

Positive Behaviour Policy – June Partial Reopening Addendum

The addendum to the school's positive behaviour policy is published in response to the current coronavirus pandemic to ensure the governments guidelines and expectations are met. To prevent the spread of coronavirus, schools and other settings have been directed to use a range of protective measures to create safer environments in which the risk of spreading the virus is substantially reduced.

As more students return to school, a number of important safeguarding principles which are related to the behaviour of students must be considered and guide our policy. The health, safety and wellbeing of our students, staff and our community are at the centre of this policy addendum.

We appreciate that the Covid-19 pandemic has been a very challenging time for many of our students and their families. Some of our students will be returning to school with a range of emotions which may include grief, heightened anxieties around infection etc, loneliness, frustration and mental health issues (both newly emerging or established conditions). It is therefore imperative that we base the revised expectations of our students and staff on respectful behaviour which creates a safe place for everyone. There are clear consequences for students whose behaviour threatens to compromise the wellbeing of others, but our approach to correcting behaviours is centred on educating, modelling and encouraging students.

This addendum should be read in conjunction with the school's positive behaviour policy.

Expectations of our staff

Staff will

- meet and greet the students as they arrive
- continually monitor students and encourage a social distance of 2m when lining up, transitioning and working in classrooms
- model and monitor that students use the one-way system to move around the site
- ensure students work at/in their designated work space in the classroom
- ensure students have and only use their designated set of equipment for learning
- ensure students are socialising in their allocated zones during social time whilst maintaining 2m social distancing
- ensure students use their allocated toilet facilities in line with expectations i.e. only 1 student at any time
- explicitly check and remind students about hand hygiene expectations on entry and exit to building, on leaving the classroom and when using toilet facilities

- when required, request additional hand sanitiser, tissues etc for their classrooms
- promote and expect good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach from all students

Expectations of our students

All students will

- follow altered routines for arrival and/or departure to the site; meeting their teacher at their allocated entrance
- maintain a social distance of 2m from their peers and members of staff when lining up, moving around the site and working in their classroom/learning area
- follow the hand hygiene expectations – using hand sanitiser on entry and exit to the school building and before leaving the classroom. Washing hands after using the toilet facilities
- follow the school's one-way system when moving around the site
- not attempt to gain access to any out of bounds areas of the school
- wear freshly laundered uniform every day. NB No blazer or tie is required, but the grey jumper can be worn as this is washable
- exclusively use their allocated stationery and equipment during lessons; students must not bring in or share any equipment. Teachers will inform students if any specific equipment is required.
- remain at their allocated desk or learning space and ask the member of staff leading if they feel they need to leave their place for any reason
- socialise in their allocated zones during social time whilst maintaining a 2m social distance
- use the allocated toilet facilities for their group in line with expectations i.e. only 1 student will be allowed to go in to the toilet area at any one time
- practice good hand and respiratory hygiene in relation to sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching their mouth, nose and eyes
- not threaten to or deliberately cough or spit at another student or member of staff
- maintain 2m social distancing when entering and exiting the school site

Revised stepped response and consequences to negative behaviours

Revised Behaviour Consequence Route		
Step	Behaviour	Action
1	Unintentional behaviour which does not meet expectations i.e. not keeping within 2m social distancing, not using hand sanitiser when leaving classroom	Reminder Staff remind student of reason for expectation – respect and safety of others Log on Classcharts
2	Repeat of unintentional behaviour (same or similar)	Pastoral call to parent asking them to discuss and remind student of expectations re Home School Agreement. Log on Classcharts
3	Repeat of behaviour	Remove to RFI (if there is capacity) for pastoral conversation. No capacity in RFI - pastoral conversation in safe space and returned to learning if felt appropriate – if not next step Log on Classcharts
4	Intentional behaviour which does not meet expectations of routine and procedures i.e. not maintaining 2m social distance, refusing to follow hand hygiene routine, moving around the classroom without permission, going in to out of bound area.	Removed to RFI (if there is capacity) for pastoral conversation. Remain in RFI for remaining learning time or sent home (SLT decision) Parents/carers contacted and informed about behaviour. Warning re removal of right to attend school for learning. Log on Classcharts
5	Deliberate behaviour that compromises the safety and wellbeing of others. i.e. aggressively threatening to or actually coughing/spitting at staff or another student, total defiance of all or a number of expectations	Remove to safe space. Incident discussed with SLT Lead and Principal. Decision made on evidence – possible FTE or removed from site and learning offer to continue remotely. Parents/carers contacted and informed about incident. Log on Classcharts. If student returns to school site an IPRA should be completed or updated.

Positives and negatives

We recognise the challenges being faced by many students with regards to home learning, and have as such decided not to issue negatives for any lack of work or unfinished work from students. Students continually failing to complete work may receive a call from school to see how they are and if there is anything that can be done to help them. Positives can be given for work submitted in any form, and to students in school for work done and for observing the new expectations.

Students in school may be issued negatives for poor behaviour in line with the existing positive behaviour policy and this addendum.