Lightcliffe Academy

COVID Catch-up Premium Report



A member of



COVID Catch-up Premium Report

'Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.' Department for Education. July 2020.

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	27 students Covering 77 subject entries		
Total catch-up premium budget:	£1557.00		

BARRIERS TO FUTURE ATTAINMENT		
Academic barriers:		
А	Gaps in learning and knowledge from school closures in March 2020 and Jan 2021.	
В	Levels of engagement in remote learning.	
С	Attendance.	

ADDITIONAL BARRIERS		
External barriers:		
D	The effects of COVID-19 on families	
E	The effects of COVID-19 on physical and mental wellbeing	
F	Re-engagement in education following school closures	

EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL SUMMARY OF APPROACH

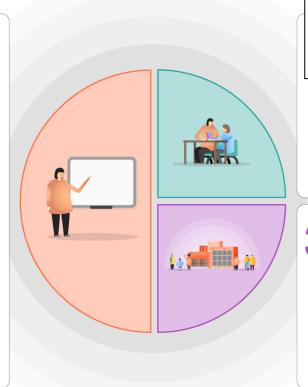
Supporting great teaching

- Remote learning
- Technology
- Teacher recovery
 Psychological recovery

Pupil assessment and feedback

• Identify and address gaps in learning

Transition support



- One to one and small group tuition
- Intervention programmes
- Extended school time

- Supporting parents and carers
- Access to technology
- Summer support
- Cultural Capital and Character Education

2. Targeted Academic Support

Key Objectives

To decrease the gaps in learning and knowledge from school closures in March 2020 and Jan 2021.

Objective	Key Actions What will be the specific actions taken to achieve the objective?	Success Criteria How will we know if the actions have been successful?	Evidence/rationale What is the evidence and rationale underpinning this approach?	Monitoring How will improvements be monitored? What impact information will be used to evaluate progress?	Impact Milestones When will the actions be completed and how will we measure progress towards them?
2.1 Extended school time (max 5 students groups) A Fuller	Staff to offer days in school during Easter and May half term.	Access for targeted students to get small group support in specific areas. Students to improve by at least one grade in target subject from baseline starting point. Cost per day £50 Total cost £50 x 20 sessions = £1000	EEF Teaching and Learning Toolkit	Monitoring of intervention and impact on progress.	Ongoing. Impact summer 2021.
2.2 Extended school time (max 5 students groups) Students to be decided on impact of first wave of intervention. A Fuller	Staff to offer days in May half term.	Access for targeted students to get small group support in specific areas. Students to improve by at least one grade in target subject from baseline starting point. Cost per day £50	EEF Teaching and Learning Toolkit	Monitoring of intervention and impact on progress.	Ongoing. Impact summer 2021.

Total Cost F50 x 11 session = £500 Cost per day £50		
	Total budgeted cost:	£1557.00

Break down of planned expenditure and duration of each intervention/approach

2. Targeted Academic Support		
	Cost	Duration
2.1 Extended school time - Easter	£1000	Easter 21
2.2 Extended school time - May Half term	£557	May 21

Total £1557.00