



12<sup>th</sup> January 2021

Dear Parents and Carers

I hope you and your families are well.

I am writing to you because I have been made aware of some teething problems with live lessons. First of all, I would like to thank you for bearing with us as we implement our remote learning offer and teachers adapt to new ways of working with technology most were unfamiliar with until recently.

In addition to this, the government have updated their guidance for the provision of remote learning and in response we have updated our remote learning delivery as appropriate. An updated version of the remote learning timetable, including live lessons, is available on the academy website and should be followed from Wednesday 13<sup>th</sup> January.

Below is a summary of the key concerns and how we have addressed them.

1. Teachers not delivering live lessons according to the timetable.

Teachers will not be supervising the provision for vulnerable students and children of key workers in school if they are timetabled to deliver a live lesson.

Teachers who work part-time may not be available on a particular day, if this is the case another specialist subject teacher will deliver the live lesson. Classes may be amalgamated to accommodate this, but there will never be more than two groups in one lesson.

2. Live lessons ending before the timetabled hour.

The teacher will be logged onto Microsoft Teams for duration of the lesson (one hour). The whole hour may not be teacher led, but the teacher will be available to answer questions and offer support.

3. Students talking during live lessons.

We have addressed the issue of students talking and background noise by enabling the mute function and reminding teachers about how to use this.





4. Poor student behaviour in live lesson.

Clear expectations for behaviour will be set out in form time and assemblies. Expectations will be reiterated by teachers at the start of each lesson and, where necessary, negative points will be given on Class Charts for inappropriate behaviour in a live lesson. Heads of Years will also contact parents.

5. Technology issues.

All teaching staff will attend planned training sessions to support them in developing their skills in the use of Microsoft Teams. We are looking into how we can utilise teams moving forward across the Trust.

6. Too many pupils in a live lesson.

Live lessons will be taught by the class teacher to eradicate this issue. Groups may be amalgamated to accommodate part-time teachers. Groups may be larger in some subjects where multiple groups are taught by the same teacher e.g. ICT.

It is our priority to have a robust remote learning offer in place and your ongoing support is very much appreciated. Should you have any further concerns, please contact your child's Head of Year in the first instance.

Yours faithfully

A handwritten signature in black ink, appearing to read "Roz Wood-Ives", written over a white rectangular background.

Roz Wood-Ives  
Head of School