



# CONNECTED LEARNING PLAN

## INTRODUCTION

At Greenbrier Community School, we are always proud to deliver high-quality education and are equally committed to doing so under exceptional circumstances that may require partial or full school closure and extended student absence. Connected Learning is how we describe the experience students will have when school remains in session but when students are unable to physically attend school.

Connected Learning cannot replicate onsite learning. However, our teachers remain committed to supporting the intellectual growth and development of our students as expressed in this Connected Learning Plan. The success of our Connected Learning endeavor is a partnership and is dependent on careful planning by our dedicated faculty, appropriate student motivation and engagement, and strong parent support for this alternative mode of instruction.

We are also committed to monitoring the GCS Connected Learning Plan and student experience in order to continue to make improvements in its application. To do so, we ask for feedback from students, parents, and teachers to help us understand how the plan is impacting their experiences and to provide us with information on what improvements we might make going forward.

We are grateful for your consistent and unwavering support as we work together to deliver continuity of learning during a challenging time. Do not hesitate to reach out to our administration and faculty if needed.

## CONNECTED LEARNING PLATFORMS

The following online platforms will be used to support both Connected Learning and faculty/student/parent collaboration to ensure a quality student learning experience when planning and delivering remotely:

- Email will be used to contact and communicate with families.
- The Google Suite (Photos, Docs, Sheets, etc.) will be used as needed for classroom collaboration and are the primary faculty platforms for remote instructional planning.
- Google Classrooms are used in the Elementary School.

Other platforms may be introduced as we move forward. We encourage students and parents to contact their teacher with any tech-related questions or concerns.

**ROLES & RESPONSIBILITIES - SCHOOL**Administration:

- Communicate with faculty/staff and parents.
- Support faculty/staff and parents during Connected Learning.
- Ensure effective implementation of Connected Learning plan and accountability to student learning.
- Provide professional development opportunities both specific to individual faculty members and programs.

Teachers:

- Facilitate the learning environment for their students.
- Host a daily program-level virtual instruction on a group basis.
- Document and provide feedback on student academic progress.
- Create developmentally-appropriate activities regarding wellness strategies that students can practice during this time of Connected Learning.
- Provide developmentally-appropriate curriculum that includes resources.

**ROLES & RESPONSIBILITIES - STUDENTS**

(as appropriate by age)

We expect that our students will:

- Dedicate appropriate time to learning, as able, and as guided by your teacher(s).
- Check online platforms for information on courses, assignments, and resources daily.
- Attend, as much as possible, the regular synchronous (real time) engagements offered by your teacher(s).
- Identify a comfortable and quiet space to study/learn.
- Submit all assignments in accordance with provided timeline and/or due dates.
- Ensure your own social and emotional balance by keeping healthy habits and seeking support from others as needed.

**ROLES & RESPONSIBILITIES - PARENTS**

Support your child(ren) in their learning by:

- Providing a developmentally appropriate environment conducive to learning (access to technology, safe and quiet space, materials as available).
- Encouraging attendance, as much as possible, to the synchronous engagements offered by each of your child's teacher(s).
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play.

## EARLY EDUCATION CONNECTED LEARNING

The Nido and Monarch age child's development requires a strong social-emotional foundation. Our approach to Connected Learning prioritizes this with emphasis on keeping the relationships within the family uppermost followed by relationships with teachers, classroom peers, and the GCS learning community.

### **Learning Experience**

Teachers will send packets with activities which are intended to extend the children's thinking and engagement with ideas that have emerged within the classroom group and with new ideas. All activities are designed to be undertaken in a time frame amenable to family life and are intended to be supportive. The contents of each student's packet are optional for the child and family.

## ELEMENTARY EDUCATION CONNECTED LEARNING

Our image of the child sees children as strong, competent protagonists in their own learning. The GCS Elementary Connected Learning is an approach that attends to the whole child—including their social, emotional, and intellectual needs. If your child is not well enough to participate in the Connected Learning Plan during their absence, please notify the office.

### **Learning Time Frame**

- If your student will be absent for 3 days or more, please contact the office.
- The office will then inform your child's Classroom Teacher who will email all remote learning assignments and daily synchronous learning login code for the session.
  - Each student will (individually or in small group):
    - Participate in a daily scheduled 45 minute synchronous meeting (Greeting, Agenda, Warmups, Individualized Orton-Gillingham Curriculum, Closing)
    - Be sent home with a journal, decodable readers, math assignments and project work.

Please note that teachers will respond to families as follows, Monday - Friday:

- Parental emails regarding classwork and questions will be answered daily between 2pm and 3pm. Please email them to set up a phone call or virtual meeting time.

Please let us know if:

- Your child does not have access to a computer
- You do not have reliable internet.