

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

Remote learning will follow a planned and sequenced curriculum. It will be high-quality, safe and give pupils the support they need to master the curriculum in each subject and make good progress.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For all pupils the school day will begin at 8.25 am. For pupils with ICT access, they will have immediate access to their timetabled lessons via Microsoft Teams. This will include a combination of live lessons and pre-recorded lessons, as well as other learning tasks. Pupils without ICT access will receive a work pack covering a period of work that they are to complete and return to school via their Head of Year. This will be delivered within 48 hours to pupils. Where school is open, but pupils are awaiting COVID test results and have no ICT access, a BISHOP learning pack will be posted which includes key literacy and numeracy and BISHOP character activities.

Will my child be taught broadly the same curriculum as they would if they were in school?

All pupils will receive the same curriculum offer that they would do in school. However, we have needed to make some adaptations in some subjects, such as Music, PE and technology based subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

All pupils will be set a minimum of 5 hours of learning per day. There may also be assemblies and extended learning (homework) to add to this.

Accessing remote education

How will my child access any online remote education you are providing?

We have a strong plan in place for remote learning using Microsoft Teams. All pupils have been shown how to access Microsoft Teams and have had their login and passwords details sent to them. Guides on how to use Microsoft Teams for both students and parents can be found on our website.

If my child does not have digital or online access at home, how will you support them to access remote education?

Where pupils do not have appropriate access to ICT, work packs will be delivered to pupils within 48 hours. This will cover their full curriculum offer. The packs will then be collected by Heads of Year and further work delivered if required due to a continued school closure. These pupils will receive feedback from their teachers via a phone call home.

How will my child be taught remotely?

Pupils will receive a combination of pre-recorded and live taught lessons. Pupils will receive at least one live lesson from each subject per week. Where lessons are live, they will allow for teacher feedback during the lesson. Pre-recorded lessons will ask for pupils to submit completed work or to complete a self-marking quiz which will enable the teacher to assess learning and engagement during that lesson. In most instances, lessons will follow the BISHOP learning model which has been adapted for remote learning. In some subjects there may be other approved resources used, such as Hegarty Maths or Educake for Science.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that your child engages with every lesson on their timetable each day of the week. This means that their school day will begin at 8.25 am and end at 3 pm. In order for parents/carers to support their children at home, there is information regarding Accessing **Microsoft Teams from Home**, this can be found on our website:

www.bishopyoungacademy.co.uk/homelearning

This will provide you with guidance on how to access Microsoft Teams with your child. Pupils should check the Posts, Files and Assignment tabs, to access the work that has been set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During live lessons a register will be taken by the teacher. Where attendance of a pupil is a concern, you will be contacted by the Head of Year or Form Tutor to discuss the issue and to put in place any support required. Where lessons are not live, pupil engagement will be monitored through the submission of work for the lesson and/ or the completion of quizzes set after the lesson. Engagement with remote learning will also be logged on class charts, by teachers. Parents/carers will be able to access ClassCharts to see this.

How will you assess my child's work and progress?

Feedback will take many forms. Active feedback will be given regularly during live lessons and will also take the form of self-marking quizzes and whole class feedback. Pupils can expect to receive written feedback in line with our whole school policy on one extended O-Zone Task per half term and any assessments completed.

Additional support for pupils with particular needs How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Each pupil has been assigned the support of a teaching assistant who will support their learning remotely. Intervention classes for pupils will continue to take place remotely and are timetabled as live lessons. Where possible, these pupils have been invited to attend school during closure so that support can continue to be provided. Online lessons have been planned to include differentiation for all pupils. If you require a place onsite please email info@bishopyoungacademy.co.uk for more information.

Safeguarding

In order to further safeguard students during remote learning sessions, all activity and engagement will be tracked and monitored via the Insights app on Teams. Live lessons will be recorded and stored on the Teams system for 72hours. Students have been asked to not use their cameras during a live lesson. Any inappropriate use of Teams; live lessons, chat function, upload tools etc. will be recorded as a negative on ClassCharts and home will be informed. Students are encouraged to remain safe online at all times, reporting any concerns to their Head of Year or using the 'Share A Concern' button on our school website. For further information on online safety please see the attached guide.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We have a strong plan in place for remote learning using Microsoft Teams. All pupils have been shown how to access Microsoft Teams and have had their login and passwords details sent to them. Pupils with ICT access will be able to access Microsoft Teams immediately to find work set by their teacher to complete and return to school via Teams or email. Where pupils do not have immediate access to ICT, they will be provided with a BISHOP learning pack through the post within the first 24 hours. This will cover elements of the curriculum including numeracy, literacy and BISHOP character. Pupils will then receive a full work pack that follows their usual timetable within 48 hours. This will be delivered by their Head of Year.