

In partnership to
Educate, Nurture & Empower



St Chad's C of E Primary School

POLICIES & PROCEDURES

Behaviour Policy Addendum

Behaviour Policy Addendum dated May 2020 COVID - 19

Introduction

This addendum dated May 2020 forms part of St. Chad's Behaviour Policy and the Behaviour Policy and this addendum should be read together.

This addendum contains the following:

1. Revised paragraph about our school Rules
2. Additional item for Appendix 2 which sets out the nature of the behaviour and any agreed sanctions.
3. COVID-19 Charter
4. Copies of typical posters for display

Section 1

Rules

School rules should be kept to a minimum to allow the children to remember them. The rules are linked to the school mission statement "In the light of God, we care, we share, we laugh, we learn. High standards of conduct should be expected from the children at all times.

Staff should be prepared to constantly remind pupils of the rules, both as necessary before leaving the classroom and throughout general discussions as part of the working week.

In these unprecedented times a set of rules relating to the adjustments in behaviour and routines in light of COVID-19 for the safety of all staff and pupils have been added. These rules are known as the COVID-19 and the COVID-19 Charter, a copy of which is at section 3.

Staff will constantly remind and reinforce pupils of all rules, including those relating to COVID-19 and COVID-19 Charter, both at key points of the day and as general discussion as part of the working week.

Staff will communicate any changes or updates to the COVID-19 and the COVID-19 Charter to the children together with regular reference made by the staff to these.

To support children with the new rules posters will be displayed around school as appropriate. Copies of examples are included in Section 4.

Section 2

Appendix 2 Updated for COVID-19

Behaviour	Sanction
Any behaviour relating to breaking the COVID-19 rules known as the COVID-19 and Social Distancing Charter	<p>If the staff do not deem that there is a high risk to their own or others health and safety, then the following approach will be adopted:</p> <ol style="list-style-type: none">1) Verbal reminders2) Loss of part of break time or lunch time or part of another privilege or completing any unfinished work in their own time, including at home3) Loss of break time, lunch time or another privilege or walking with an adult at a distance of 2m on duty for a specified time and/or or completing any unfinished work in their own time, including at home. <p>If staff deem that a child' behaviour is high risk e.g. refusing to adhere to safety measures such as hand washing or exercises deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing then the following sanctions could be used:</p> <ul style="list-style-type: none">• Involvement of the Head of School• Parents or carers called to collect their child immediately• Withdrawal of the offer for onsite education to an online/virtual education offer• Fixed Term exclusion• Permanent exclusion

Section 3 St. Chad's COVID-19 Charter

School

The school will do its best to:

- ✔ Provide an environment which has been risk assessed in response to the COVID-19 infection
- ✔ Adhere to the social distancing rules as set out by the government as much as we reasonably and practically can;
- ✔ Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs;
- ✔ Contact parents/carers if your child displays symptoms of COVID-19;
- ✔ Inform you if staff or children in your child's 'bubble' test positive for COVID-19 as this will mean you will all need to self-isolate for at least 14 days.
- ✔ Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlined in this agreement;
- ✔ Communicate between home and school through notices, newsletters, text, email and the school website.

Child

I will do my best to:

- ✔ Follow the Bubble rules that keep me safe
- ✔ Wash my hands as soon as I go into school
- ✔ Tell an adult if I feel unwell;
- ✔ Not bring things into school from home, or take things home from school;
- ✔ Only use the equipment in my pack.
- ✔ Not mix with any other children in the school only the children in my Bubble;
- ✔ Only enter and exit the school building through the designated gate;
- ✔ Follow the catch it-bin it-kill it rules coughing and sneezing into my elbow or a tissue
- ✔ Regularly wash my hands using soap and water for 20 seconds
- ✔ Follow the rules at all times to maintain the safety of myself and others
- ✔ Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe.

Section 4 - Typical Posters for Display



Bubbles -
We work, eat and play
in our bubble.

Staying Safe at School



Distance -
We keep a social distance
when we work and play.

Staying Safe at School



Cover -
Cough, blow or sneeze?
Catch it, bin it, kill it.

Staying Safe at School



Speak Up -
Tell someone if you
feel poorly.

Staying Safe at School



Wash and Avoid -
Wash your hands for 20
seconds and remember
not to touch your face.

Staying Safe at School



Personalise -
Only use your own
equipment.

Staying Safe at School