



# In Partnership to Educate, Nurture & Empower

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Co-CEO: Ms Catherine Garrett

Co-CEO: Mrs Helen Pratten

Principal: Mr Jon Norden

19 June 2020

Dear Parent / Carer

## Phased Return to School of Year 10 and 12 Students

As we reach the end of the first week of our face-to-face sessions with many of our Y10 and 12 students, I would like to take this opportunity to let you know that everything has gone extremely well and the students who have come in have been a credit to themselves and their families.

On Monday, Tuesday and Wednesday we focused on an induction session for all of our Y10 and 12 students who had indicated that they would like to be in school before the summer. This included a chance for reflection, information about the new way of being in school safely, a survey around pastoral and also academic issues, their subject schedule for the next 4 weeks and also a fire drill.

Subject specific sessions have then taken place on Thursday and Friday for Y10 students in Engineering, IT, Computer Science, Sociology and Spanish, and these will continue next week in other subject areas for both Y10 and 12 students. Students should all have a schedule now of the days that they are in and the subject that they will be studying on those days. These are now 4 hour days with a 9.30am start and a 1.30pm finish. It is important that students only come in for the days that they are scheduled to be in. Due to the government's rule that only 25% of the year groups can be in on any one day, we are at our maximum number, so in any instances in which families want to change their minds about sending their child in, this can only be done by contacting us to see if there is any space.

I am very proud of the sensible way in which our students have adapted to all the new rules which have been implemented to keep everyone safe. They have been arriving on time, maintaining hygiene procedures and social distancing rules and, above all, they have fully engaged in their learning. It has been great to see them all back in the building and staff have been delighted to have face to face interactions with them.

We are still setting remote learning and it is important that the students continue to access this for all their subjects as the face-to-face sessions will not necessarily cover all of the work that needs to be set and completed.

Yours faithfully

Jon Norden  
Principal

