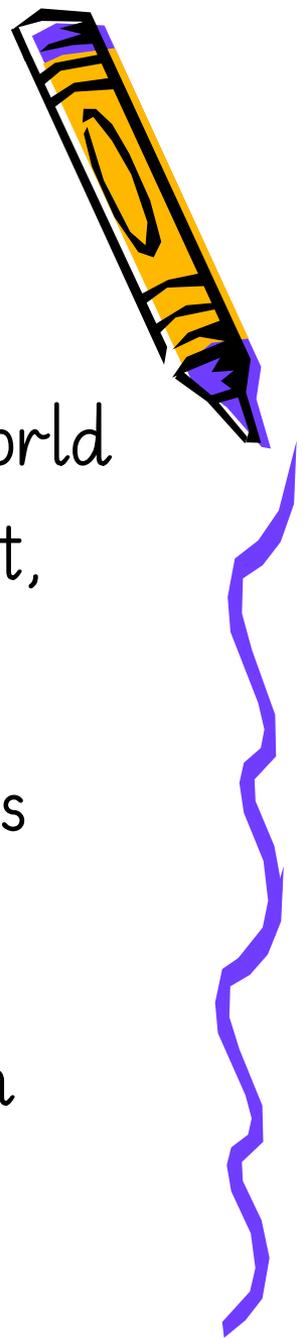
13.00 – register /reading

13.10 – pm sessions Learning Means the World  
– science, geography, history Computing, Art,  
DT,

Tuesday- Music and French with Mrs Futers

Wednesday PE session and library

RE- worship, daily prayers and Monday pm



# Typical Day

## Thursday am

8.50 Arrive at school/line up

8.55 Registration

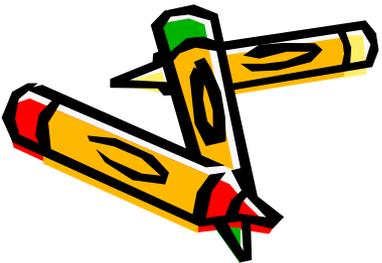
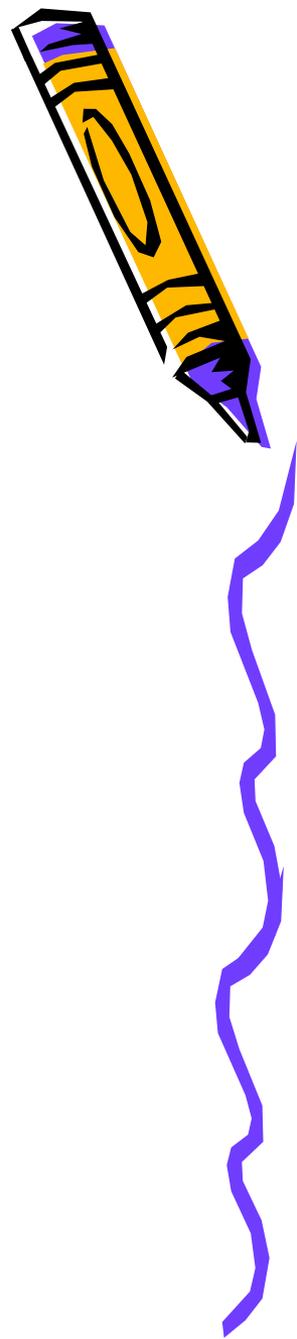
9.00 worship

9.20 Maths

10.00 swimming

11.30 Reading/ Change books

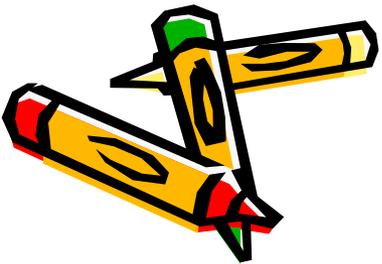
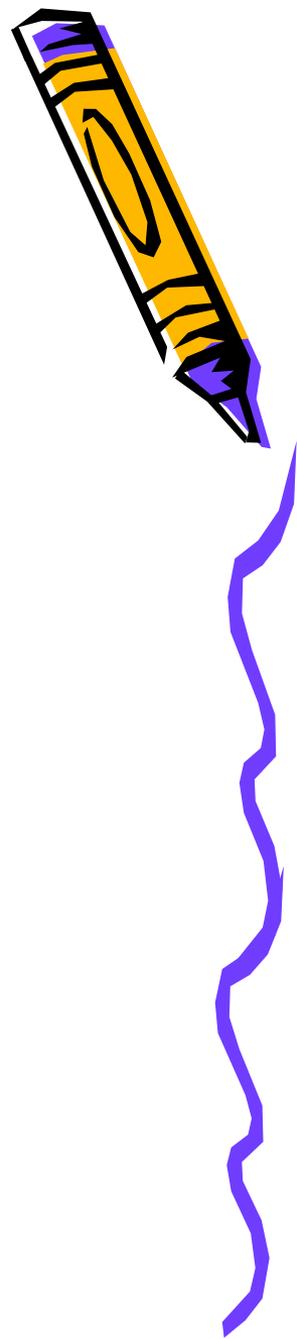
12.15pm Lunch



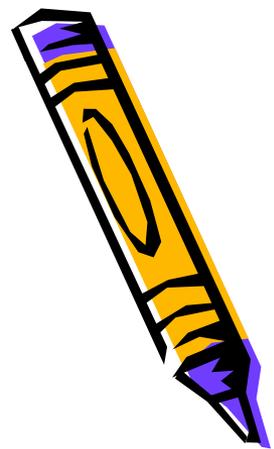
# School Uniform

The Governors expect all children to wear one of the following versions of the school uniform:

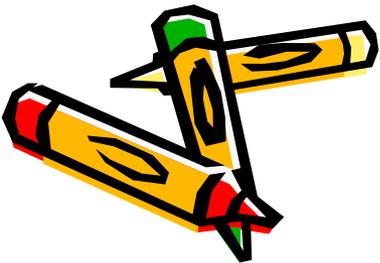
- Grey or bottle green skirt/tunic/pinafore OR grey (not black) school trousers
- White blouse/shirt (*to be tucked in*) with a school tie



# School uniform



- Green or gold polo shirt
- Green jumper or cardigan
- Summer - Green or yellow check/stripe dress, grey school tailored shorts
- Indoor Shoes with non-slip soles for wet days i.e. black pumps – boots should not be worn in class.



# School Uniform

## P.E. and GAMES KIT

Black P.E. Shorts

Plain round necked t-Shirt (in team colour)

**LION - Red** **TIGER - Blue** **PANTHER - Yellow**

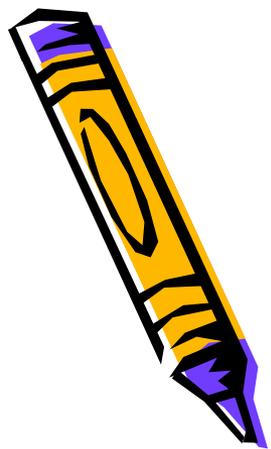
**JAGUAR - Green**

Change of socks

Plimsolls for indoor activity

Trainers for outdoor activity (on days required)

Outdoor PE kit – jogging bottoms and sweatshirt

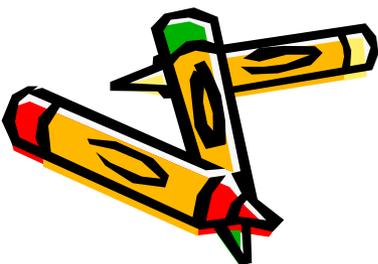
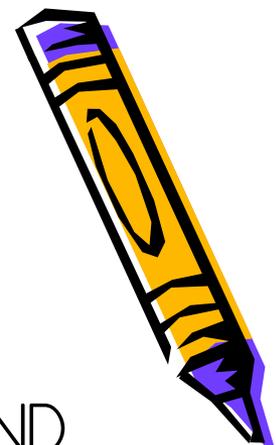


# School Uniform

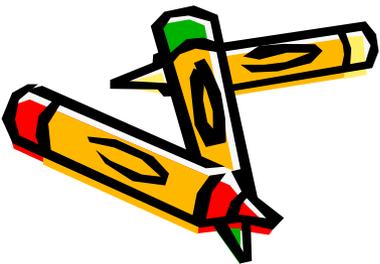
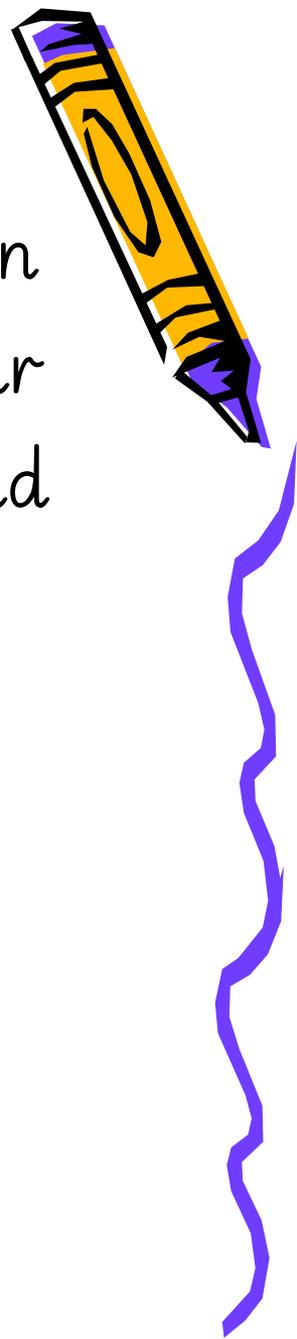
IMPORTANT: IDENTIFICATION OF CLOTHING AND PROPERTY

Please mark all items of clothing, footwear and other property brought to school with the child's name.

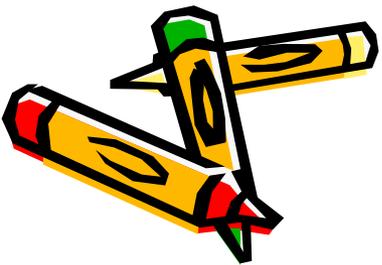
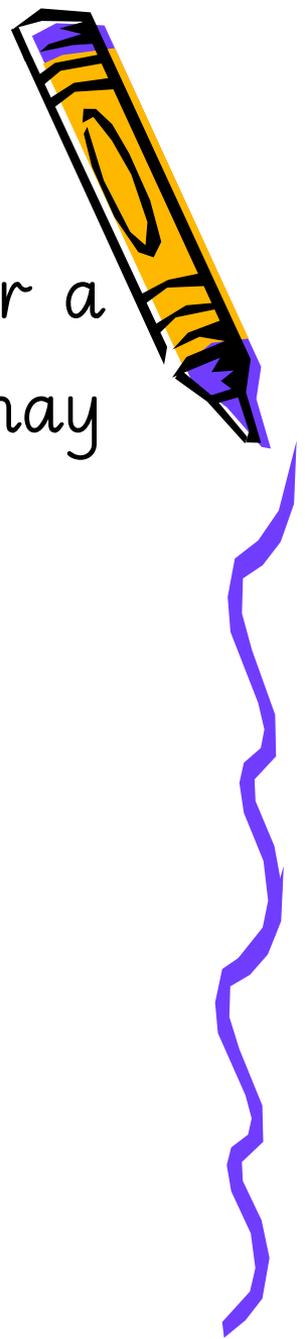
Lost property boxes are located in KS1 and KS2 cloakrooms.

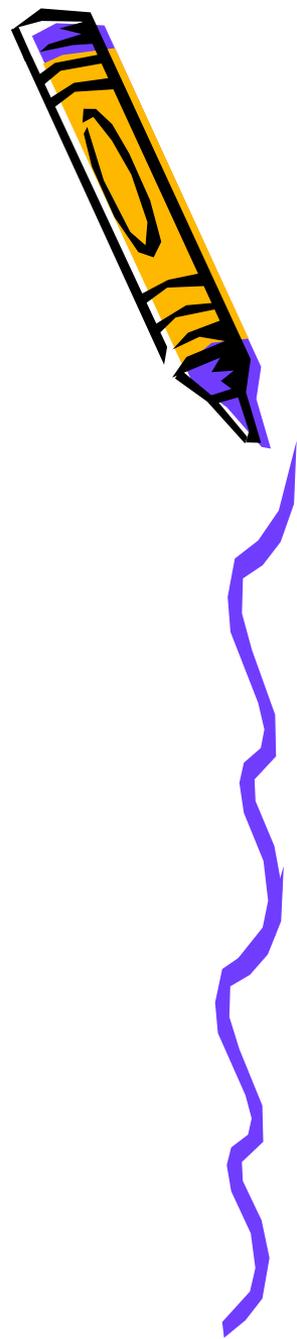


- Hair Accessories: Pupils should wear plain black, brown or green hair bobbles or hair bands. We politely request that your child does not come to school in brightly coloured, glittery or floral hair bands, bobbles or braids.

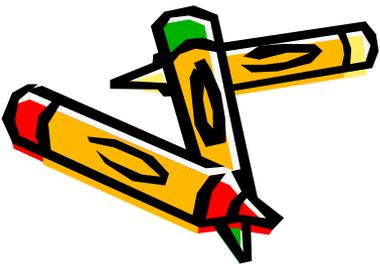


Jewellery: Jewellery and nail varnish is not allowed to be worn in school. Pupils may wear a watch and those children with pierced ears may wear stud earrings, although these must be completely removed by the pupil themselves before PE. If your child is unable to remove them alone, please ensure they are taken out before they come to school on PE days.





- Bags: Due to limited storage space in cloakrooms rucksacks and backpacks are only permitted school with prior arrangement by the class teacher Every child should have a school book bag, which they should bring to school every day, containing their reading book. Pupils will be provided with all of the stationary required; pencil cases and stationary are not required.



# Curriculum

## Core Subjects:

English (reading, writing, speaking and listening)

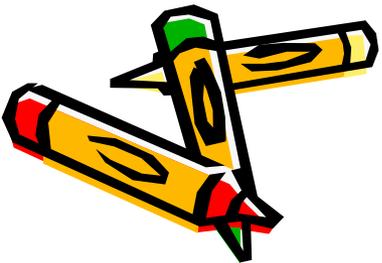
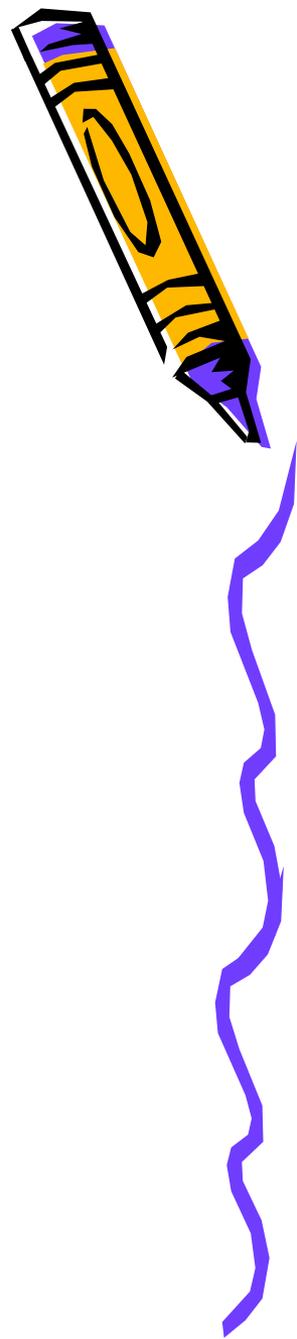
Maths, Science, Computing and RE

## Foundation Subjects:

History / Geography, now called humanities,

Music,, PE, Art / Design Technology and PSCHE-  
now called **Learning Means the World** .

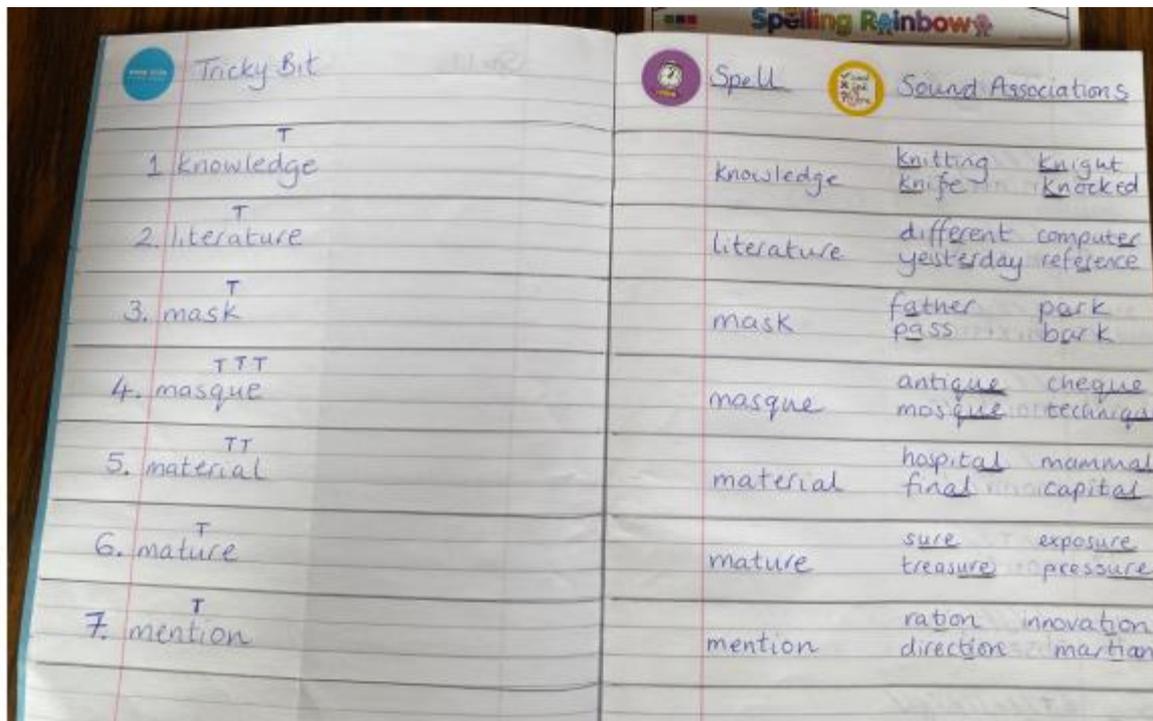
Hand writing and spelling



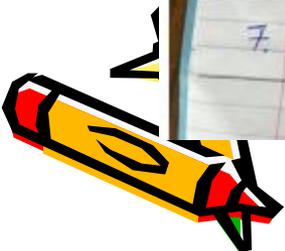


**Spelling** – We are introducing a more detective style of learning spelling. The focus on spelling will be to encourage children to use the knowledge they have to help them learn new words .

The teacher will spend time introducing fifteen words that will be the vehicle to demonstrate sound and spelling patterns. This will be done with a 'Spell it Out' board. . See vocabulary board in year 4



It could look like this in children's books

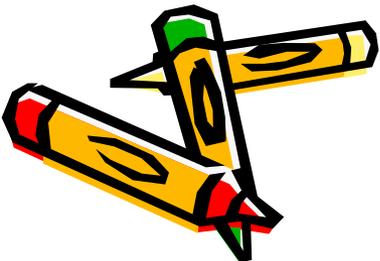


Along side this detective approach – “Spelling Book” -children all have their year 3 /4 national curriculum spelling list to keep. They have highlighted words they do not know and they will practise these themselves. They are more than welcome to bring a copy of the National Curriculum words home.

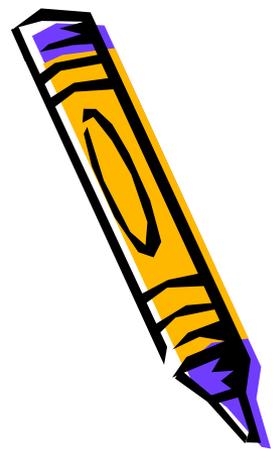
In English books, if I recognise a repeated pattern of misspelt words these will be added to a child’s focus 5 list and children will practise these in their registration time as well as have a reference to the word they find challenging.

These approaches should embed spellings and will hopefully avoid the cramming and forgetting of words.

Also it is more efficient and will hopefully get the children thinking about the etymology of words .

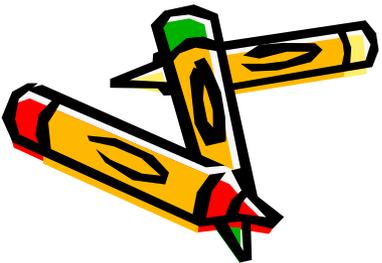


# Feedback and Marking



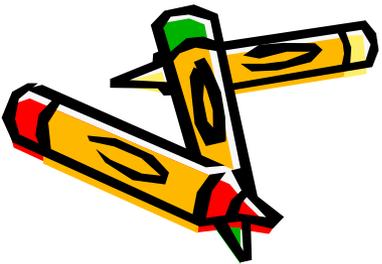
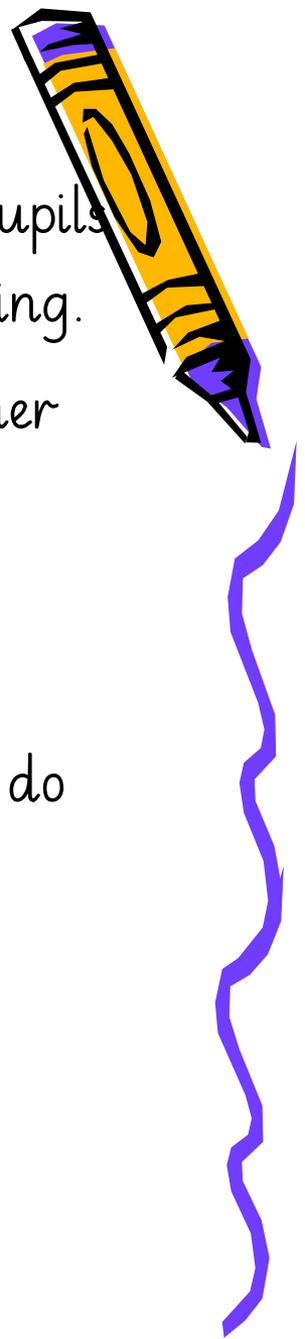
- Oral Feedback

Research shows that oral feedback is the most powerful form of feedback and has maximum impact when pointing out successes and improvements against learning intentions. It is interactive and developmental. It may give reassurance or a check on progress during a lesson or may be in the form of a learning review in a plenary session.



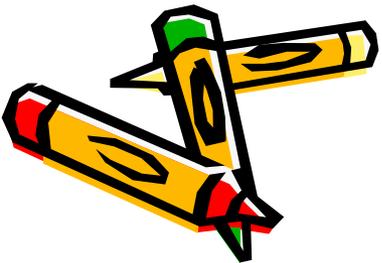
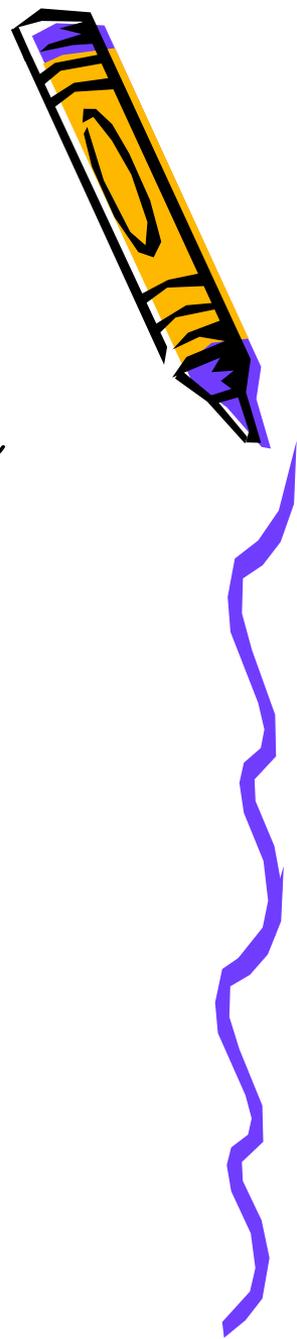
# Feedback and Marking

- Feedback comments will be concise and precise to enable pupils to identify how to improve and how to extend their learning.
- We encourage pupils to engage in dialogue with the teacher (using green pen and pink pens) as part of our feedback process.
- Pupils will be given opportunities to respond to feedback comments and to correct / edit their work and they will do so in green pen.

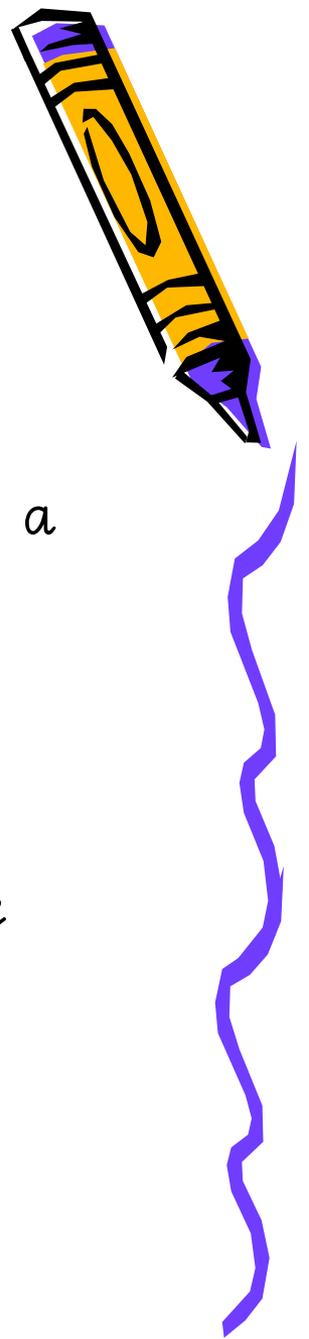


We encourage peer evaluations to enable pupils to support and encourage one another. Peer feedback and marking will be in purple pen.

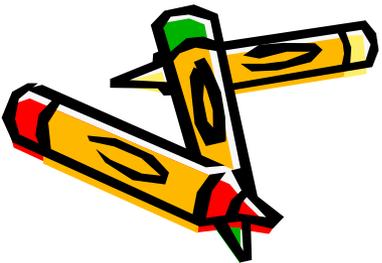
Where a child has shown outstanding effort or achievement e.g. use of a particular good piece of vocabulary, we will highlight this in 'golden' pen.



# Homework

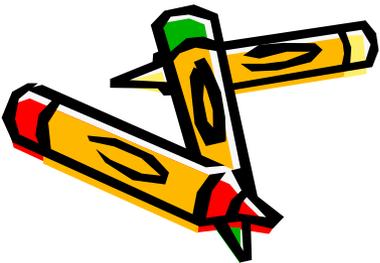
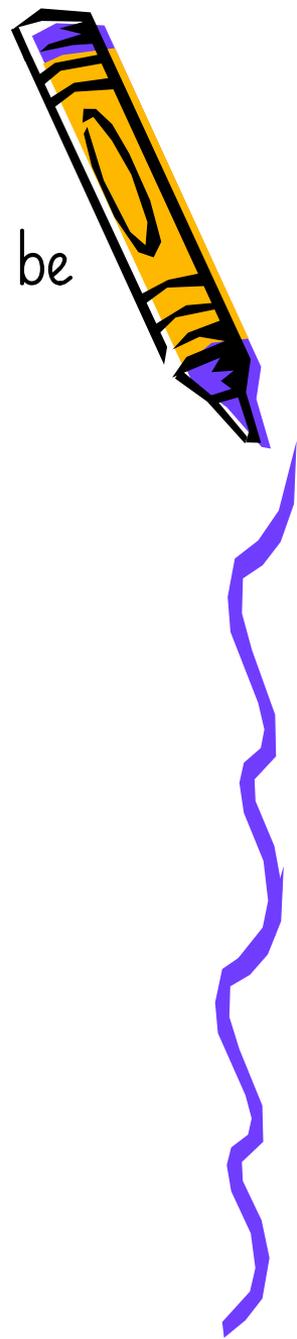


- Reading and discussing a book with an adult
- Weekly maths- MNP books to be used
- Half termly topic homework (pupils to choose one from a selection of tasks)
- Homework to go out on a Friday due in following Wednesday
- Spelling – children may have spellings to practise some might not they may be asked to do some research into spelling this will vary from child to child.



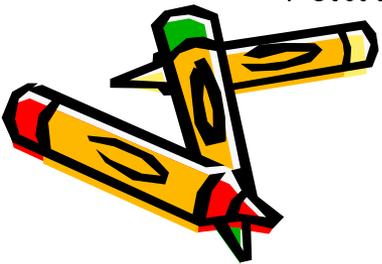
## Educational Visits and Visitors

- Nell bank will be happening – may or may not be residential
- Mosque visit
- Headingley water- dependent on availability
- Hopefully Headingley Church – Christmas get together.



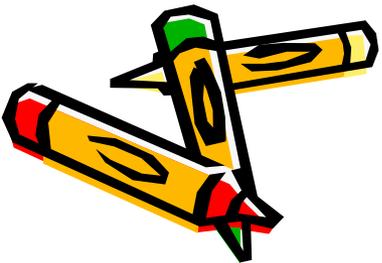
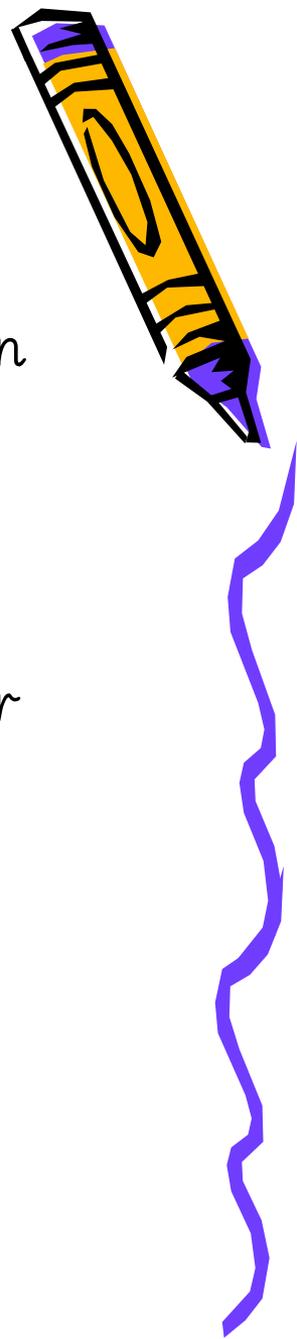
# Behaviour and Discipline Policy

At St. Chad's Church of England Primary School we believe that the management of pupil behaviour is best achieved through praise and reward. We appreciate that children are still learning about acceptable behaviour and will need guidance and support as they evolve their own internal understanding. We also want children to appreciate the consequences of their actions and that this will involve the use of sanctions if appropriate. We acknowledge that learning about acceptable behaviour is not confined just to timetabled activities in the classroom but permeates the whole of the time which children spend on the premises or engaged in school related activities.

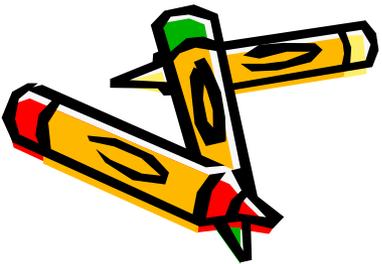
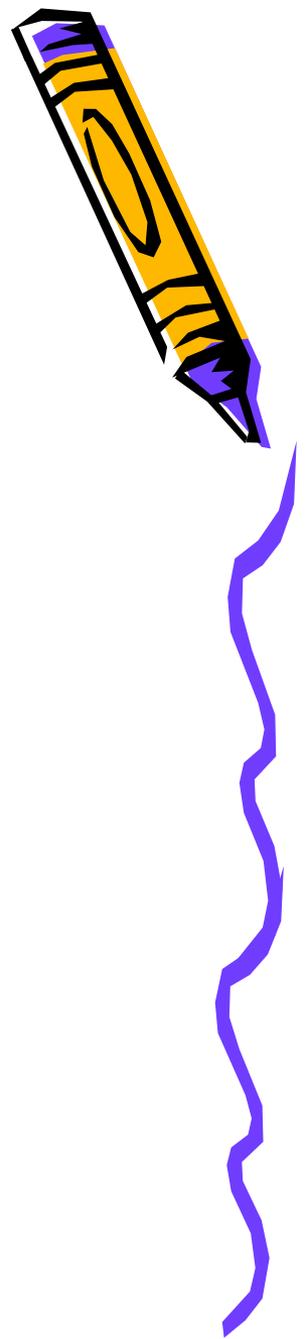


The rules are linked to the school mission statement 'In the Light of God, we care, we share, we laugh, we learn. Each class has a 'zone board' (I call it the ladder) to reward positive behaviours and sanction inappropriate behaviour . Appendix I of the Behaviour Policy details positive and negative behaviours and agreed levels of reward/sanction..

**Year 4 has created it's own manifesto.**



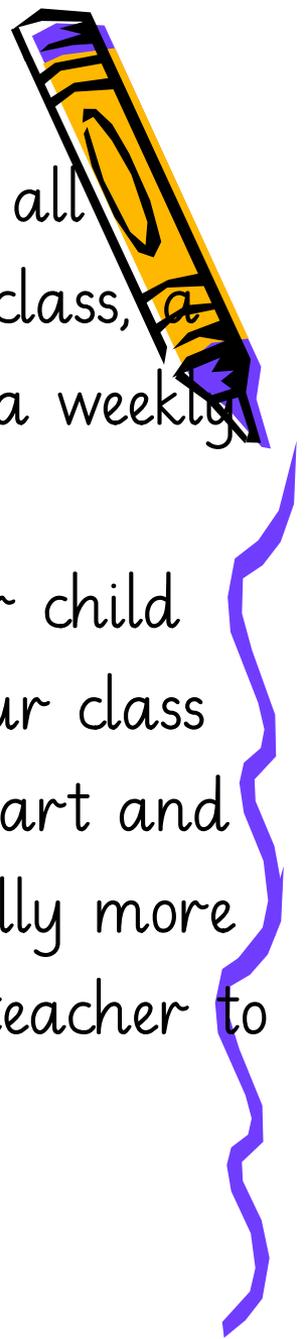
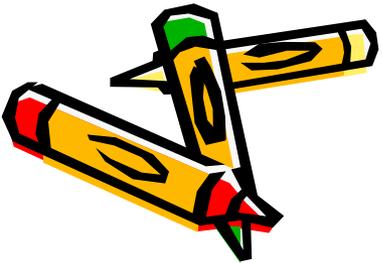
# Communication



Please remember the school website

<http://www.st-chadsprimary.co.uk> includes a copy of all letters, the weekly and half term homework for each class, a copy of all newsletters (which include key dates) and a weekly bulletin of events.

Should you have any questions or concerns about your child the best person to speak to, in the first instance, is your class teacher. Whilst teachers are often available at the start and end of the day, to pass on a quick message, it is usually more productive to make an appointment to meet with the teacher to discuss more lengthy.

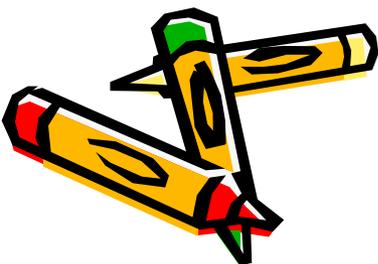


# Communication

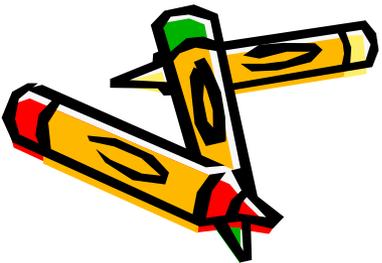
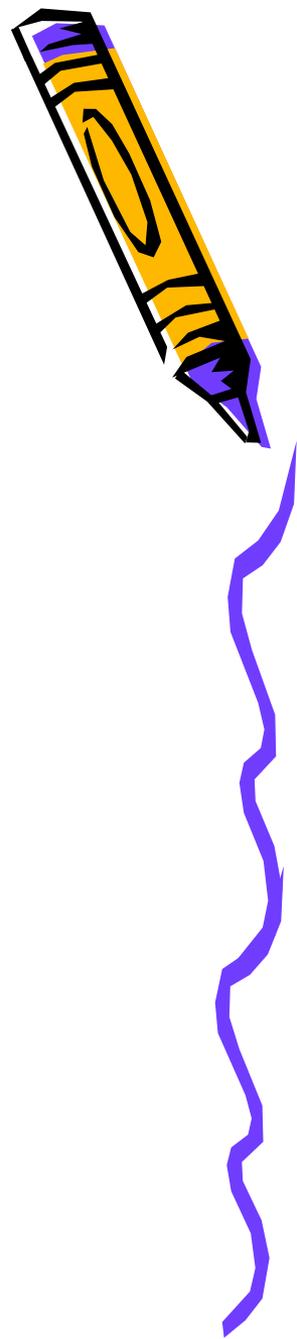


Our Acting Heads of School, Mrs Michaud or assistant head Miss Matthews are happy to meet with you should you feel your concerns, comments or questions have not been answered or require the attention of a senior member of staff.

To contact a member of staff or to arrange a meeting with a class teacher please email or telephone the school office ([office@stchadsprimary.net](mailto:office@stchadsprimary.net) / 0113 2747110); they will be happy to assist with your request. Alternatively you could use the 'contact us' webform located under the 'contact us' tab in the first instance. Please do not email staff directly.



We will regularly communicate with you by email and text message. We do not use WhatsApp as a method of communication however we do use Twitter, Facebook and Seesaw more regularly..

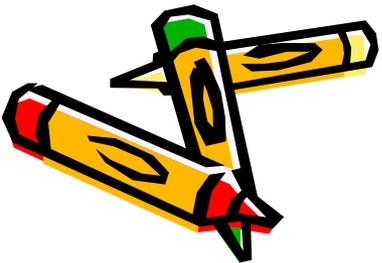
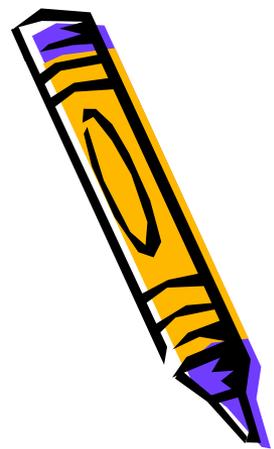


# Safeguarding – travel

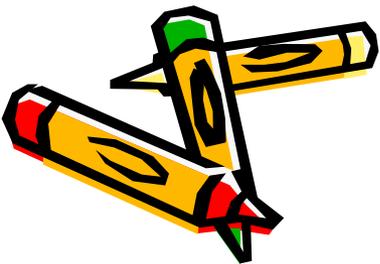
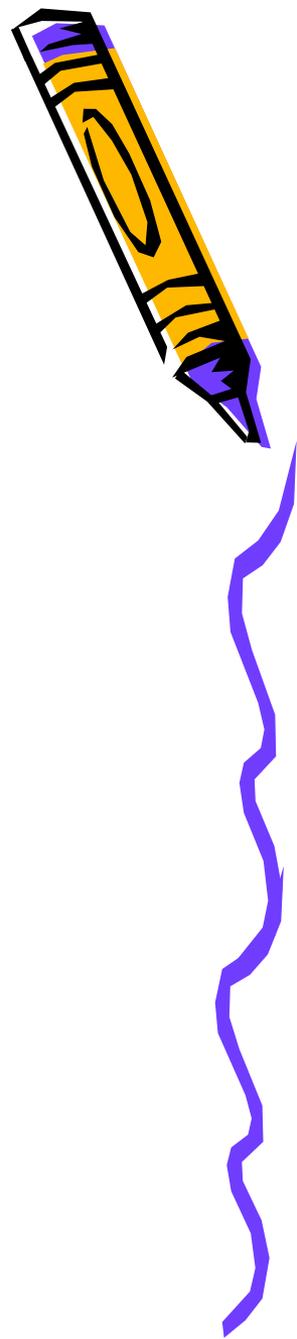
When travelling to and from school please be cautious and considerate.

Please drive at a safe speed in the streets around school.

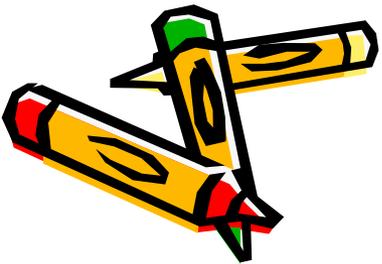
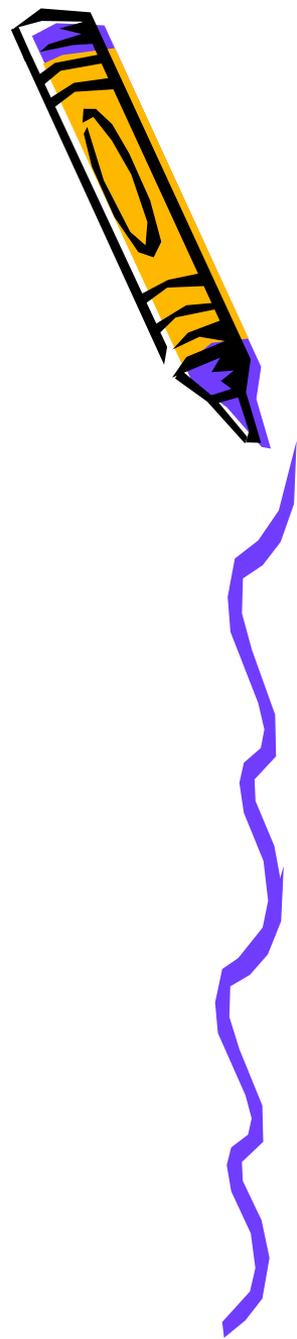
Please park in a safe and considerate place.



Sadly the streets adjacent to school are often viewed by children as unsafe due to adults making poor choices – driving too fast or parking in an unsafe manner. This is often due to time constraints; being 'in a rush' is not an excuse for endangering our children.



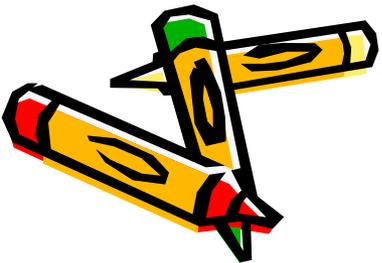
Rule 243 in The Highway Code states that you must not Stop, Park, or Abandon a Vehicle In front of an entrance to someone else's property. On a road bend. Opposite a road junction or within 10 meters (32 ft) near junctions Opposite another parked vehicle if it causes an obstruction.



# Safeguarding - Attendance

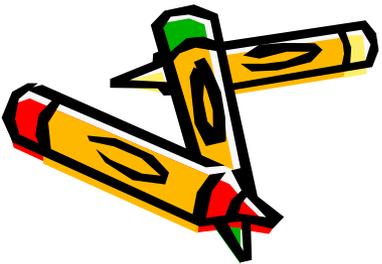
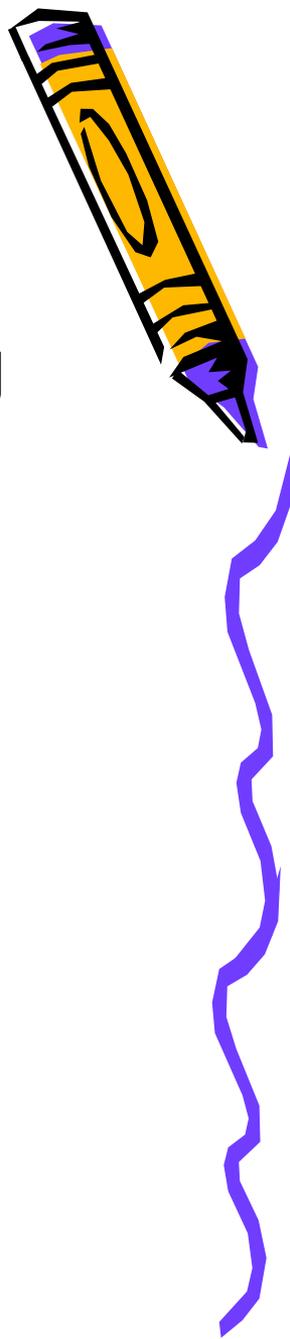
In line with our school policy parents/carers are expected to:

- Ensure their child attends school and arrives on time every day.
- Promote a good attitude to learning by ensuring their children attend school in the correct uniform
- Not arrange medical and dental appointments in school time wherever possible.



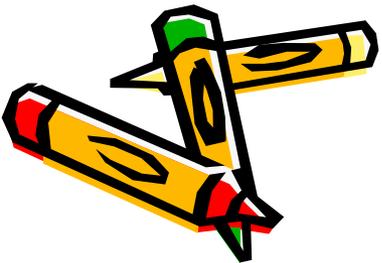
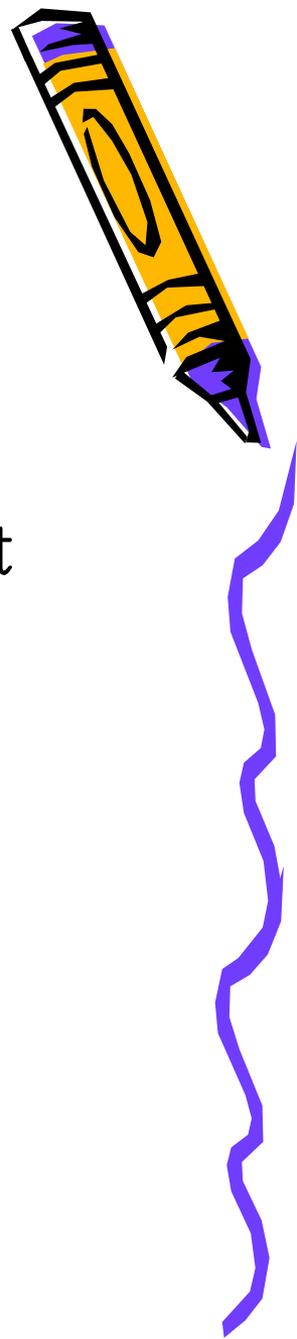
Telephone to inform the school between 8:15 and 8:45 on the first day of absence for their child. Provide a written explanation of absence, including dates of absence as soon as their child returns to school.

Work in partnership with the school and other agencies in the best interests of their child; this includes informing the school about significant influences and changes in the child's life, which may impact on learning.



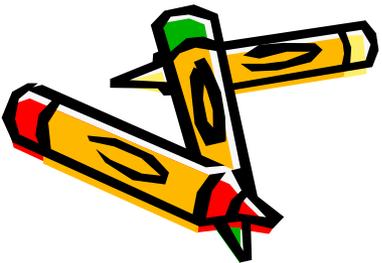
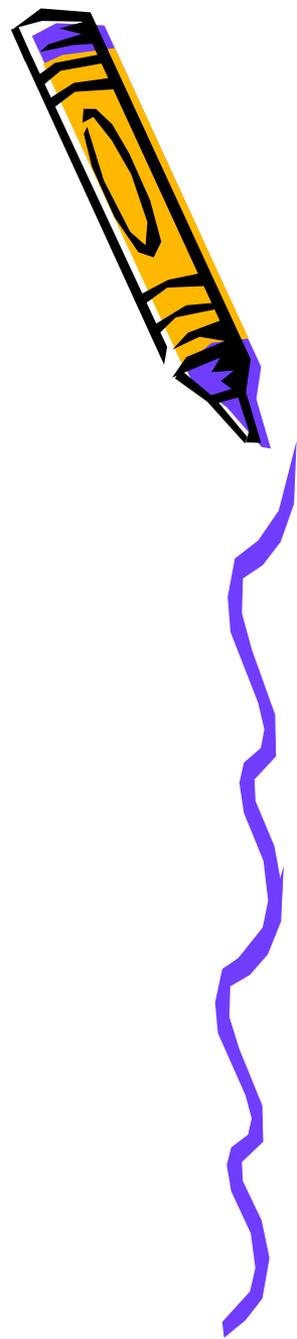
## Attendance

It is important that you contact school to inform us on the first day absence as this is part of our safeguarding systems in school. Failure to contact school may result in a home visit and/or school contacting social care, particularly if we are unable to contact you by telephone to ascertain why your child is absent.



# Punctuality

Classroom (KSI/FS) and classrooms (KS2) doors will open at 8:50 and class registers remain open until 9:00am. From 9.00 am children must enter school through the main office accompanied by their parents. Parents **MUST** then sign their child(ren) into school as the registers will already be taken in class.

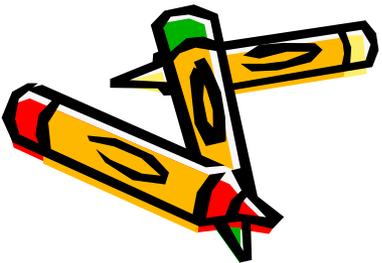
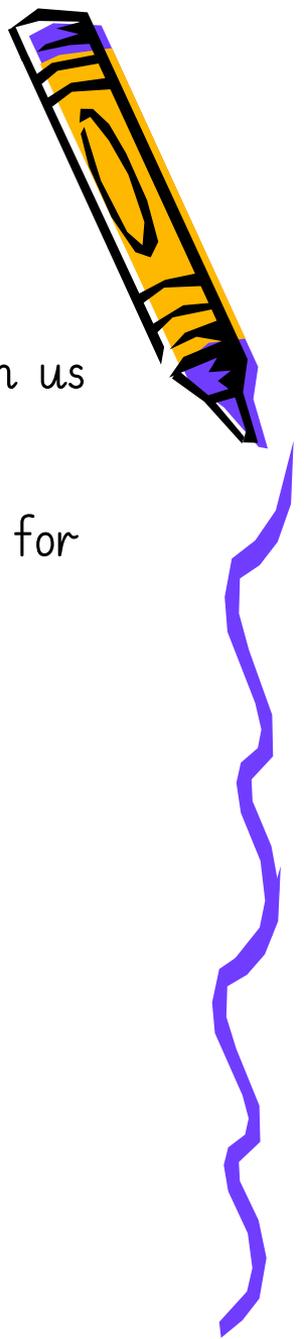


# General Information

Friday Worship 9am – please join us

PTA – You are all automatically members of the PTA, please join us for meetings or to help at any fundraising events.

Website – please check the school website (including the class pages for information.



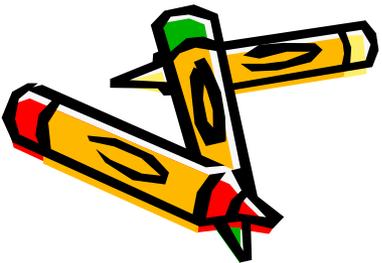
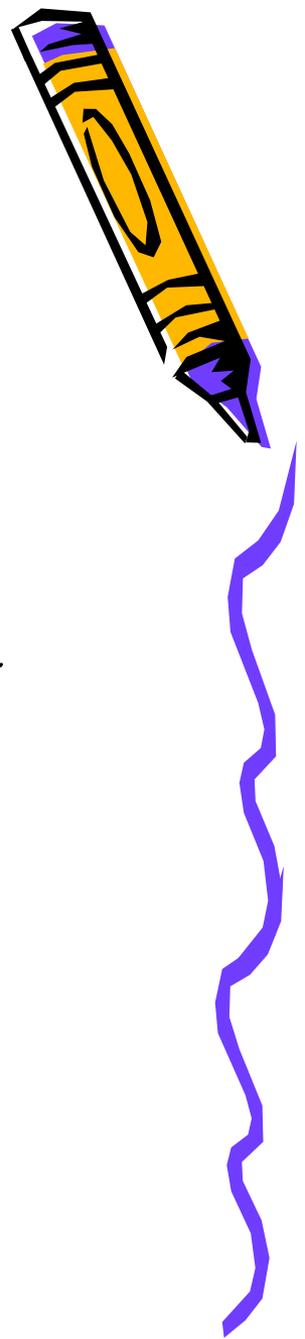
Times tables

Year 4

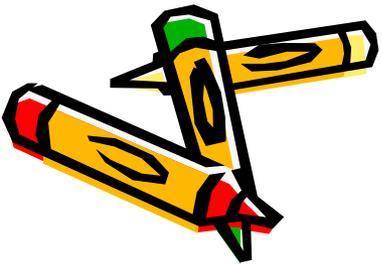
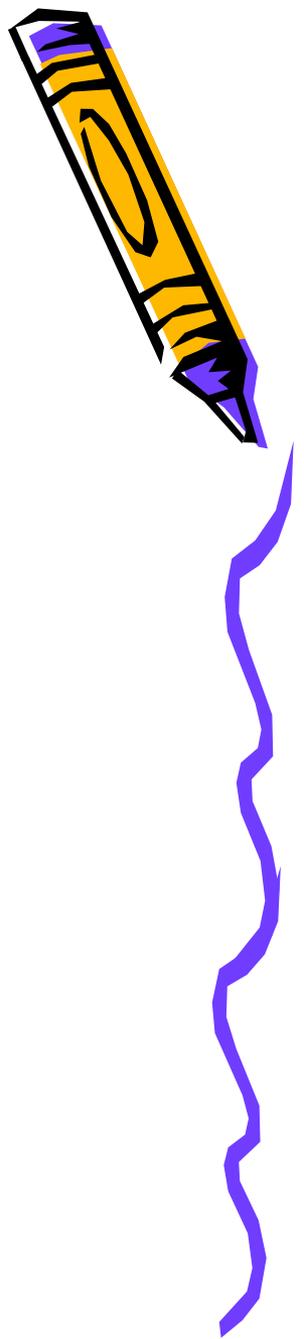
Will be tested during June date TBC

Times tables rock-stars please encourage your child aim for 10 mins every 3 days

6 seconds to answer questions



# Questions



Have a fabulous  
weekend

