

## **Remote education provision: information for parents**

### **The remote curriculum: what is taught to pupils at home?**

*Remote learning will follow a planned and sequenced curriculum. It will be high-quality, safe and give pupils the support they need to master the curriculum in each subject and make good progress.*

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

*The immediate remote learning offer will be the same as the offer detailed below. Pupils will receive independent remote learning tasks and live learning opportunities. These will be accessed via the school website, under the remote learning heading, or directly through FOLDR.*

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

*We will teach the same curriculum as we would in school. However, some subjects may make some adaptations to ensure that pupils are able to access the learning remotely.*

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

*All pupils will be set 5 hours of learning per day (including live teaching and independent work). There may also be assemblies and homework added to this.*

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

*Pupils will find the work on our school website, by clicking on the Remote Learning link that can be found on the Main Menu tab. Here pupils will click on their year*

*group and this will take them to FOLDR where they will need to log on. Pupils must then choose the folder for their subject and then the teacher. The work in each folder will be clearly named with the class, week and lesson.*

*Pupils were reminded last term how to log on to FOLDR and of their emails on Microsoft 365. If pupils cannot remember their password this can be requested through the button under the remote learning tab on the website – passwords will then be sent directly to the parent/ carer's email address that is on our system. A help guide for this process is available on the school website.*

*Microsoft Teams will be used to deliver live lessons. Pupil received training on how to use Teams in school last term. A live lesson timetable has been provided for all pupils.*

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

*We recognise that some pupils may not have suitable online access at home. Please contact the relevant Head of Year in school to make them aware that your child does not have digital or online access at home and they will ensure your child is supported in accessing remote learning.*

## **How will my child be taught remotely?**

*Pupils will receive a combination of live taught lessons and independent learning tasks. Learning will include new content, delivered through high quality curriculum resources and/or videos.*

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

*It is expected that your child engages with every lesson on their timetable, every day of the week. This timetable mirrors the school day. In order for parents/carers to support their children at home, information is available on our website and has been sent to parents in a letter detailing remote learning provision and support for each year group.*

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

*Attendance at every live lesson will be registered by the teacher. Engagement with remote learning will also be logged on class charts weekly, by teachers. Parents/carers will be contacted by phone if their child hasn't engaged in remote learning or attended a live lesson.*

## **How will you assess my child's work and progress?**

*Pupils will receive feedback, at least weekly, on their work and progress. Active feedback will be given regularly during live lessons and will also take the form of self-marking quizzes and whole class feedback. Pupils may also receive written feedback via email and as part of any assessments or pieces of work they submit.*

## **Additional support for pupils with particular needs How will you work with me to help my child who needs additional support from adults at home to access remote education?**

*We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.*

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

*If your child is at home because they are self-isolating they will still be able to access remote learning as detailed above. Remote learning will always mirror the curriculum that is taught in school.*