Year 11 Moving On Evening

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This evening's agenda

- Introduction and key dates – Mr Hillier
- Applying for Sixth Form – Mr Golding
- Mock exams - Mr Hillier
- Exam Preparation 2019 – Mr Hillier
- Student's perspective – Shanil Ali & Daniel Aggrey (Year 12)
- Effective Revision Strategies – Mr Watson
- Next steps

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Key dates for Year 11

6th November 2018 - Abbey Grange Sixth Form Open Evening 6:30pm

14th November 2018 - Year 11 Parents Consultation Evening 5:00-8:00

8th January 2019 - Year 11 Mock Exam Results Day

14th January 2019 - PTP2 report issued to parents/carers

25th February-1st March 2019 - PIXL Wave Mocks

22nd March 2019 - PTP3 report issued to parents

5th July 2019 - Year 11 Prom

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Year 11 Parents Evening

Wednesday 14th November 2018

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Please go to our new website – http://www.abbeygrangeacademy.co.uk

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Students

- Able Gifted and Talented
- Behaviour Points
- Curriculum Plan & Analysis
- eSafety
- Exam Help
- Exam Information
- Extra Curricular
- Key Stage 3 & 4 Subjects
- Key Stage 4 LEEP
- Learning Support
- Literacy
- MILK Student Planner
- Moving On Information
- Numeracy
- **Parents Evening Booking**
- Pastoral House System

Please click on the menu bar – Students - Parents Evening Booking

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Booking Guide

Parents Evening System

Please click on the Parents Evening System button

(there is a guidance document available for your reference)

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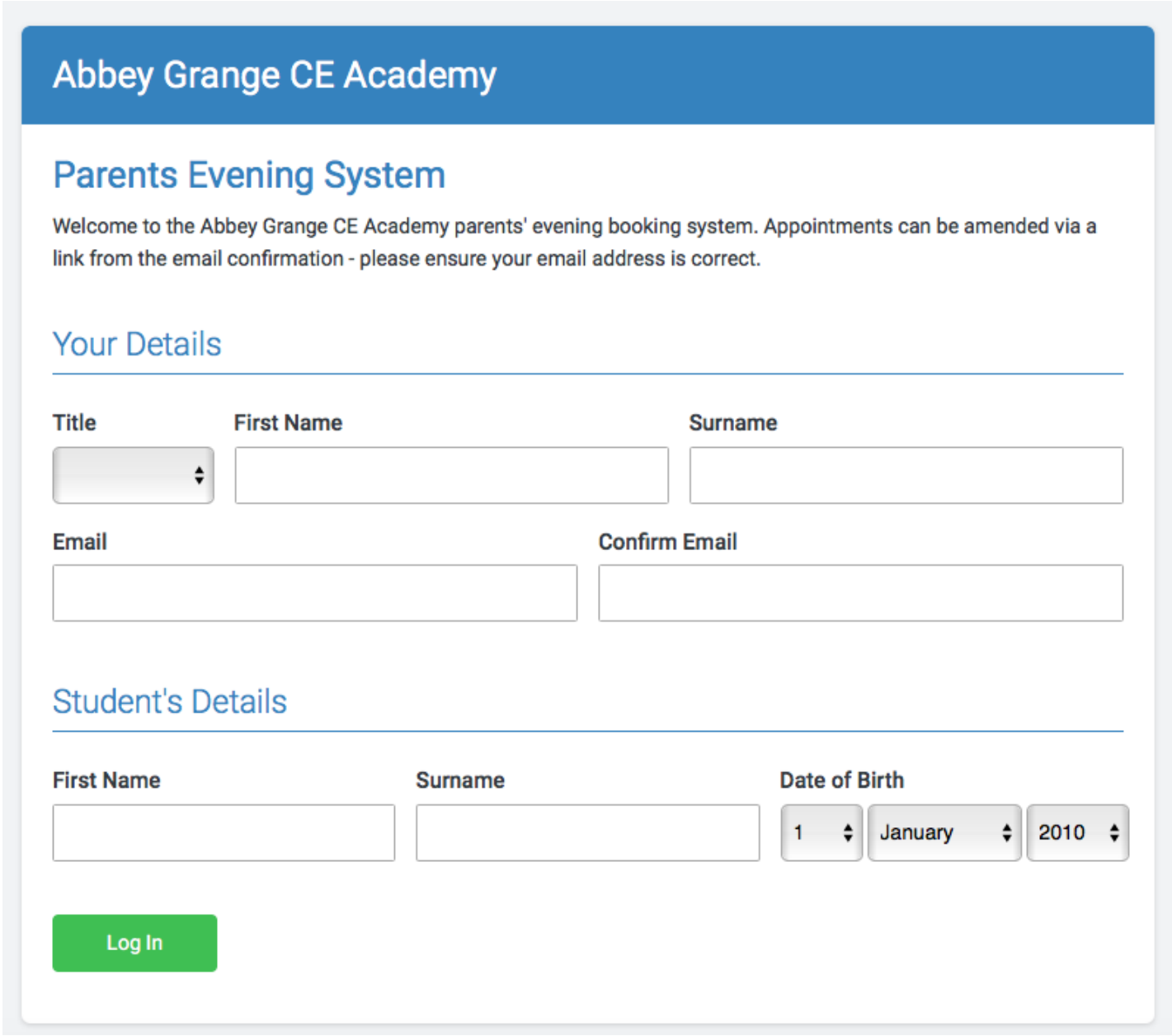

Please enter your details and your child's name.

Please use your child's preferred name in the 'Student's Details' section.

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Further Information

- The Parents Evening Booking System will be available to make appointments at midday on Monday 5th November.
- It will close on midday on Wednesday 14th November.
- Please contact the main office or your child's Abbey Manager if you wish them to arrange parents evening appointments on your behalf.
- You will receive an email with your selected appointment times once you have confirmed your choices.

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APPLYING FOR SIXTH FORM

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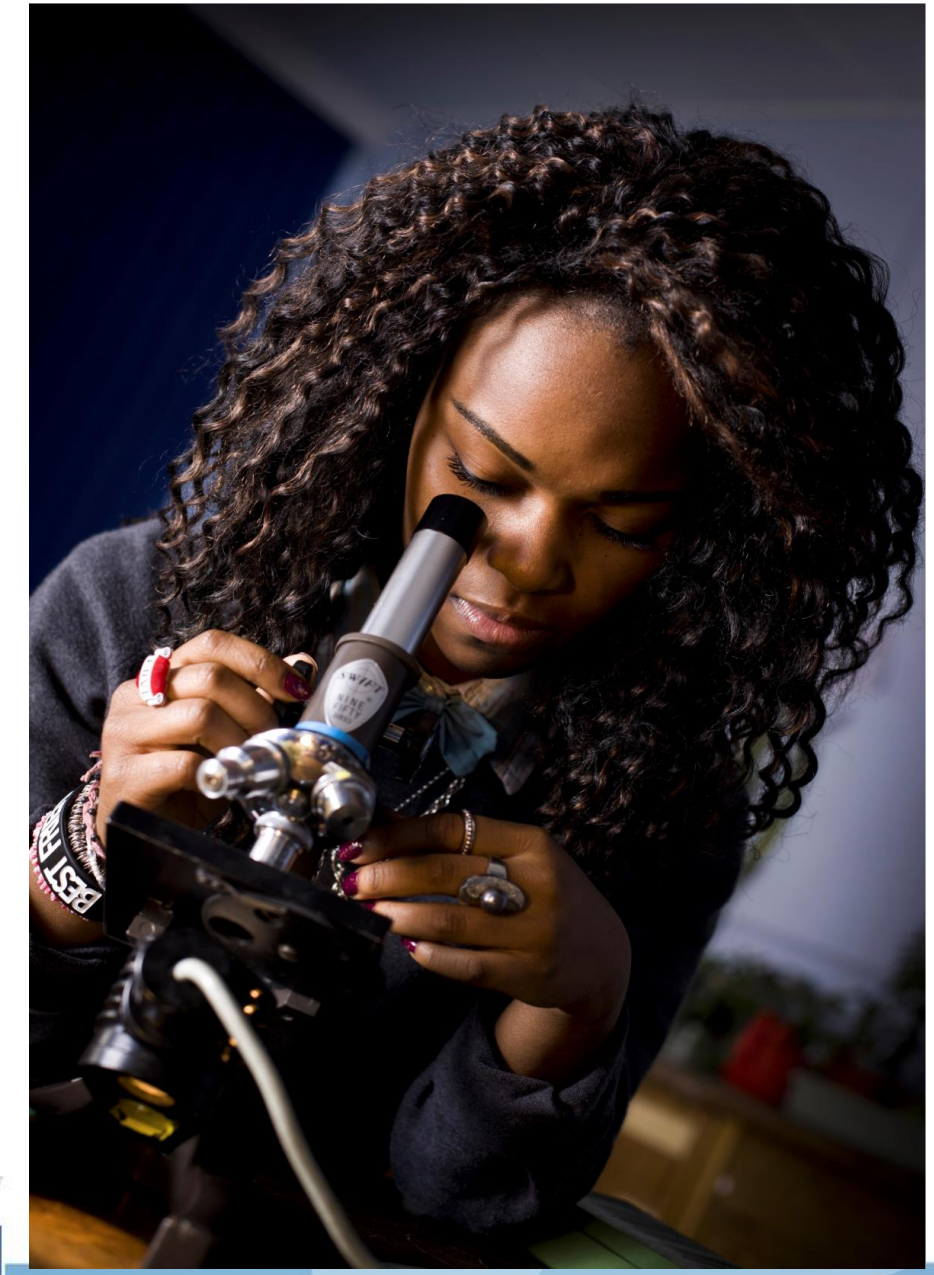

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Moving On into Post 16…

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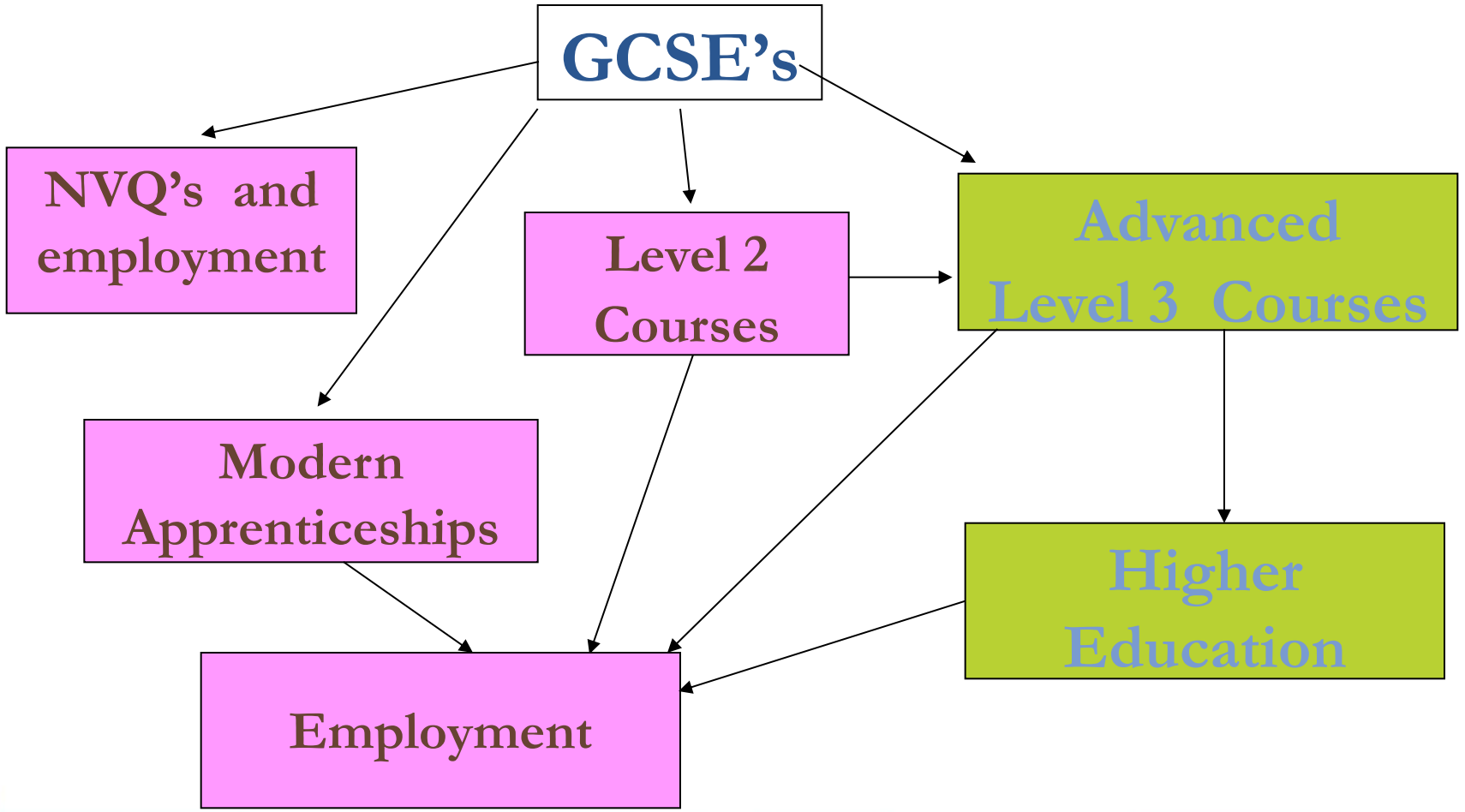
Moving On into Post 16



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Moving On into Post 16

A-LEVELS

- Two year courses
- A' levels have now been reformed. This means students can still sit an AS exam as a qualification in it's own right, however if they want to continue it at A2 they will be re-examined on ALL A' level work.
- The PASS grades run from A – E

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Moving On into Post 16

A-LEVELS

- Depending on GCSE grades, you may start 4 AS courses in Year 12 along with some form of Enrichment Studies (sports leader, EPQ).
- By Christmas in Year 13 you will drop to 3 A2 courses. Some may continue until the end of year 12 and then drop a course.
- Most A'Level courses require a grade 5 at GCSE. Maths, Sciences and MFL recommend a minimum of a grade 6.

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APPLIED A-LEVELS

- You can still access Universities having done Applied A-Levels. In fact universities recognise the advantage of these courses.

- Business Studies
- Health and Social Care
- Science
- BTEC Sport Level 3
- BTEC Dance Level 3

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Moving On into Post 16

BTECs

- These courses are primarily aimed at those students who wish to do a course leading to a particular vocational area.
- Sometimes students prefer them because of their style of assessment.
- They are **NOT** courses designed for less able advanced level students.

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Courses We Offer:

A'Level:

- Art
- Biology
- Chemistry
- Creative Writing
- Drama
- DT Food & Nutrition
- DT Product Design
- DT Textiles
- Economics
- Engineering
- English Language
- English Literature
- French
- Further Maths
- Geography
- History
- ICT
- Mathematics
- Media Studies
- Music
- PE
- Photography
- Physics
- Politics
- Psychology
- Philosophy & Ethics
- Sociology
- Spanish

Applied A'Levels:

- Business Studies
- Health and Social Care
- Science
- BTEC Sport Level 3
- BTEC Dance Level 3

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Applying for Post 16

Deadline for most courses in mid January. However it is important to check with the individual providers.

Abbey Grange will not start the application process until after Christmas.

Application to Abbey Grange is completed on paper- no need to log on to UCAS progress.

ABG students have a place guaranteed at our 6th form if behaviour is good and they meet the requirements.

Post-16 Application Form for Year 12. September 2014 Entry

Name: _____

Date of Birth: / /

Address: _____

_____

_____

_____

GCSE:

Subject	Date Taken / To Be Taken	Forecast Grade	Grade Achieved (to be completed in Sept)

Proposed Course Selection (please place in priority order):

	Subject
1st Choice	
2nd Choice	
3rd Choice	
4th Choice *(if grades are okay*	
Reserve Choice	

Final Course Selection (to be completed in September):

Subject	Level	Comment from Subject Staff	Initials

- All students **MUST** be aware of the forecast grades in each of their subjects
- There is a big jump in the standard of work and commitment required
- Check the subject content as it may be completely different from GCSE
- For highly academic students, check entry requirements for University courses.

Entry Requirements

- In order to start 3 A levels you should have at least 5 GCSEs at grade 4 or above ideally with at least a 5 in the subject you want to do.

- In order to start 4 A levels you should have GCSE grades mainly Grades 7-9in almost all subjects.

- If you do not have a grade 4 at GCSE in Maths and English, it is now compulsory to continue to study these subjects.

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Open Evening
Tuesday 6th November 6.30pm

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YEAR 11 MOCK EXAMS

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Year 11 Mock Exams

- Mock exams held from 22nd November-7th December
- **Timetable can be collected on your way out**
- Most exams will be held in Hibret Hall to replicate the experience in the summer
- Students will be in normal lessons when they don't have an exam
- Revision needs to start now if it hasn't already!

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What we use mock exams for

- Give students the experience of preparing for and sitting real terminal GCSE exams
- Help students visualise their summer exam
- Help us identify topics that students need to work on
- Give us and you a more accurate predicated grade

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How to help with your child's preparation

- Encourage them to get a list of topics that they need to revise
- Help create a medium term revision plan so all topics are covered
- Create weekly plans for study
- 10,000 kicks

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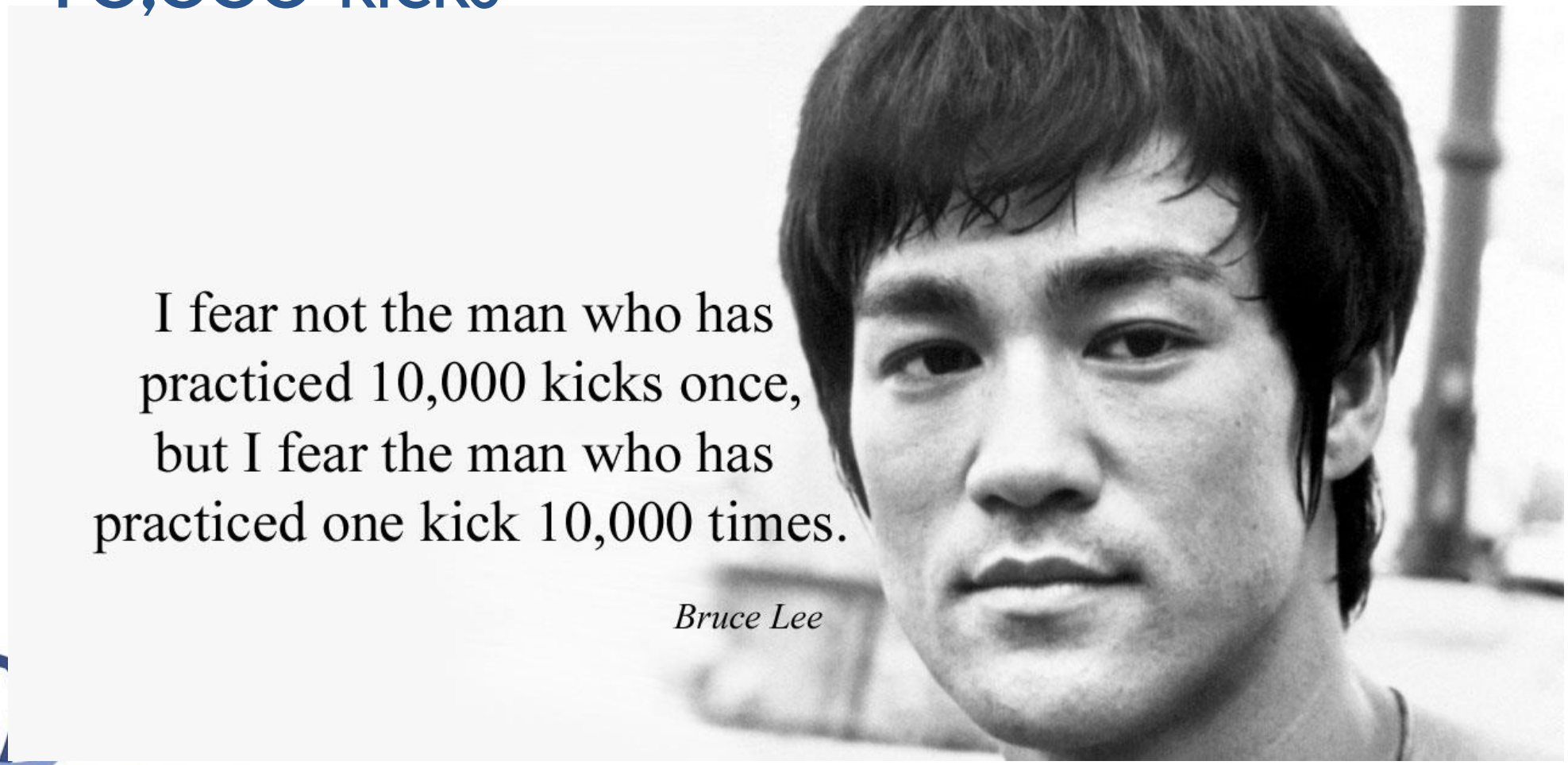
10,000 kicks



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EXAM PREPARATION SCHEDULE

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2019 Exam Preparation Schedule - Rationale

- We know that students do best when they can maximise their time spent with subject specialists using targeted resources.

- We also know that teachers can be at their most helpful when given the opportunity to hold longer sessions with choice over the make up of groups they work with.

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It works! Year 11 Progress scores

2016	2017	2018
+0.05 (average)	+0.37 (above average)	+0.47 (above average)

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Students need to be with their subject teachers!

Attendance in Year 11	Average GCSE grade	Progress compared to national
95% and above	6.24	+0.8
90-94.9%	5.08	+0.3
Below 90%	3.66	-1

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2019 Exam Preparation Schedule

- Teachers will provide specific guidance and support right up to the exam in their subject.
- All students will attend preparation sessions with subject specialists in the immediate run up to all exams.
- These sessions will be targeted to cover specific exam skills or content required for success in the upcoming exam.
- Subject leaders will look to deliver these sessions in specially formulated groups rather than just sticking to teaching groups – all abilities will get specific provision and support

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Exam Preparation timetable

DATE	AM	PM
Thursday 10th May	Periods 1 & 2 - GCSE Religious Studies Exam Preparation Session Period 3 – Communion	12.10-1.10pm - Normal lesson 2.10-1.10pm - GCSE Computer Science and ICT CNAT Exam Preparation Session 2.00-3.00pm - normal lessons
Friday 11th May	Periods 1 & 2 - GCSE Biology Exam Preparation Session Period 3 – GCSE Religious Studies Exam Preparation Session	Periods 4 & 5 – GCSE French Exam Preparation Session Non- GCSE French students – normal lessons
DATE	AM	PM
Monday 14th May	**Exam: 8:30am - Computer Science Paper 1. 1hr 30m** **ICT CNAT 1hr** Periods 1 & 2 - PE Paper 1 Exam Preparation Session Periods 1,2 & 3 - Normal lessons for all students until 11:45 then early lunch	**Exam: 1pm - Religious Studies Paper 1**
Tuesday 15th May	**Exam: 8:30am - French Listening & Reading, approx. 2hrs** Periods 1,2 & 3 - Normal lessons for all students until 11:45 then early lunch	**Exam: 1pm - Biology Paper 1 OR 1hr 45m Biology Paper 1 (Combined). 1hr 15m**
Wednesday 16th May	**Exam: 8:30am - GCSE PE. 1hr 15m** Periods 1 & 2 - Chemistry Exam Preparation Session Period 3 - Normal lessons for all students until 11:45 then early lunch	**Exam: 1pm - Religious Studies Paper 2. 1hr 45m**

Exam preparation sessions

Exams

Normal lessons (only up until May half term)

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THE STUDENT VIEW

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HOW I PERSONALLY TACKLED GCSES:

- Found a way to relieve stress
- Created revision timetable on my phone – ‘My Study Plan’
- Made myself a letter for results day
- Set my own personal targets
- Always spoke to my friends and revised with someone I trusted regularly

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HOW TO BEST HELP YOUR CHILD:

- Don’t put too much pressure on them
- Ask them what they personally want to achieve
- Relieve them of any extra chores
- Ask them how you can help
- Give them space
- Encourage them to speak to and meet up with friends
- Tell them you’ll be proud of them no matter their grades

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KEY REVISION APPLICATIONS:

SENECA

Gojimo

BBC Bitesize

YouTube

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EFFECTIVE REVISION STRATEGIES

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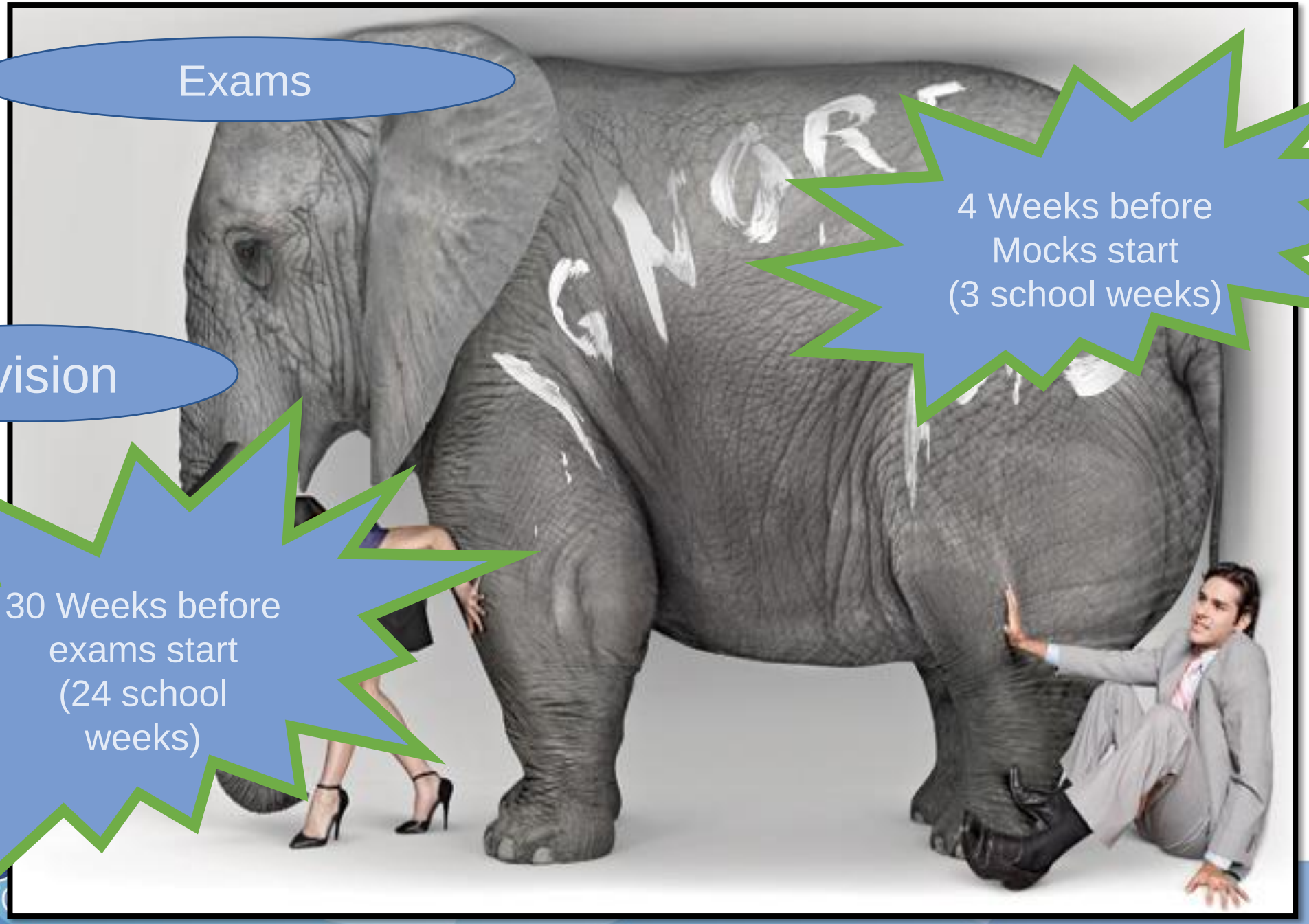
Exams
revision
4 Weeks before
Mocks start
(3 school weeks)
30 Weeks before
exams start
(24 school
weeks)

1

QUIZZING

2

SPACING

3

ELABORATION

4

CHUNKING

5

METACOGNITION

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#1 Quizzing

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Quizlet | Search | Create

- Browse diagrams NEW
- Latest Activity
- Your Study Sets
- Settings
- Help Centre

YOUR CLASSES

- 9y/gg1
- 10Y/gg1
- Create a class

YOUR FOLDERS

- Create a folder

QUIZLET NEWS

Have you registered to vote? Take 2 minutes to register now!

Amalia posted 3 weeks ago

September 25 is National Voter

PiXL partners in excellence

PiXL_GCSE TEACHER

Created (144) | Studied | Folders (24)

SORT Latest

1 set
English Language

1 set
History - WJEC

5 sets
German

4 sets
Geography

1 set
Music

19 sets
Spanish

11 sets
French

RS	pixl2018rs
Technology	pixl2018technology
Media Studies	pixl2018mediastudies
Higher Maths	pixl2018highermaths
Drama	pixl2018drama
English AQA	pixl2018englishaqa
English Edexcel	pixl2018edexcel
English Eduqas	pixl2018englisheduqas
English Lit	pixl2018englishlit
History	pixl2018history
Btec	pixl2018btec
Foundation Maths	pixl2018foundation
Higher Maths	pixl2018higher
Biology	pixl2018biology
PE	pixl2018pe
Chemistry	pixl2018chemistry
Physics	pixl2018physics
English OCR	pixl2018englishocr
French	pixl2018french
Spanish	pixl2018spanish
German	pixl2018german
CS	pixl2018cs
Geography	pixl2018geography
Music	pixl2018music

#2 Spacing

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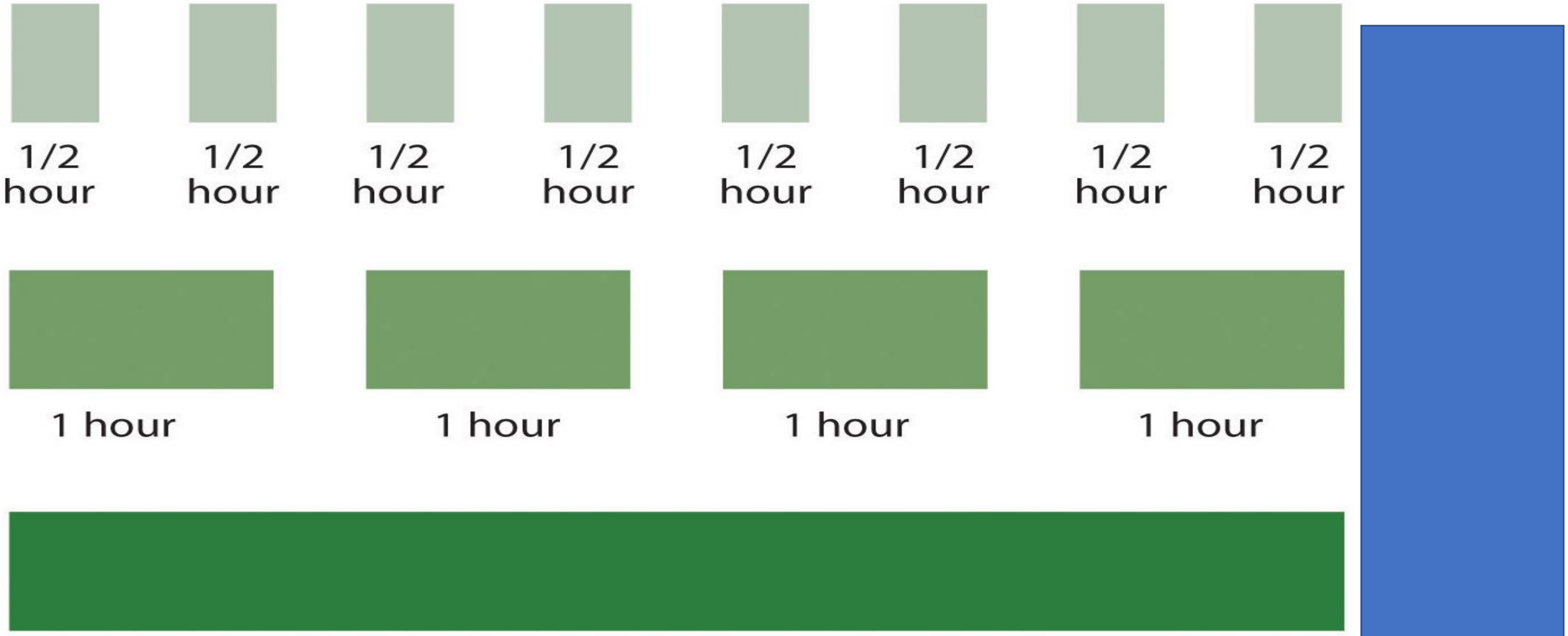
What is spacing?



My revision planner

Week commencing _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00-9:00							
9:00-10:00							
10:00-11:00							
11:00-12:00							
12:00-13:00							
13:00-14:00							
14:00-15:00							
15:00-16:00							
16:00-17:00							
17:00-18:00							
18:00-19:00							
19:00-20:00							
20:00-21:00							

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Year 11 Revisiting Timetable

Mon 1 February	Tue 2 February	Wed 3 February	Thu 4 February	Fri 5 February	Sat 6 February
English – social context Maths – arithmetic sequences	History – Anti-Semitic laws English – social context	English – Slim Science – equations Sociology - perspectives	English – Candy Maths - quadratic equations	Geography – drainage systems French – oral practice	My birthday
English – Candy Science – equations Graphics – Bar codes	RS – attitudes to war Maths – quadratic equations	Geography – case study Maths – bimodial distribution	Maths – stratified sampling P.E. – skeletal system	Sociology - perspectives RS – attitudes to war Science – equations	English – social context RS – attitudes to war
Mon 8 February	**Tue 9 February**	**Wed 10 February**	**Thu 11 February**	**Fri 12 February**	**Sat 13 February**
RS – denominations Graphics– CAD	English – social context History – Anti-Semitism laws	RS – euthanasia P.E. – respiratory system	Geography – case study Maths –sampling	Geography – river discharge Science – equations	Cinema with friends
French – Environment Geography – drainage	P.E. – muscular system History – Anti-Semitism laws	English – Slim P.E. – cardio systems	Maths – bimodial distribution P.E. – muscular system	RS – euthanasia French – orals Graphics – Bar codes	Football match P.E. – muscular system

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#3 Elaboration

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What does self-explanation and elaboration look like?

Physical education

- What does cardiovascular mean?
- Why does alcohol increase blood pressure?
- What happens if your blood pressure rises too much?
- How does this relate to sport?

Geography

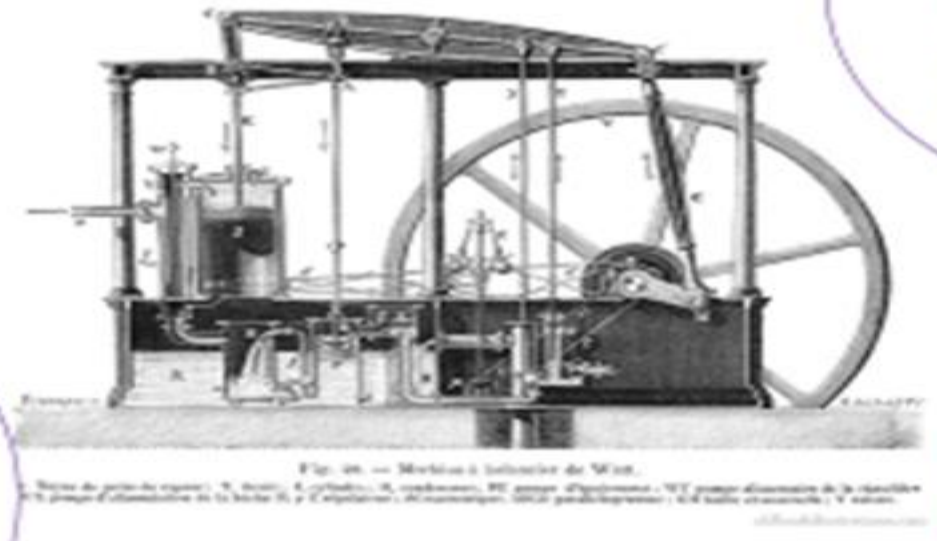
- Explain the circumstances when coastal erosion occurs
- Explain how destructive ways erode the coast line.
- Compare erosion to other geographical processes.

Reduce

Explain how this engine works. You have 12 words MAXIMUM.

Transform

Change this diagram into four words. No diagrams allowed.



Categorise

Sort the functions of this engine into three stages. Highlight and label.

Prioritise

Explain three reasons why this design was so innovative and important.

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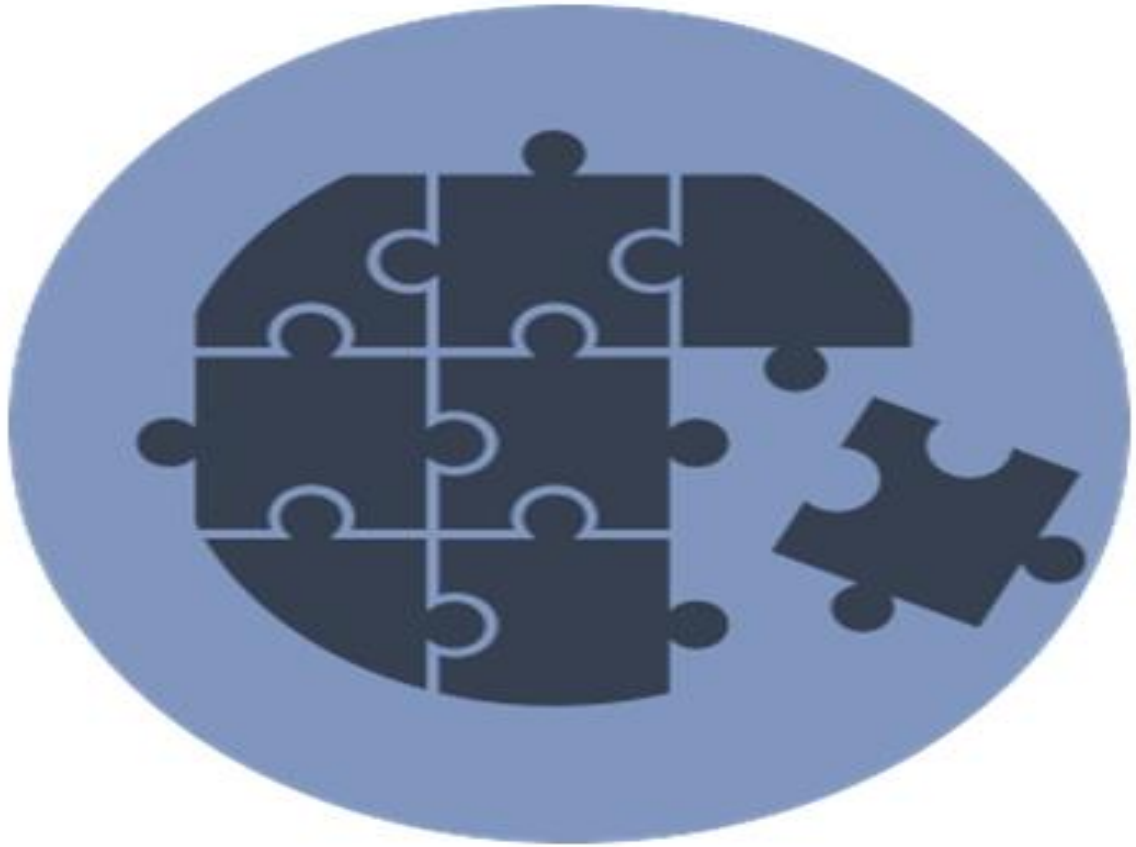
#4 Chunking



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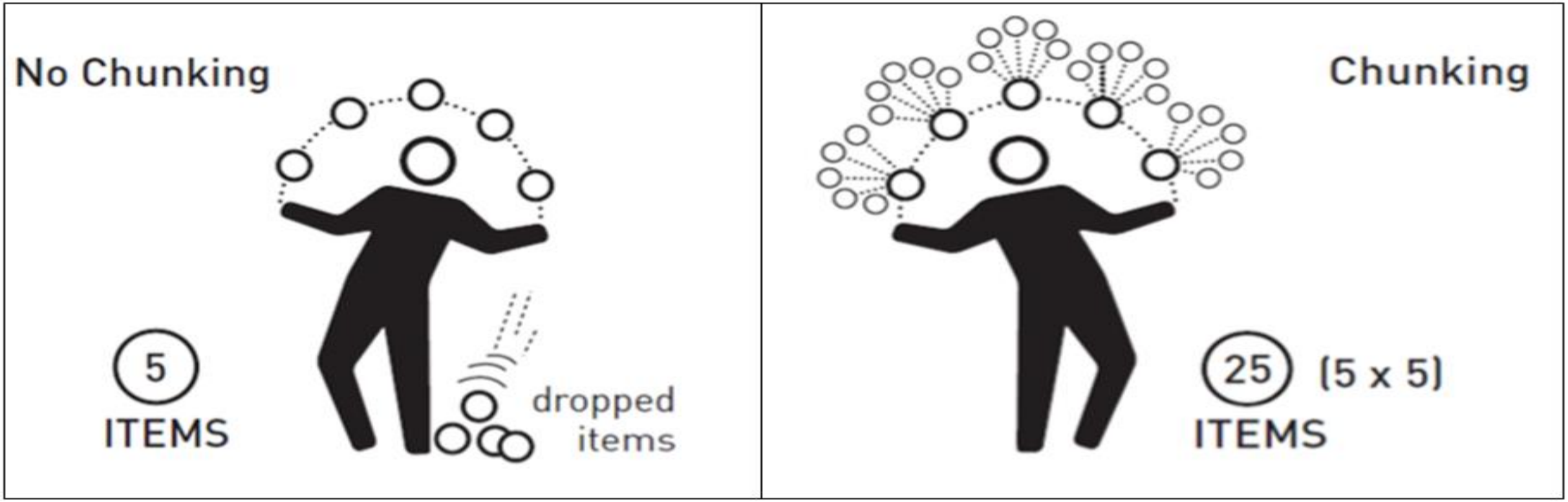
What is chunking?



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CHURCH OF ENGLAND ACADEMY

Subject:

Unit:

Topic:

What do I need to know?

Keywords & concepts

Notes / mindmap / brainstorm / question attempt / working out:

The big picture: sample exam questions

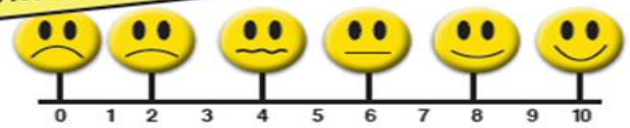
Key words in the question

How will I remember this?

I MUST NOT FORGET

WHAT NEXT?

My confidence rating



Cornell Two-Column Notes

Keywords:	Notes:
	Types of Matter
Solids	I. Solids A. Have a definite shape B. Have a definite volume
Liquids	II. Liquids A. Do not have a definite shape B. Have a definite volume
Gases	III. Gases A. Do not have a definite shape B. Do not have a definite volume

Summary:

(Insert summary of lecture after class.)

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CUES

WRITTEN SOON AFTER CLASS

ANTICIPATED EXAM QUESTIONS

MAIN IDEAS OR PEOPLE

VOCABULARY WORDS

USED FOR REVIEW & STUDY

NAME, DATE, TOPIC, CLASS

NOTES

TAKEN DURING CLASS

- MAIN POINTS
- BULLET POINTS
- DIAGRAMS / CHARTS
- ABBREVIATE
- PARAPHRASE
- OUTLINES
- LEAVE SPACE BETWEEN TOPICS

CORNELL NOTE-TAKING METHOD

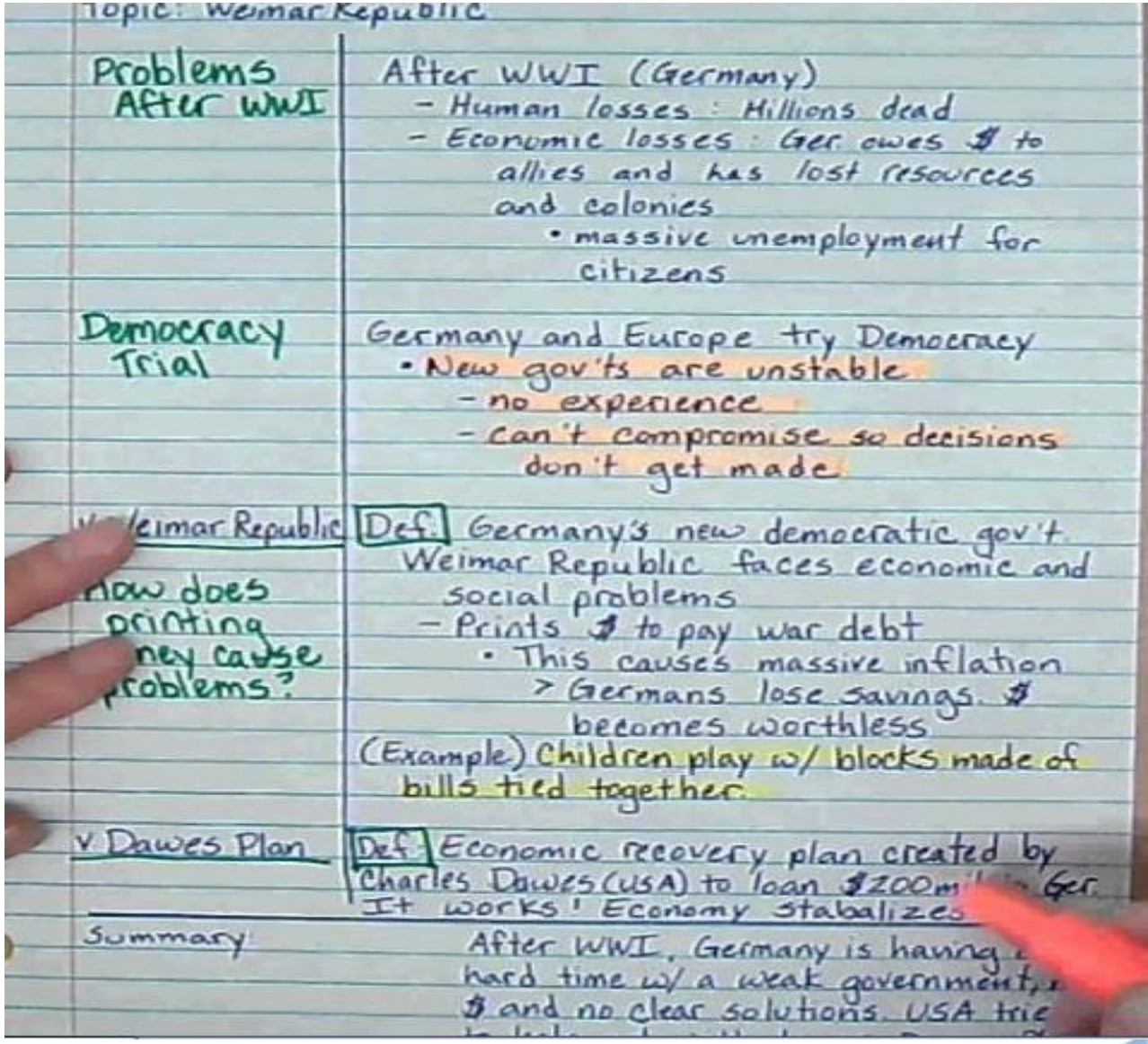
← 2½" →

← 6" →

SUMMARY

2"

WRITTEN AFTER CLASS. BRIEF SUMMARY HIGHLIGHTING THE MAIN POINTS IN THE NOTES ON THIS PAGE. USED TO FIND INFO LATER.



The "Cornell Method"

FRONT

BACK

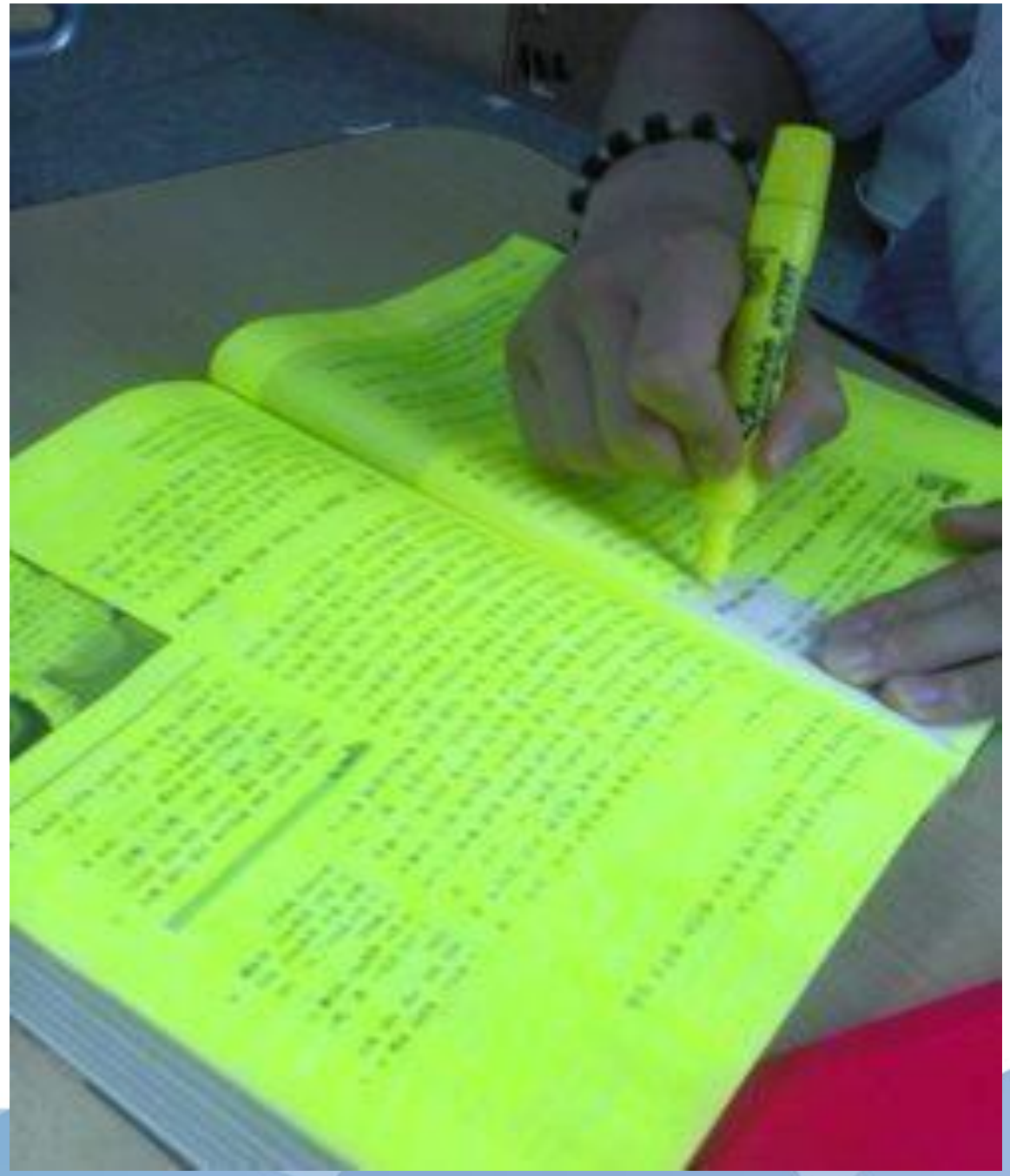
J. B. Priestley

About the author:

- Much of his writing was ground-breaking and controversial.
- During 1930s became concerned about consequences of social inequality
- Believed further world wars only avoided through cooperation between countries
- Active in the early movement for a United Nation
- Deliberately set play in 1912 because date represented era when all very different from the time of writing:

HIGHLIGHTING DOESN'T WORK!

It can be a good method for picking out key chunks of information of key words – but I have frequently seen sheets like this!!



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Why doesn’t highlighting work?

- One of the main problems is that it is already a very familiar strategy and using it **involves little effort.**
- Most people don’t have a strategy for highlighting.
- Another reason to ditch the highlighters is that **when a revision technique feels too easy, it usually is.**
- Scientists have found that successful revision should involve **‘desirable difficulty’.**
- The added difficulty is harder to stick with but it proves **longer lasting in the memory.**

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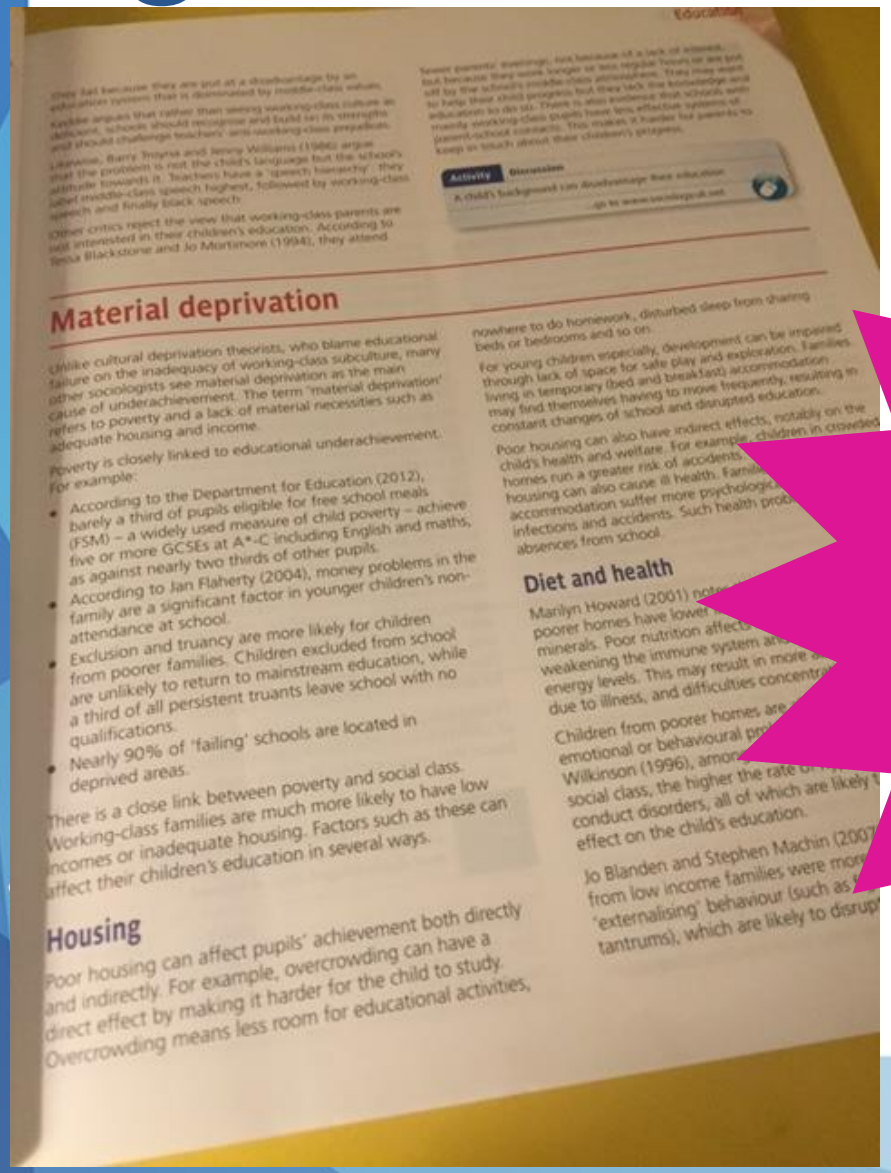
e.g.



Material deprivation

Unlike cultural deprivation theorists, who blame educational failure on the inadequacy of working-class subculture, many other sociologists see material deprivation as the main cause of underachievement. The term 'material deprivation' refers to poverty and a lack of material necessities such as adequate housing and income.

Poverty is closely linked to educational underachievement. For example:

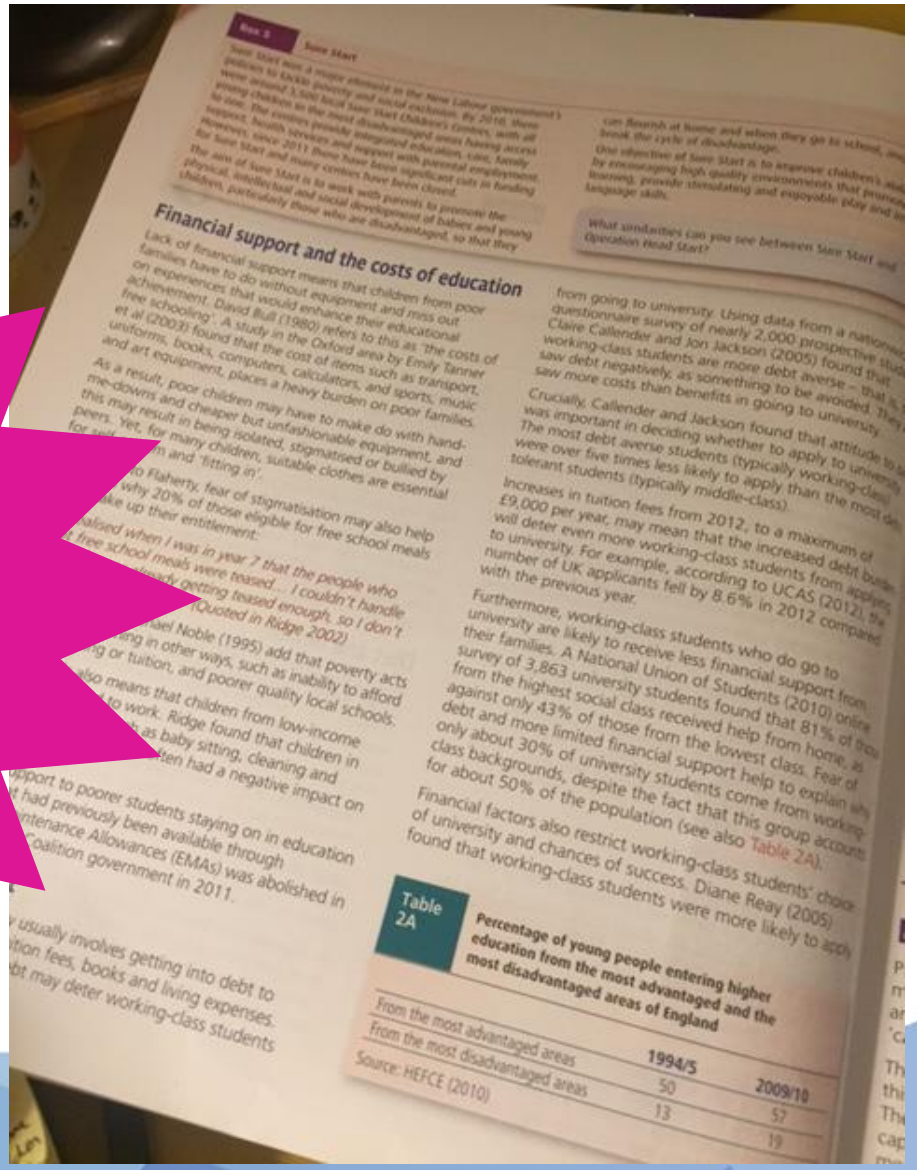
- According to the Department for Education (2012), barely a third of pupils eligible for free school meals (FSM) – a widely used measure of child poverty – achieve five or more GCSEs at A*-C including English and maths, as against nearly two thirds of other pupils.
- According to Jan Flaherty (2004), money problems in the family are a significant factor in younger children's non-attendance at school.
- Exclusion and truancy are more likely for children from poorer families. Children excluded from school are unlikely to return to mainstream education, while a third of all persistent truants leave school with no qualifications.
- Nearly 90% of 'failing' schools are located in deprived areas.

There is a close link between poverty and social class. Working-class families are much more likely to have low incomes or inadequate housing. Factors such as these can affect their children's education in several ways.

Housing

Poor housing can affect pupils' achievement both directly and indirectly. For example, overcrowding can have a direct effect by making it harder for the child to study. Overcrowding means less room for educational activities,

From these two pages in a text book…



Financial support and the costs of education

Lack of financial support means that children from poor families have to do without equipment and miss out on experiences that would enhance their educational achievement. David Bull (1980) refers to this as 'the costs of free schooling'. A study in the Oxford area by Emily Tanner et al (2003) found that the cost of items such as transport, uniforms, books, computers, calculators, and sports, music and art equipment, places a heavy burden on poor families.

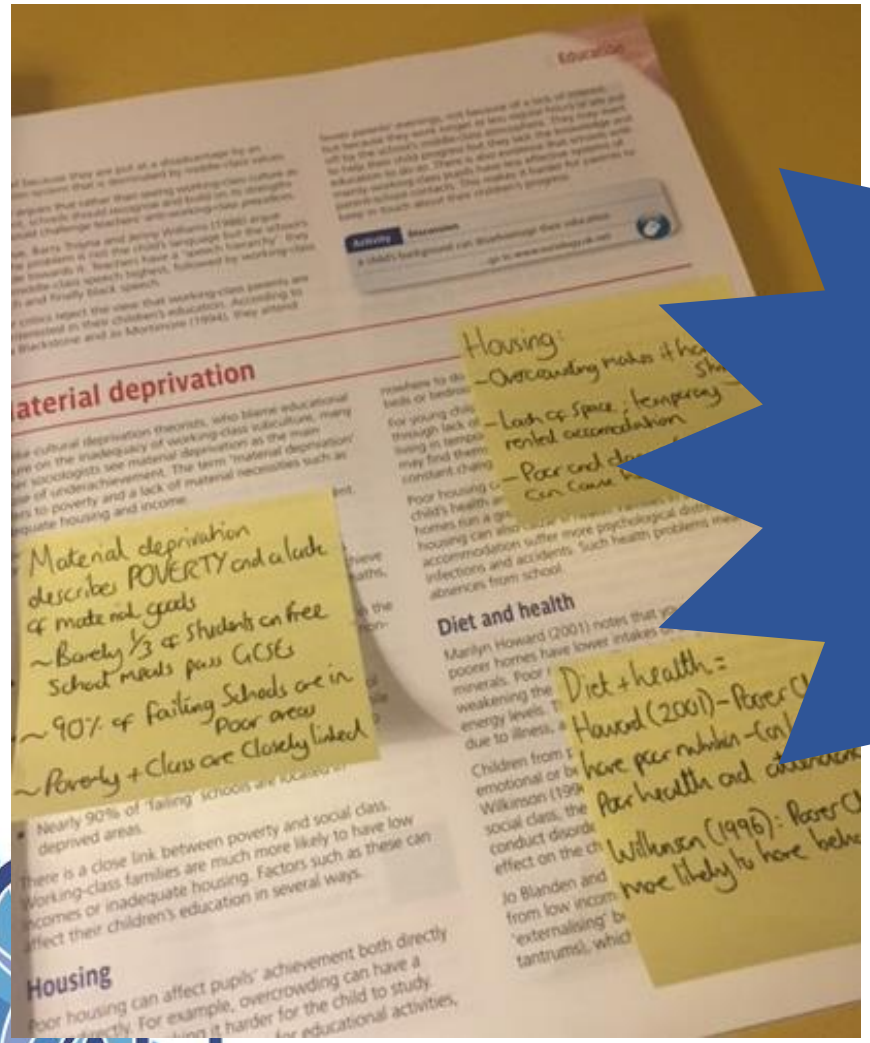
As a result, poor children may have to make do with hand-me-downs and cheaper but unfashionable equipment, and this may result in being isolated, stigmatised or bullied by peers. Yet, for many children, suitable clothes are essential

Flaherty, fear of stigmatisation may also help why 20% of those eligible for free school meals ake up their entitlement.

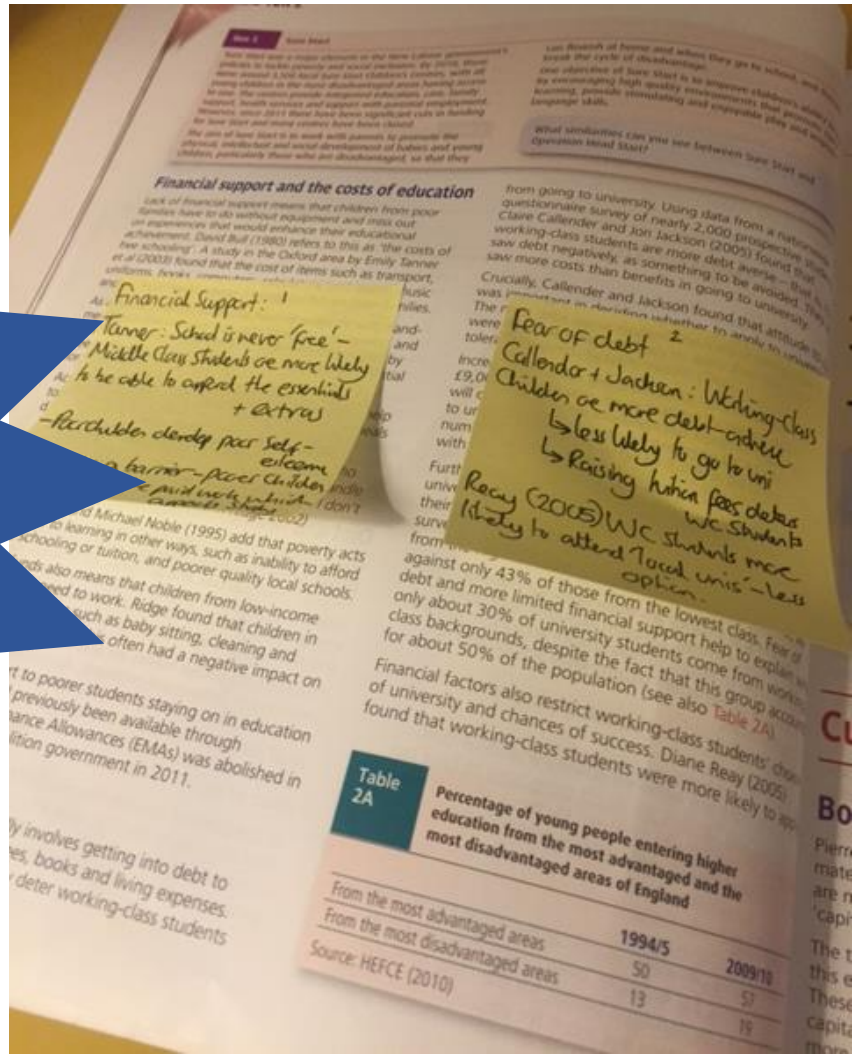
Table 2A Percentage of young people entering higher education from the most advantaged and the most disadvantaged areas of England

	1994/5	2009/10
From the most advantaged areas	50	57
From the most disadvantaged areas	13	19

Source: HEFCE (2010)



To 5 brief Post-Its



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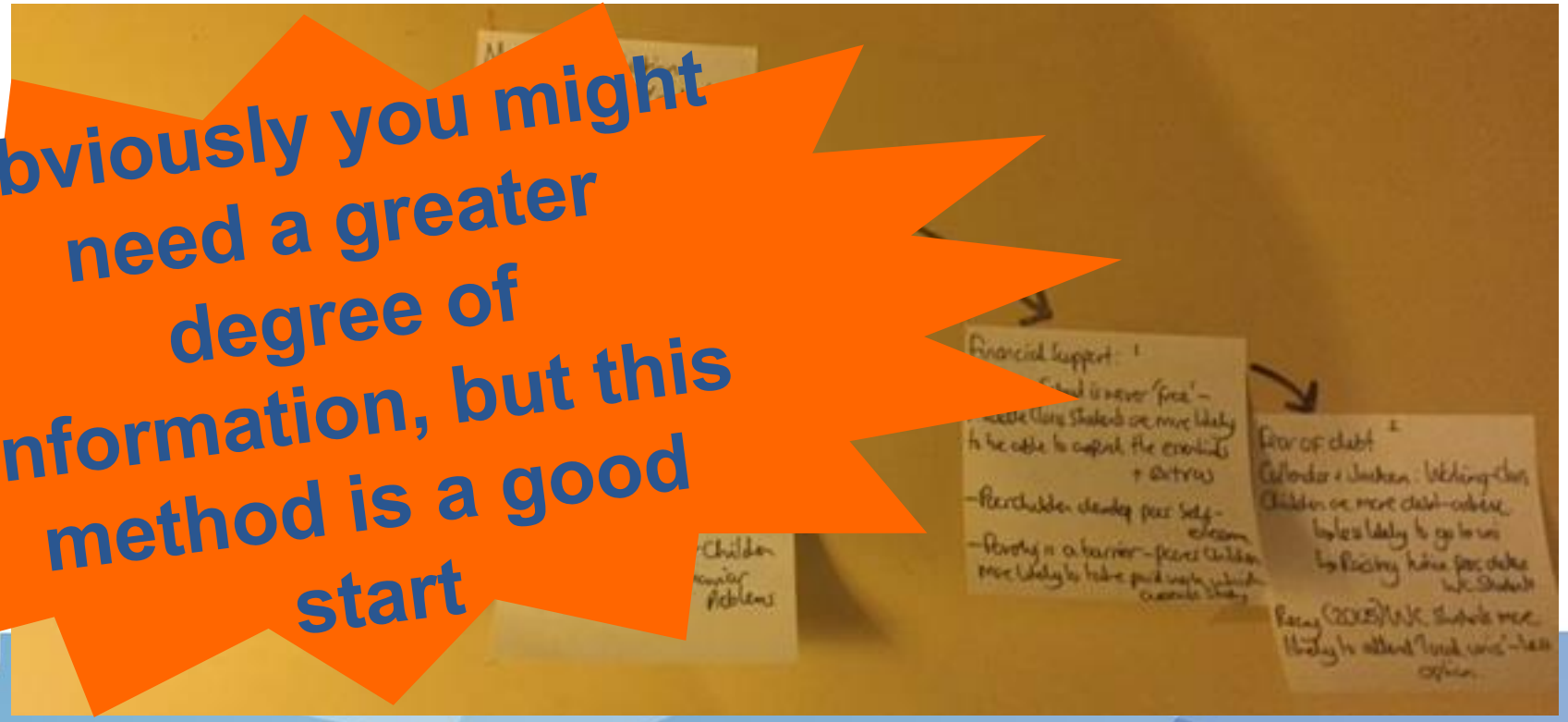
If you then take the post-its away from the text, you have a series of notes that can be arranged

- For self-testing
- To sequence key points into a flowchart or diagram



Obviously you might need a greater degree of information, but this method is a good start

- In class/at home, read through a text and making notes, write a post-it summary at the end of each paragraph.

- This exercise forces you to extract the key meaning from the paragraph and reduce it down to something more palatable and memorable.

Try this instead…

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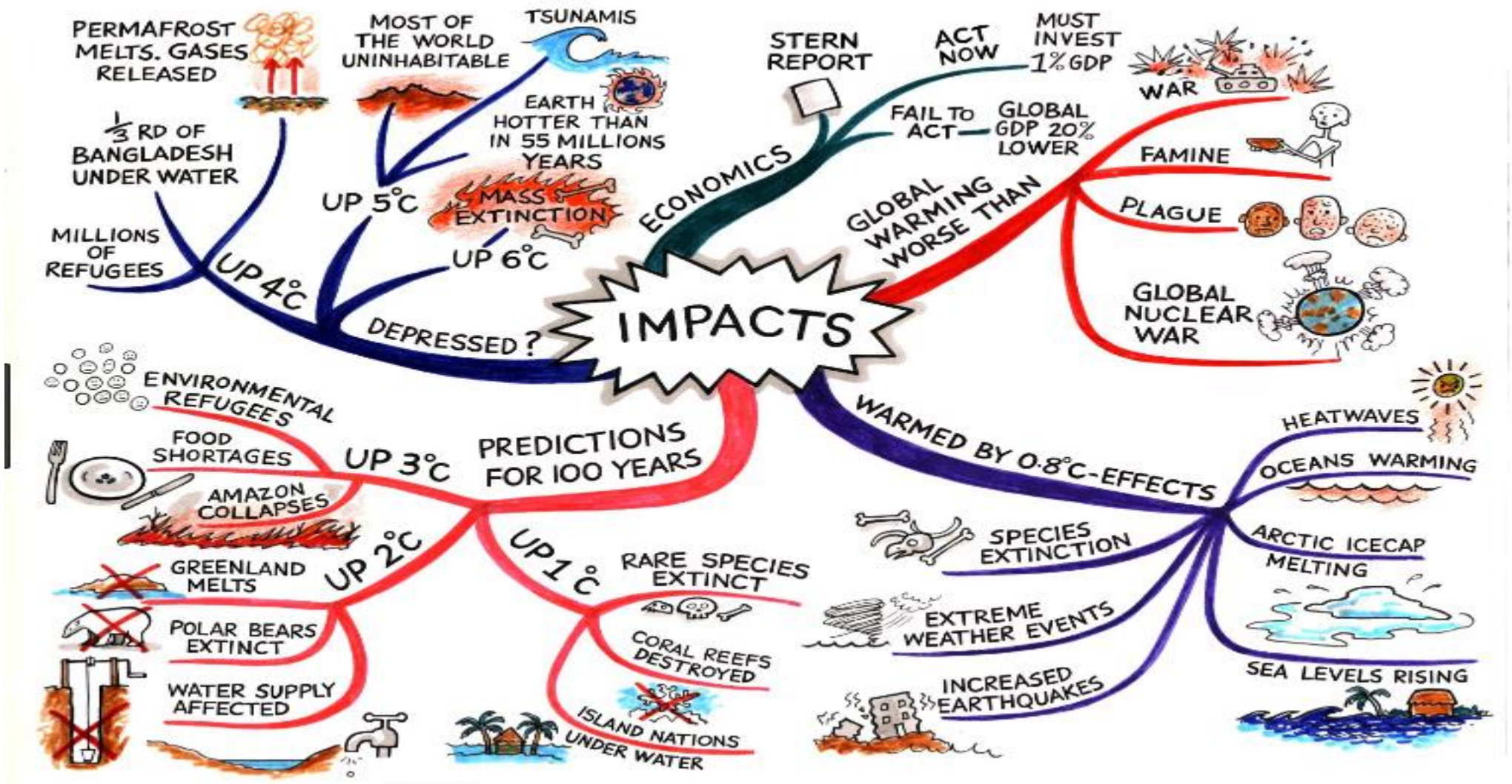
Mind maps



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Choose **either** an earthquake **or** a volcanic eruption.

Assess the extent to which primary effects are more significant than secondary effects.

Use **Figure 5a or 5b** and an example you have studied.

[9 marks]
[+ 3 SPaG marks]

BUG System:

BOX the command word

Underline key phrases/words in the question

Glance back over the question again so you are sure of what is required

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#5 Metacognitive strategies

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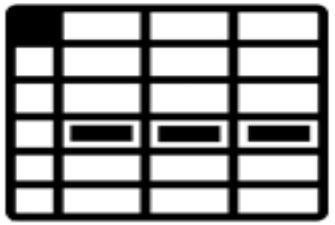
What is metacognition?

Knowing steps and timings involved in your assessments

Learning coping strategies e.g. acronyms, checklists, de-stress techniques

Using memory aids to recall key information *e.g. memory palaces and* mnemonics



Evaluating work against objectives or targets set by yourself or by your teacher

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Metacognition – know your strategies and when to use them

- Mind Maps
- Cornell Notes
- BUG System
- Reduce/Transform/Categorise/Prioritise
- Timetables/plans/checklists

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Your next steps…

1. Collect an exam timetable on your way
2. Make your parents evening appointment online (Wednesday 14th November)
3. Create revision timetable now for your mocks using the mocks timetable to help plan and start revising
4. Revise using the strategies described this evening – these can be found on the school website
5. Keep up regular revisiting of information after the mock exams particularly focussing on areas of weakness identified through the mock exams

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Mock exams 2018

	Monday 19th Nov	Tuesday 20th Nov	Wednesday 21st Nov	Thursday 22nd Nov	Friday 23rd Nov
SESSION 1 8:30am	Training Day	PE Practical	Health & Social Controlled Assessment 2 hrs	Chemistry 1 hr 45 min	Physics 1 hr 45 min
SESSION 2 11:10am				Maths 1 (non-calculator) 1 hr 30 min (11X3 & 11Y3 2 hrs 15 min *Extended Lunch)	Biology 1 hr 45 min
	Monday 26th Nov	**Tuesday 27th Nov**	**Wednesday 28th Nov**	**Thursday 29th Nov**	**Friday 30th Nov**
SESSION 1 8:30am	RS 1 1hr 45 min	Sociology 1 1hr 45 min	French Listening 11Y In P1 Lesson	Geography 1 1 hr 40 min	English Language 1 1 hr 45 min
SESSION 2 11:10am	Maths 2 (calculator) 1 hr 30 min (11X3 & 11Y3 2 hrs 15 min *Extended Lunch)	French Reading H: 1 hr F: 45 min	PE 1 1 hr 15 min BTEC PE 1 hr	French Listening 11X In P4 Lesson	Maths 3 (calculator) 1 hr 30 min (11X3 & 11Y3 2 hrs 15 min *Extended Lunch)
SESSION 3 1:30pm		History 1 45 min * Early Lunch 12:45	Sociology 2 53 min * Early Lunch 12:45	RS 2 55 min * Early Lunch 12:45	
	Monday 3rd Dec	**Tuesday 4th Dec**	**Wednesday 5th Dec**	**Thursday 6th Dec**	**Friday 7th Dec**
SESSION 1 8:30am	Geography 2 1 hr 15 min	Computer Science 2 hrs Drama 1hr 30 min	PE 2 1 hr 15 min	Business Studies 1 hr 30 min Music 1hr 15 min	English Language 2 1 hr 45 min
SESSION 2 11:10am	French Listening Alternative Paper 11X In P3 Lesson	Design & Technology 2 hrs Food Prep & Nutrition 1 hr 45 min	History 2 1 hr 20 min	French Reading Alternative Paper H: 1 hr F: 45 min	History 3 50 min * Early Lunch 12:45
SESSION 3 1:30pm		French Listening Alternative Paper 11Y In P5 Lesson			

7th and 8th November **ART** all day both days

10th – 14th December **FRENCH** Speaking Tests – individual times to be arranged by class teacher.

Y11 Mock Exam Timetable Nov/Dec 2018

Year 11 exam timetable 2018/19

Key dates to put in your calendar:

6th November 2018 - Abbey Grange Sixth Form Open Evening from 6:30pm

14th November 2018 - Year 11 Parents Consultation Evening 5:00-8:00pm

8th January 2019 - Year 11 Mock Exam Results Day

14th January 2019 - PTP2 report issued to parents/carers

25th February-1st March 2019 - PIXL Wave Mocks

22nd March 2019 - PTP3 report issued to parents

5th July 2019 - Year 11 Prom

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Educate, Nurture & Empower

2019 GCSE Exam Timetable

These are the dates for all the GCSE exams, however the final confirmed individual timetables will not be issued until the summer term. You will need to highlight the exams that your child is sitting.

Exam Date	Board	Subject	Title	
13/05/2019	OCR	**Computer Science**	Computer systems	AM
13/05/2019	AQA	**Religious Studies A**	Religious Studies A Paper 1	PM
14/05/2019	AQA	**French**	French Paper 1	AM
14/05/2019	AQA	**French**	French Paper 3	AM
14/05/2019	AQA	**Biology**	Biology Paper 1	PM
15/05/2019	AQA	**Physical Education**	Physical Education Paper 1	AM
15/05/2019	OCR	**Sport Studies**	Contemporary issues in sport,	AM
15/05/2019	AQA	**English Literature**	English Literature Paper 1	PM
16/05/2019	AQA	**Chemistry**	Chemistry Paper 1	AM
16/05/2019	OCR	**Computer Science**	Computational thinking,	PM
17/05/2019	AQA	**French**	French Paper 4	AM
17/05/2019	AQA	**Physical Education**	Physical Education Paper 2	PM
17/05/2019	Pearson	**Drama**	Drama Component 3:	PM
20/05/2019	AQA	**Religious Studies A**	Religious Studies A Paper 2	AM
20/05/2019	WJEC	**Music**	Music AS Component 3	AM
20/05/2019	AQA	**Sociology**	Sociology Paper 1	PM
21/05/2019	AQA	**Mathematics**	Mathematics Paper 1 **(non - calculator)**	AM
21/05/2019	AQA	**Geography**	Geography Paper 1	PM
22/05/2019	AQA	**Spanish**	Spanish Paper 1	AM
22/05/2019	AQA	**Spanish**	Spanish Paper 3	AM
22/05/2019	AQA	**Physics**	Physics Paper 1	PM
23/05/2019	AQA	**English Literature**	English Literature Paper 2	AM
24/05/2019	Pearson	**Business**	Business Investigating Small Business	AM
24/05/2019	AQA	**Design and Tech**	Design and Technology	PM
24/05/2019	AQA	**Sociology**	Sociology Paper 2	PM
03/06/2019	Pearson	**History**	Medicine/WWI	AM
03/06/2019	OCR	**Creative iMedia**	Pre-production skills, written paper	PM
04/06/2019	AQA	**English Language**	English Language Paper 1	AM
04/06/2019	Pearson	**Business**	Business Building a Business	PM

Exam Date	Board	Subject	Title	
04/06/2019	WJEC	**Music**	Music Component 3	PM
05/06/2019	AQA	**Spanish**	Spanish Paper 4	AM
05/06/2019	AQA	**Spanish**	Spanish Paper 4	AM
05/06/2019	AQA	**Geography**	Geography Paper 2	PM
06/06/2019	AQA	**Mathematics**	Mathematics Paper 2 (calculator)	AM
06/06/2019	Pear-son	**History**	Cold War/Henry VIII	PM
07/06/2019	AQA	**English Language**	English Language Paper 2	AM
07/06/2019	AQA	**Biology**	Biology Paper 2	PM
10/06/2019	AQA	**Food Preparation and Nu-trition**	Food preparation and nu-trition	AM
10/06/2019	OCR	**Health and Social Care**	Essential values of care	PM
11/06/2019	AQA	**Mathematics**	Mathematics Paper 3 (calculator)	AM
11/06/2019	Pear-son	**History**	Germany	PM
12/06/2019	AQA	**Chemistry**	Chemistry Paper 2	AM
13/06/2019	AQA	**Geography**	Geography Paper 3	AM
14/06/2019	AQA	**Physics**	Physics Paper 2	AM
14/06/2019	WJEC	**Music**	Music A Level Component 3	AM
18/06/2019	OCR	**Mathematics**	Additional Mathematics: Paper 1	AM
26/06/2019	ALL	ALL	**Examinations Contingency Day** This day has been set aside for any re-scheduled exams in the event of a local or national crisis . You must ensure your son/daughter is available up to and including this day.	