

Year 12 Moving On Evening



**Tuesday 12th September
2017**



Introduction and Welcome

Mr Norden –Principal

Mr Golding– Assistant Principal
Director of Post 16



The aims of this evening are:

To familiarise you with our:

- A' level Results
- Pastoral Support
- Expectations and Procedures
- Academic support
- Extra curricular offer
- Calendar of events for this term

Academy Results

2016 A2 RESULTS:

- A*-E – 95.6%
- A*-B – 68%
- 78.4% achieved 3 or more A' levels
- Average points per entry was 34.49 (C+)

2017 A2 RESULTS

- A*-E – 94.1%
- A*-B grades – 64.9%
 - 79.7 achieved 3 or more A'Levels
 - Average points per entry was 38.53 (B)

Staff Roles and Pastoral Support

My Role

- Recruitment of the current Year 11s in to our 6th Form.
- Supporting Year 11s through the application process and then the induction period once in Year 12.
- Post 16 transition.
- Option choices.
- Timetable.
- Academic monitoring and assessment procedures.
- Ensuring high standards of teaching and learning.

Pastoral System

All students have been placed in a form within one of the Abbeys with other Year 12 and Year 13 students.

If they have siblings currently in school they will have been placed in the same Abbey

Tutor periods take place daily at 10.30am for 20 minutes.

Attendance at Tutor Period is expected every day.

Abbey Managers

All matters relating to pastoral issues will be dealt with by the Abbey Managers and they should be your first point of contact.

Tutors will also have a huge role to play in the support given to students and they will ultimately be responsible for reference writing when it comes to applications beyond Post 16.

The Abbey Managers

Mrs Walker – Head of Pastoral Care



**Miss Hall
Bolton**



**Mrs Hirlam
Easby**



**Mr Swales
Fountains**



**Mr Darlington
Rievaulx**



**Mr Hare
Selby**



**Miss
Ethrington
Whitby**

Achievement Directors: Student Development

All matters relating to academic progress will be dealt with by the Achievement Directors.

After each tracking point, they will analyse the data and if a student is not making expected progress, they will intervene. This may be a target setting meeting with the students, or it may involve contacting home.

The Achievement Directors

Miss Fairbrother

Bolton / Whitby



Mrs Robinson

Easby / Fountains



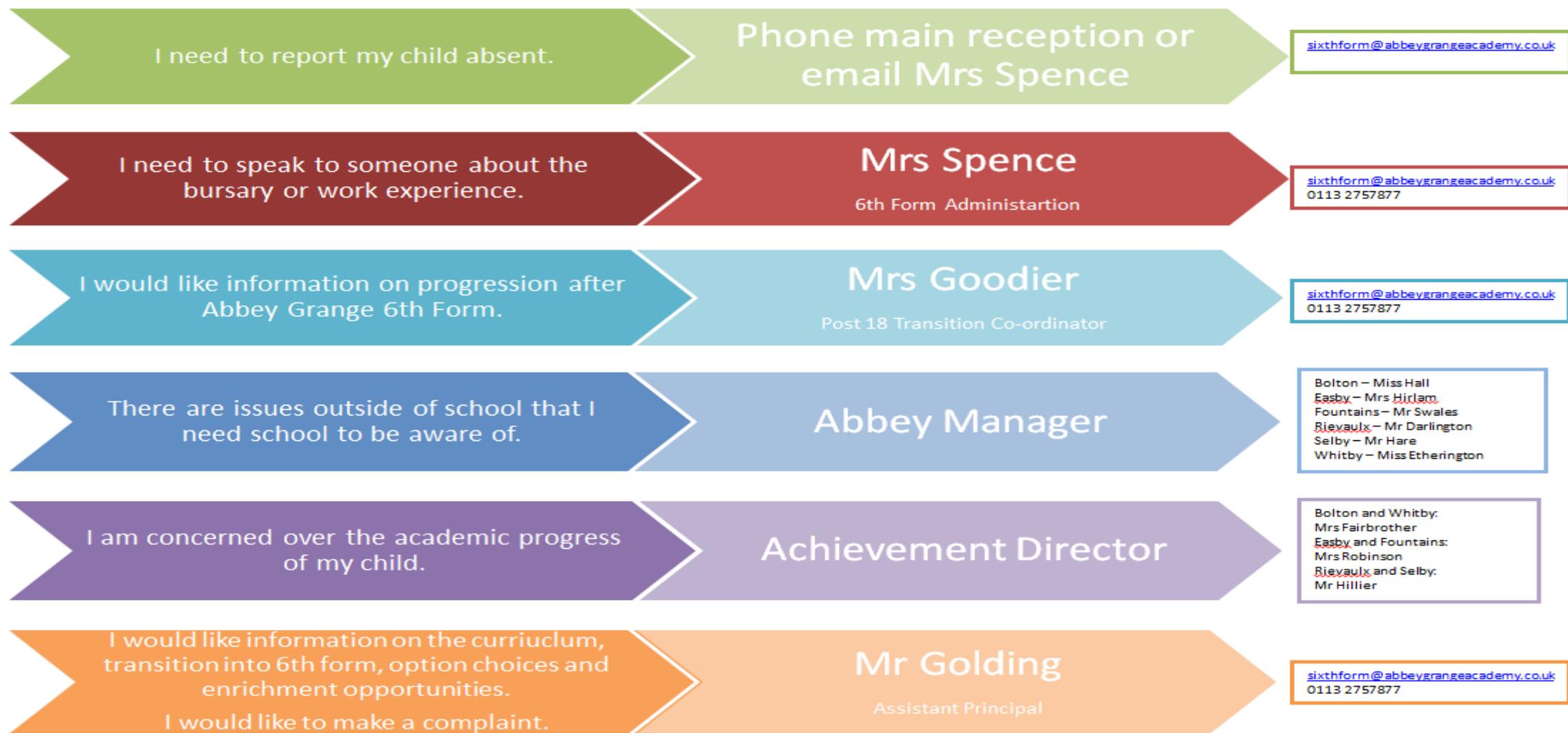
Mr Hillier

Rievaulx / Selby

Mrs Goodier

- Assistant Director of Post 16
- Assists all things Post 16.
- Runs the Scholars Programme
- Provides information on Higher Education and leads the Post 16 Application programme.
- Provides help and support to all students in the application process.
- Guides students through the entry requirements for Oxbridge and medical related courses.
- Ensures students have sat the required entry exams where appropriate, e.g., medicine.

Who do I Contact at Post 16?



The Year So Far...



What has happened so far?

- Induction Week.
- Courses have been chosen.
- External Speakers have tried to motivate the students!
- Advice has been given with regards to study.
- Expectations have been explained.
- Tasted life at University

Reformed A' Levels

1. Assessment will be mainly by exam, with other types of assessment used only where they are needed to test essential skills.
2. AS and A levels will be assessed at the end of the course. AS assessments will typically take place after 1 year's study and A levels after 2.
3. AS and A levels will be decoupled – this means that AS results will no longer count towards an A level, in the way they do now.

Choose 3 A' levels

For students who achieve mainly B and Cs.



Do all 3 subjects for 2 years



End of Year 12 - internally assessed week beginning 26th June.

End of Year 13 - External Exams

Choose 3 A' levels, plus either a 1 year BTEC, the EPQ or the Higher Sports Leaders Award

(all carry UCAS points)

For students who achieve mainly Bs.



Do all 3 A' levels for 2 year.
Finish the 'extra' qualification at the end of Year 12



End of Year 12 - internally assessed week beginning 26th June.

Complete 'extra' qualification - this may include an external exam for the BTEC, EPQ and HSLA is all coursework.

End of Year 13 - External Exams

Choose 4 AS levels and continue 3 of them through to A2 Level

For students who achieve mainly A/A grades at GCSE.*



Do 4 subjects in Year 12. Week beginning 16th January will involve summative assessments. After you have your results, you will need to nominate 2 subjects you would like to be externally assessed in, in the summer of 2017.

Drop one of these subjects once you have your summer results, keeping the AS result as a stand alone qualification. Continue onto A2 with the other subject.



End of Year 12 - internally assessed week beginning 26th June in the 2 subjects which you are certain you want to carry onto A2.

Externally examined in the other 2 subjects.

End of Year 13 - External Exams in 3 A2s.

Choose 4 A' levels

Only an option for students who achieve mainly A at GCSE.*



Do all 4 subjects for 2 years



End of Year 12 - internally assessed week beginning 26th June.

End of Year 13 - External Exams

Internal Exams must be passed at the end of Year 12 in order to progress into Year 13.

Alternative Qualifications

- Higher Sports Leader Award
 - 16 UCAS Points
- Extended Project Qualification
 - A* - 28 points
 - A – 24 points
 - C- 16 points
 - E - 8 points
- UCAS points for AS levels
 - A – 20 points
 - C – 12 points
 - E – 6 points

Our Expectations:

- Work hard
- Attend all lessons. Students who have an attendance percentage of less than 85% are classified as a 'Persistent Absentee.'
- Be punctual
- Meet deadlines
- Be respectful and polite
- Follow the code of conduct
- Respect and look after the fabric of the academy
- Attend all examinations punctually
- Maintain a realistic balance between school work and paid work (no more than 12 hours per week)
- Lanyards
- Mobile Phones
- Clothing – should be smart casual. No unnatural hair colours or short skirts / shorts.

Routine Matters

School Day – 8.25am until 3pm

Attendance, lesson attendance and exam entry

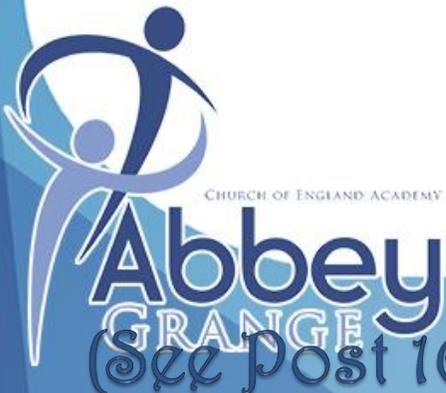
Study periods

Signing in and out

Known absence



Mrs Spence
Post 16 Administration



(See Post 16 Handbook for further information)

Permitted Absence

- In September all Year 12s must be in school from 8.25am until 3pm. This is so we can check they have all settled in and can cope with their new found 'freedom!'
- In October, providing they have not been turning up late, have numerous absences or have poor effort or behaviour in lessons, they will be allowed 'Permitted Absence.'
- Permitted Absence – If students are free Period 1 or 5, they do not need to be in school. They can come in late (9.30am) and leave early (1.10pm). This will not affect their attendance.
- At any point, this may be revoked and students will be directed to stay in school.

ACADEMIC SUPPORT

*WHAT IS COMING UP THIS
TERM?*

Target Grades

Target data is based on GCSE results and is used to set targets for students. The targets are aspirational; they are not seeking to match the national average student performance, but that of the top performing 25% of schools and colleges. They are aspirational but realistic and achievable. They are accurate as they are based on the results of tens of thousands of students throughout the country.

‘Four weeks to get it right’

First PTP is effort only.

Students who have received low effort grades will be placed on the ‘Four weeks to get it right’ intervention programme.

This is a 4 week period in October/ November where students are set targets based on the areas of concern highlighted by subject staff and monitored regularly.

Subject Reviews

All students will have a meeting with one of their teachers for each subject about their progress so far.

It is an opportunity for teachers to discuss with students how well they are progressing towards meeting and hopefully exceeding their target grades

It is an opportunity for students to discuss with their teacher any issues that have arisen in the first term and to set targets for the future.

These will take place in November.

Tutor Reviews

Following the Subject reviews, in the new year, students will meet formally with their form tutor to discuss the overall outcomes.

Students will also have an individual meeting with their form tutor at least once per half term. They will complete an individualised study programme that will enable us to track the students progress and post Abbey Grange destination.

Scholars Programme

For students who achieved 7 or more A*-A grades.

Will be provided with specialist mentoring and support by various experienced teachers.

Our Extra Curricular Offer: **“Post 16 is more than just qualifications”**

Universities and employers want to see sixth formers gathering experience in different areas in order to develop a broad range of skills and attributes. They want to know whether a student has the ability to cope with a broad range of activities alongside their academic work; revealing their organisational skills and personal qualities.

Enrichment activities include:

- Art and Sports Leaders.
- Events organiser.
- Fund raising.
- Health and well being leader.
- ICT Support.
- Learning and teaching assistant.
- KS3 mentors/ coaches
- Learning sign language
- Mentoring
- Parent Association liaison
- Primary School assistant
- Social events organiser
- Support work
- Website managing

All Year 12 Students are expected to organise and carry out, a work placement week beginning Monday 2nd July.



The Great North Run



Reach for Excellence Programme

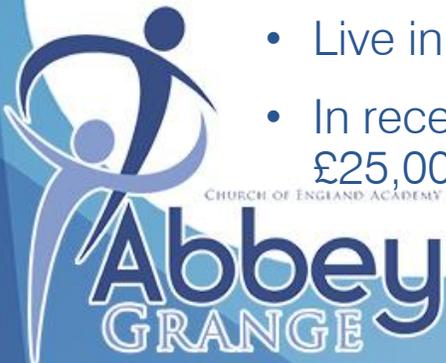
Leeds University

To be eligible for Reach for Excellence students must:

- Be able to attend regular events at the university during the school holidays
- Have the potential to achieve 3 or more A levels at grade B or above (or equivalent) and have the potential to be a candidate for study at a leading research-led university
- Have gained 5 or more GCSEs (including Mathematics and English Language) at grade C or above.

Students also need to meet two of the following criteria:

- In the first generation of your immediate family to apply to higher education
- Only option is to attend a local university
- Studies disrupted by circumstances in your personal, social or domestic life
- Live in or grew up in public care
- Live in a geographical area with low levels of progression to higher education
- In receipt of Free School Meals during your GCSE studies OR from a household with a gross income of £25,000 or below



Further Information...



PSHCE Days

- Compulsory days as stated in the school calendar.
- Some PSHCE will be covered during form time to allow Post 16 more time to concentrate on coursework deadlines.

Re- Marks

- Speak to teachers
- Submit by 21st September.

Discretionary Bursaries

To assist students whose access to, or completion of, education is inhibited by financial constraints or barriers.

Limited Fund allocated on both discretionary and non discretionary basis.

By application to the Academy by September 31st.

- FSM
- Looked after children
- Household on low income

Please refer to the 6th Form Handbook for further information



Vulnerable Student Bursaries

- Young people in care, including unaccompanied asylum-seeking children
- Young care leavers
- Young people getting Income Support or the equivalent Universal Credit (UC) in their own right
- Young people getting both Disability Living Allowance (or the new Personal Independence Payments) and Employment Support Allowance (ESA) (or Universal Credit as a replacement for ESA) in their own right

The young person does not have to live independently of their parents; they can claim ESA or UC in their own right, although their parents will not be able to claim Child Benefit for them if the young person's claim succeeds.

Calendar of the Term

See the school calendar for full details.

Sept – Issue of target grades to students. Lanyard and all admin completed.

Oct – Issue of effort grades relating to performance to date.
(Summary letter home).

October - Nov – '4 weeks to get it right' intervention programme.

November: 1-2-1 with form tutors to monitor progress.

January – Assessment week.

Contact Me...

twitter 

@ABG6thForm

sixthform@abbeygrangeacademy.co.uk





Welcome to Parent View



Parent View gives you the chance to tell us what you think about your child's school.

Parent View asks for your opinion on 12 aspects of your child's school, from the quality of teaching, to dealing with bullying and poor behaviour. If your child is at a boarding or a residential special school, it also asks for your opinion on five aspects of your child's boarding or welfare. We will use the information you provide when making decisions about which schools to inspect, and when. A screencast demonstrating how to register and complete a survey on Parent View is available on the [How to use Parent View](#) page.

When inspecting education in independent schools, we recommend when inspection should take place but inspect at the request of the DfE.

By sharing your views, you'll be helping your child's school to improve. You will also be able to see what other parents have said about your child's school. Or, if you want to, [view the results](#) for any school in England.



<https://parentview.ofsted.gov.uk>

There are 12 multiple choice questions to answer and we would appreciate it if you could spare the time to complete this.