

HEADLINE MEASURES 2017

EXAM RESULTS SUMMARY

Abbey Grange C of E Academy

Summary of the Key headlines for 2017

The primary indicator of school performance is Progress 8. The DfE performance tables also ask schools to report out on the following key headline measures:

- **Progress 8 Score: +0.38**
School compared to national average: Above Average
- **Attainment 8 Score: 55.81.**
Above national average: 44.24
- **Percentage achieving grade 5 or above in English and mathematics at the end of KS4: 54%.**
Above national average: 39%
- **Percentage achieving the English Baccalaureate at grade 5 or above: 46%**
Above national average: 20%
- **Percentage entering the English Baccalaureate: 84%**
- **Percentage staying in education or entering employment after key stage 4: 97%.**
Above national average: 94%

What is Progress 8?

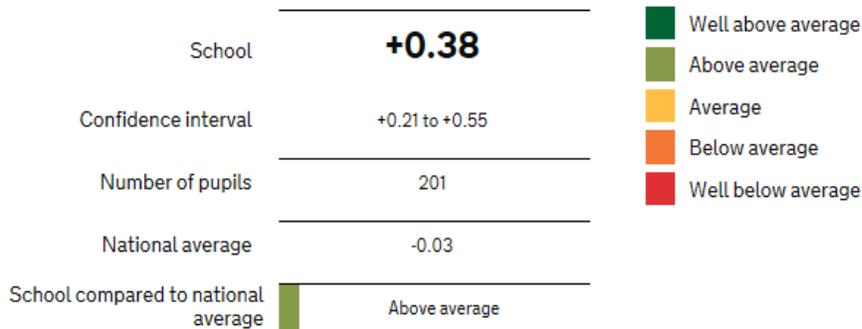
- Progress 8 is calculated by determining each student's performance across a range of eight different subjects (English, Mathematics, three EBacc subjects and three other GCSE outcomes) and then comparing this performance to the attainment of other students nationally who started secondary school with a similar Key Stage 2 results profile.
- A student will achieve a positive Progress 8 score if their performance is above that of other students nationally and a negative Progress 8 score if their performance is below that of other students nationally.
- Individual Progress 8 scores will be aggregated to give a Progress 8 score for each school. For example, if a school's progress 8 score is +0.5 it means that students at that school have, on average, achieved half a grade higher in each of their subjects than other students of the same starting point nationally.

PROGRESS 8 & ATTAINMENT 8

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Progress 8



This means our students achieved just over a third of a grade better.

What is Attainment 8?

Attainment 8 measures the achievement of a student across 8 qualifications including:

- Mathematics (double weighted) and English (double weighted)
- 3 further qualifications that count in the English Baccalaureate (EBacc) measure and
- 3 further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.

<https://www.gov.uk/government/collections/performance-tables-technical-and-vocational-qualifications>

Each individual grade a pupil achieves is assigned a point score, which is then used to calculate a student's Attainment 8 score. A point score is allocated to the new GCSEs on a 1-9-point. For example a grade 9 is awarded 9 points in the performance measures.

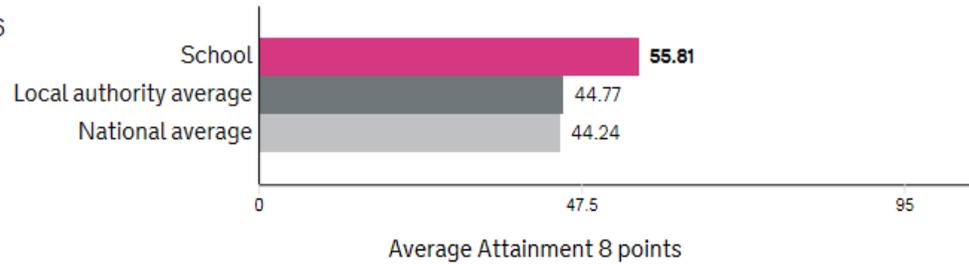
ATTAINMENT 8

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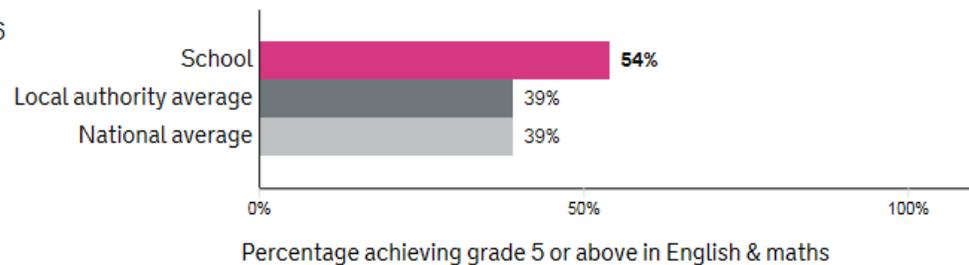
Attainment 8

Number of pupils = 206



Percentage achieving grade 5 or above in English and maths

Number of pupils = 206



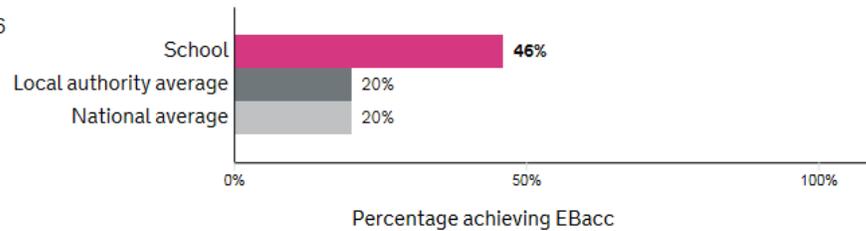
ENGLISH BACCALAUREATE 2017

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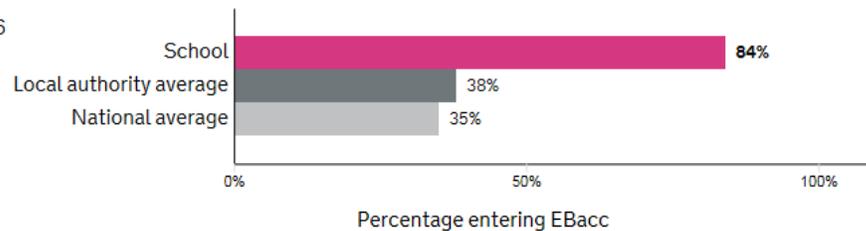
Percentage achieving the English Baccalaureate at grade 5/C or above

Number of pupils = 206



Percentage entering the English Baccalaureate

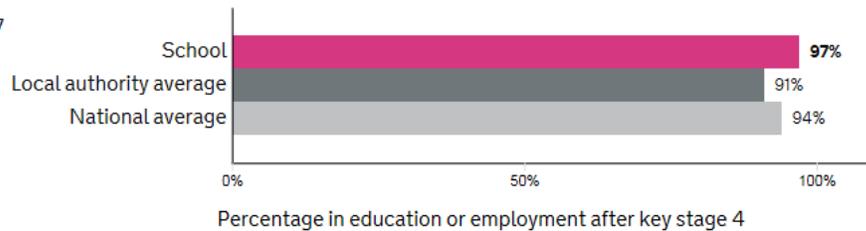
Number of pupils = 206



Percentage staying in education or entering employment after key stage 4

This is provisional data for 2015/2016.

Number of pupils = 207



PUPIL PREMIUM 2017

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- 27% of our pupils at Abbey Grange were eligible for the Pupil Premium in 2017. This has stayed very consistent for the last three years and is extremely close to the national average of 28%
- Pupil Premium Progress 8 score in 2017 was 0.2 which means our disadvantaged students made better overall progress than non-disadvantaged students nationally (0.1)
- The progress of our disadvantaged students in 2017 places us in the top 16% nationally and is a fantastic improvement on our Progress 8 score of -0.4 in 2016 when we were ranked in the bottom 40% of schools nationally. This figure in 2017 was also achieved with a larger cohort
- The progress of our disadvantaged students in English is very good, we are ranked in the top 13% of schools nationally. We are ranked in the top 34% of schools nationally in mathematics
- 68% of our disadvantaged students achieved a grade 4+ in English and mathematics compared to 63% of all pupils nationally and a figure of 71% for non-disadvantaged pupils nationally
- 79% of our disadvantaged students achieved a grade 4+ in English Language compared to a figure of 73% nationally for non-disadvantaged students and 67% nationally for all students
- 68% of our disadvantaged students achieved a grade 4+ in mathematics which nearly meets the 69% of all pupils nationally but is 8% lower than the national figure for non-disadvantaged
- 28% of our disadvantaged students achieved the English Baccalaureate which is the same as non-disadvantaged nationally and 4% higher than all pupils nationally

Performance Tables

To compare the academy's Key Stage Four performance with other schools in Leeds, and nationally, please refer to the School Performance Tables. <http://www.education.gov.uk/schools/performance>