

Pupil premium strategy 2018-2019

1. Summary information					
School	St Chad's CE Primary Academy				
Academic Year	2018-19	Total PP budget	£45,000	Date of most recent PP Review	Nov 2018
Total number of pupils	210	Number of pupils eligible for PP	25	Date for next internal review of this strategy	Feb 2019

2. Current attainment (Summer 2018)		
	<i>Pupils eligible for PP (St Chad's CE Primary Academy)</i>	<i>Pupils not eligible for PP</i>
% achieving expected standard or above in reading, writing & maths	80%	61%
% achieving expected standard in reading	65%	63%
% achieving expected standard in writing	64%	63%
% achieving expected standard in mathematics	64%	79%
% achieving expected standard in GPS	82%	74%

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers	
A.	Attainment gap between pupils eligible for PP and non-PP in reading and writing
B.	Attainment gap between pupils eligible for PP and non-PP in mathematics
C.	Social, Emotional and Mental Health (SEMH) needs of pupil premium pupils (including sensory needs of pupil premium pupils)
Additional barriers	
D.	Reduced ability to access extra-curricular activities and curriculum enhancing experiences.
Intended outcomes	
A.	To narrow the gap between pupils eligible for PP and their non PP peers by improving outcomes for PP pupils in English (PEARL)
B.	To narrow the gap between pupils eligible for PP and their non PP peers by improving outcomes for PP pupils in mathematics

C.	Implementation of THRIVE provision impacts positively on SEMH needs of pupils
D.	100% of Pupil Premium pupils have access to inspirational events and experiences on offer without negative impacts on other needs.

Strategy	Outcomes and Success Criteria	Owner	Milestones	Completed	Review Date	Cost Per Pupil (average)	Total Cost
1. Targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills.	Review use of TA to ensure effective deployment continues - All pupils (100%) have the opportunity to make expected progress or better to at least meet age related expectation.	SENDCo	TA & staff updates. Plan future needs. Termly data measures re progress to Governors re PP pupils. % target monitoring review termly	(each half term throughout the academic year)	November 2018	£1063	£26,588
2. Develop THRIVE provision and support social and emotional development of pupils.	SENDCo and LETS (Learning Enhancement Team) Team Leader support the SEMH needs of pupils by becoming THRIVE practitioners and implementing THRIVE provision within the school. TA's to support the social and emotional development of pupils through the effective use of school resourcing.	SENDCo/Assistant Head with responsibility for THRIVE	Track case study pupils and report to SLT and Governors	Termly	December 2018	£410	£10,250
3. Develop strategies and implement sensory activities and interventions to ensure those pupils with specific sensory needs are met.	Pupil Premium pupils with sensory needs are able to access learning.	SENDCo	Track case study pupils and report to SLT and Governors	Termly	December 2018	£739	£5169
4. To continue to implement the strategies within the EEF research for literacy, through participation in the Abbey MAT SSIF (PEARL) project.	Teaching staff show continued improvements in QFT as a result of the PEARL project Pupil standardised scores in reading improve as a result of QFT and the use of a balanced and engaging approach to developing reading, which integrates both decoding and comprehension skills	English Lead / Headteacher	Termly tracking of impact Monitoring of quality of teaching and learning	Termly Ongoing	December 2018	£50	£1,250 (additional funding provided through SSIF bid)

	<p>GPS outcomes improve through the promotion of fluent written transcription skills by encouraging extensive and effective practice and explicit teaching of spelling and handwriting.</p> <p>Writing outcomes improve through the teaching of writing composition strategies (through modelling and supported practice).</p> <p>All pupils (100%) having the opportunity to make expected progress or better to at least meet age related expectation.</p>						
4. Funding of trips, visits and visitors to school - in promotion of inspirational events and experiences.	<p>Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs.</p> <p>- % Target to maintain for residential and trips (100%)</p>	Senior Administrator	<p>Letters to parents/ admin reminding of offer.</p> <p>Half termly tracking by senior staff – reporting against targets</p>		Each half term	<p>Y3 = 5 PP</p> <p>Y4 = 4 PP</p> <p>Y5 = 4 PP</p> <p>Y6 = 6 PP</p>	<p>Residential £875</p> <p>Trips/Visits £1250</p> <p>Total £2125</p>