

In partnership to
Educate, Nurture & Empower



Abbey Grange C of E Academy

POLICIES & PROCEDURES

Home Learning Agreement

Home Academy Agreement

Together we will:

1. Establish open and respectful communication
2. Share common goals and expectations for all students
3. Provide a safe and secure environment where students can grow and develop
4. Develop consistent approaches for addressing behaviour issues where appropriate
5. Encourage students to value and respect people from all cultures and communities

The Academy will:

1. Provide a curriculum of the highest quality appropriate for each student and value their achievements
2. Provide a safe, friendly but challenging environment in which students are encouraged to fulfil their potential
3. Provide an opportunity for all members of the Academy community to share Christian worship within an environment where they are educated, nurtured and empowered
4. Provide receptive and pro-active pastoral care to support students with their learning, life choices, difficulties or concerns
5. Develop in each child positive values and a caring attitude towards the Academy community and the environment
6. Inform parents/carers about their child's progress or relevant concerns through written reports, assessment information, parents' evenings and other communications
7. Provide opportunities for students' development by providing a range of extra-curricular activities
8. Promote good communication between home and the Academy
9. Mark class work and regularly set, mark and monitor homework in a positive, constructive way

Students – I will do my best to:

1. Work to the best of my ability at all times
2. Follow the Academy's Code of Conduct and behaviour expectations
3. Show respect for all members of the Academy community (teachers, all support staff and other students) by behaving sensibly and being courteous both around the Academy and in lessons
4. Show respect for property belonging to school and members of the Academy community
5. Show consideration for the reputation of our Academy in my behaviour in journeys to and from the Academy
6. Attend regularly and be on time for registration and lessons
7. Wear correct uniform and be fully equipped for all lessons
8. Adopt a positive attitude towards, and participate fully in, the life of the Academy
9. Accept responsibilities along with rights in terms of my and others behaviour and my learning

Parents/Carers – recognizing the major influence I/we have on shaping my/our child’s attitude and behaviour, I/we will:

1. Support the Christian ethos and values of the Academy
2. Reinforce the Academy’s expectations of attitude and behaviour
3. Show an active interest in my child’s education by attending parents’ evenings and discussions about my child’s progress and development
4. Support my child’s homework and opportunities for home learning
5. Ensure that my child attends regularly and punctually, being fully and properly equipped for lessons
6. Ensure that my child follows the Academy’s Uniform Code
7. Support the Academy and its policies as fully as possible
8. Ensure my child is properly prepared each day to take part in the life of the Academy, encouraging a positive attitude
9. Let the Academy know about any concerns that might affect my child’s work, behaviour or development

Governors – As Governors of the Academy we will:

1. Seek financial efficiency and value for money
2. Draw up and publish a full set of Academy policies
3. Communicate with and report to parents/carers
4. Ensure compliance with statutory obligations, including health and safety regulations
5. Monitor and review all aspects of the Academy’s work