

EYFS Welcome Pack 2020



In partnership to
Educate, Nurture & Empower



What to Expect and When?

What to Expect and when? The Early Years Foundation Stage Framework (EYFS) sets out the learning and development stages for children as they grow from birth to five years. Children develop more rapidly during the first five years of their lives than at any other time. A booklet has been written to help you as a parent know what to expect during these vitally important years by focusing on the seven areas of learning and development which are covered in the EYFS. You can download the full copy of this publication from:

https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

We have attached a copy of the ages and stages of development relevant to your child. It shows you how your child will develop in each area of learning and how you can support them at home.



How do we keep in touch?

Other Communications between Home and Reception

Communication Board

There is a communication board before you enter the Reception classroom which we update when we have special events and celebrations such as Harvest festival, Christmas celebrations, upcoming trips and dress-up days

Facebook & Twitter

Check out our school Facebook page. We update this page regularly to let you know about up and coming events or to celebrate activities within the learning environment.

Weekly Newsletter

Each week there is a School Newsletter via email or paper copy. This can also be viewed or downloaded on the school website.



How do we support?



How do we support your child's Learning and Development? At Christ Church we follow the Development Matters in the Early Years Foundation Stage Framework. Your Child's Development is split into 7 areas of Learning - 3 Prime areas and 4 Specific areas.

Young children learn through play so their day is packed full of practical learning and development activities.

We teach Reading through a 'phonics first and fast' approach using the 'Letters and Sounds' programme of phonics knowledge.

Children are given a reading book which is linked to their developing phonics knowledge. At Christ Church we use 'Pearson' books and materials, Bug Club and Phonics Bug.

We teach Maths through the 'Mastery' approach using materials from 'White Rose Hub' a Yorkshire based maths scheme.



Keeping track

Tapestry Online Learning Journal

Online Learning Journey - All children attending Christ Church EYFS reception class have a personal on-line Learning Journey which records photos, observations and comments, in line with the Early Years Foundation Stage, to build up a record of your child's experiences during their time with us.

We use Tapestry, a system, which is hosted in the UK on secure servers. You will have secure access (via email address and password) to your child's Learning Journey and, in addition to viewing our contributions, we encourage you to add to it by uploading photos and comments or commenting on observations made by us.

A screenshot of the Tapestry login interface. It features the same logo as above. Below the logo, there are two input fields: "Email address" and "Password". A blue "Log in" button is positioned below the password field. At the bottom left, there is a link that says "Having trouble logging in?".

Email address

Password

Log in

[Having trouble logging in?](#)



Top Tips for starting school

Starting school is one of life's major milestones and for many parents it can be an emotional time. It's natural to feel both nervous and excited, but with a little advance preparation both you and your little one will be able to cope with the transition more smoothly. Here are our top tips to help you and your child start school with a smile.

- ❖ 1. Talk about school Start talking about school, and ask your child how they are feeling. What are they most looking forward to? Are they worried about anything? Read books about starting school together, and look at the school website together, and talk about the pictures. If your child seems anxious about school, try focusing on the things they'll like best - maybe the toys, playground or making new friends.
- ❖ 2. Stay positive - keep calm and smile It's natural to feel nervous about your child starting school, but remember that your child can easily pick up on your emotions. Ensure that you are always positive when talking about school. If you are enthusiastic and confident that all will be well, then your child will feel the same way too.
- ❖ 3. Help them develop their independence A child who can do things for themselves will feel happier and settle at school more quickly. There are many useful skills you can practise to help your child become independent and confident at school including sitting up at a table, eating with a knife and fork, using a tissue to blow their nose, washing their own hands, tidying up after themselves and being fully toilet trained during the day. Don't worry if your child can't do all these things before they start school. we will help them learn these skills, so let us know what your child finds tricky.
- ❖ 4. Let them try on their uniform Your child will enjoy trying on their smart new uniform. Let them practise getting undressed and dressed in preparation for PE lessons. When shopping for new uniform, look for items with larger buttons that are easier for little fingers and when it comes to shoes, velcro is preferable to laces. Teach them tricks for getting dressed like having the labels at the back, rolling up tights and holding cuffs to avoid sleeves riding up. Why not take a photograph of them in their new uniform and stick it to the fridge, to help them picture themselves at school?

- ❖ 5. Help them to recognise their name Your child won't be expected to write their own name independently at the start of school, but it's often helpful if they can recognise their own name on a coat peg or name label. Put their name on their bedroom door (and anywhere else you're willing), and put name labels on absolutely everything, then show them to your child so they know where the labels are.
- ❖ 6. Play listening games. Games such as 'Simple Simon' and 'Can you find?' are great for helping little ones practice their listening skills, which will be an important skill at school where they will need to follow their teacher's instructions. Once they've mastered simple instructions, try adding two or three together: "Take off your coat then wash your hands and sit down at the table please."
- ❖ 7. Make a date If you already know some other children who will be in your child's class, why not organise a play date or outing together before school starts? As well as helping the youngsters to develop their social skills, it's helpful for you to be able to chat about your own feelings and anxieties with their parents, who may be feeling the same.
- ❖ 8. Start a routine We all know getting out of the house in the morning with a small child in tow can be a challenge, especially if you need to be somewhere for a specific time! As the start of term approaches, try to get into the school routine, so your child gets used to getting up, going to bed, and having meals and snacks at the times they will on school days. Practise the morning routine, including getting dressed and eating breakfast in time to leave. It's also a good idea to practise the school run so that you're both prepared for the journey. Bath time and stories will help children to wind down before bedtime, and nutritious meals and plenty of sleep will help them to concentrate and learn more easily during their time at school
- ❖ 9. Get in touch. You know your child best, so if there is anything you think might help your child feel more settled, please do suggest it to us during the first few weeks.

Hopefully this has provided some helpful tips to help both you and your child prepare for starting school.

We look forward to meeting you and welcoming you to Christ Church Upper Armley

The Reception Team

Contact Us



Contact Details

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Please address emails FAO Mrs Wainwright

Important Contacts

Chair of Governors:

Mr Peter Lawrence

Head of School:

Ms S Collier

Assistant Head Teachers:

Mrs D Murfin and Mrs N Myers

SENCO:

Mrs A Green