



Positive Behaviour for Learning Policy Addendum

The addendum to the school's positive behaviour policy is published in response to the current coronavirus pandemic to ensure the governments guidelines and expectations are met. To prevent the spread of coronavirus, schools and other settings have been directed to use a range of protective measures to create safer environments in which the risk of spreading the virus is substantially reduced.

As pupils return to school, a number of important safeguarding principles which are related to the behaviour of pupils must be considered and guide our policy. The health, safety and wellbeing of our students, staff and our community are at the centre of this policy addendum.

We appreciate that the Covid-19 pandemic has been a very challenging time for many of our pupils and their families. Some of our pupils will be returning to school with a range of emotions which may include grief, heightened anxieties around infection, loneliness, frustration and mental health issues (both newly emerging or established conditions). It is therefore imperative that we base the revised expectations of our pupils and staff on respectful behaviour which creates a safe place for everyone. There are clear consequences for pupils whose behaviour threatens to compromise the wellbeing of others, but our approach to correcting behaviours is centred on educating, modelling and encouraging pupils.

Expectations of our staff

Staff will

- meet and greet the pupils as they arrive at their designated entrances.
- encourage and monitor that all pupils maintain a social distance of 2m when lining up, entering and working in their classroom.
- ensure pupils work at/in their designated work space in the classroom
- ensure pupils bring their own equipment
- ensure pupils are socialising in their allocated zones during social time whilst maintaining 2m social distancing
- ensure pupils use their allocated toilet facilities in line with expectations i.e. only 1 pupil at any time
- explicitly check and remind pupils about hand hygiene expectations on entry and exit to building, on leaving the classroom and when using toilet facilities
- when required, request additional hand sanitiser, tissues etc for their classrooms
- promote and expect good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach from all pupils

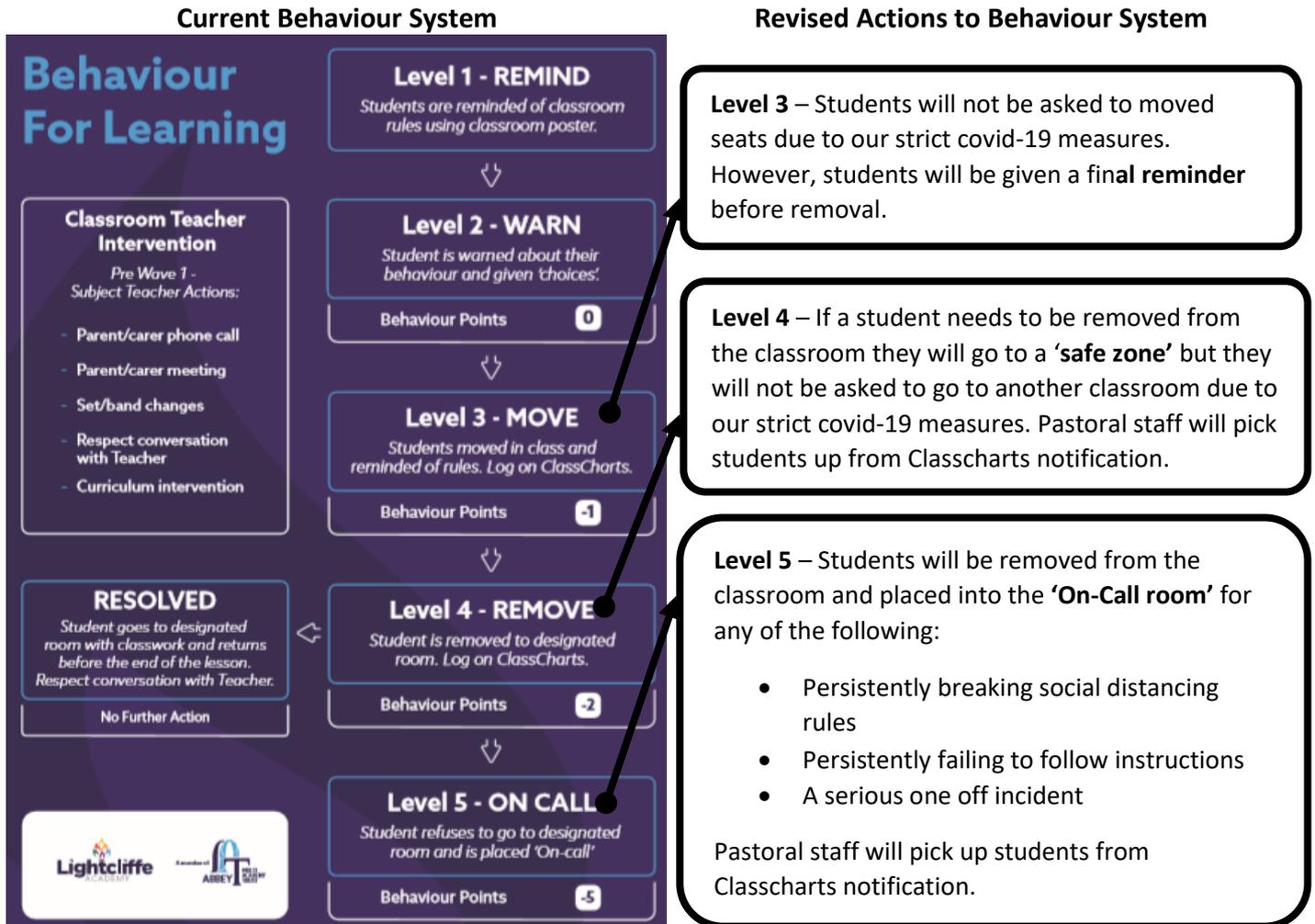
Expectations of our pupils

All pupils will:

- follow altered routines for arrival and/or departure to the site; meeting their teacher at their allocated entrance
- maintain a social distance of 2m from their peers and members of staff when lining up and working in their classroom/learning area
- follow the hand hygiene expectations – using hand sanitiser on entry and exit to the school building and before leaving the classroom. Washing hands after using the toilet facilities
- not attempt to gain access to any out of bounds areas of the school
- wear freshly laundered uniform every day. NB No blazer or tie is required
- bring their own stationery and equipment for use during lessons; pupils must not share equipment. Teachers will inform pupils if any specific equipment is required.

- remain at their allocated desk or learning space and ask the member of staff leading if they feel they need to leave their place for any reason
- socialise in their allocated zones during break time whilst maintaining a 2m social distance
- use the allocated toilet facilities for their group in line with expectations i.e. only 1 pupil will be allowed to go in to the toilet area at any one time
- practice good hand and respiratory hygiene in relation to sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching their mouth, nose and eyes
- maintain 2m social distancing when entering and exiting the school site

Revised Behaviour System



Revised Behaviour Consequence Route

Level	Behaviour	Staff Action
1	Unintentional behaviour which does not meet expectations e.g. not keeping within 2m social distancing, not using hand sanitiser when leaving classroom, etc.	Reminder Staff reminds student of reason for expectations – respect and safety of others.
2	Repeat of unintentional behaviour (same or similar)	Teacher to call to parent asking them to discuss and remind student of expectations of Home School Agreement. Log on Classcharts.

3	Repeat of behaviour	Pastoral Team to call to parent asking them to discuss and remind student of expectations re Home School Agreement. Log on Classcharts.
4	Intentional behaviour which does not meet expectations of routine and procedures i.e. not maintaining 2m social distance, refusing to follow hand hygiene routine, moving around the classroom without permission, going in to out of bound area.	Remove to 'Safe zone' (if there is capacity) for pastoral conversation and returned to learning if felt appropriate, if not next step. Log on Classcharts. Warning that continued poor behaviour will result them being placed in 'On-Call room' or maybe sent home.
5	Deliberate behaviour that compromises the safety and wellbeing of others.	Removed to 'On-call room' (if there is capacity) for pastoral conversation. Remain there for remaining learning time or sent home (SLT decision) Parents/carers contacted and informed about behaviour. Warning re removal of right to attend school for learning. Log on Classcharts
Removal of school pace	Deliberate behaviour that compromises the safety and wellbeing of others.	Remove to safe space. Incident discussed with SLT Lead and Principal. Decision made on evidence. Parents/carers contacted and informed about incident. Log on CPOMS for safeguarding and Classcharts. If student returns to school site a PSP should be completed or updated.

Rewards

We want to continue to recognise the fantastic work our students are doing whilst not in school so have launched some new initiatives on our social media pages. If you are not already following us, look us up on Twitter and Facebook as we regularly post information and competitions.

Each week, both Heads of Year, Achievement Directors and teachers will nominate pupils for 'Student of the Week'. Nominated pupils will receive an e-certificate and we will share a selection of these on social media.

We also want students to re-tweet or share images of the work that they are doing or the new skills that they are learning on our Twitter and Facebook pages to be in with the chance of winning Amazon vouchers.

Finally, if you would like to showcase anything that pupils have done to go above and beyond while in lockdown; from picking up shopping for vulnerable neighbours or relatives, helping to look after younger siblings, regularly FaceTiming elderly relatives and so on then please let us now by emailing praise@lightcliffeacademy.co.uk