



STUDENT PROGRESS AND ACHIEVEMENT MONITORING Policy

Commit your work to the Lord, and your plans will be established. Proverbs 16:3

Rationale

Our mission statement calls our students to strive to reach their potential and to be individuals filled with hope. We support students to develop qualities that will allow them to be discerning, active and courageous. As a learning community, we believe in the importance of setting high academic standards and supporting students to achieve these standards. Students are taught to set goals, apply strategies to achieve their goals and to reflect on and review their progress. The College will provide a learning program that is responsive to the individual student's needs. Students are actively monitored and supported, enabling them to be successful in their learning and achievement.

Principles

- Each student should be supported to achieve individual success
- Setting high expectations is important
- Wellbeing and learning success are inextricably linked and all structures and procedures should be designed to support both aspects
- All learning areas will provide rich, consistent and equitable opportunities for learning within their subjects
- Learning intentions and success criteria support student growth and achievement
- Formative assessment provides students opportunities to determine the next steps in their learning journey
- Summative assessment allows learners to demonstrate their knowledge, understanding and skills
- Student progress should be monitored to enable timely interventions and support
- The partnership between home and school is vital to supporting students to achieve their best

Implementation

- Students will be offered a variety of opportunities to achieve their personal best including a varied and rich curricular and co-curricular program
- Staff will access a range of data to make judgements about each student's learning needs; providing interventions, enrichments and tailored programs
- Learning Intentions and Success Criteria will form the basis of all learning
- Students will be provided with exemplars, application activities, self reflection and formative feedback to ensure they understand the standard required
- The College will provide parents and students with ongoing formative and summative feedback about student learning progress and approaches to learning in a timely manner
- The Pastoral Program includes the opportunity for individual student goal setting, developing appropriate study skills, self reflection, and feedback application



OUR LADY OF SION COLLEGE

- Homeroom teachers will monitor individual student progress based on information provided by parents, subject teachers, alerting Wellbeing and Growth Leaders, Learning Area Leaders, Subject Teachers, Learning Enhancement Leader, Senior Learning Leader and the Deputy Principals as relevant
- Communication about learning progress includes but is not limited to the Learning Management System, Student Progress Meetings, in class feedback, Parent-Student Group Meetings and direct contact
- Personalised Learning Plans, Pathways Plans and other adjustments will be developed collaboratively and closely monitored
- Subject selection, acceleration, progression and/or pathways options will be discussed with students and families
- Students at risk are case managed, addressing their learning and/or social/emotional needs, supporting their return to a successful pathway
- VCE students who are identified as not meeting minimum standards according to VCAA will be deemed at risk and the VCAA process will be actively applied. Students will be case managed by senior staff to ensure monitoring and effectiveness of interventions
- Ensuring success, high academic achievement is required in order for students to be eligible to undertake an acceleration study in Units 1 and 2 in Year 10 and Unit 3 and 4 in Year 11. Students will be closely supported during this process

Related policies and documents:

- Learning and Teaching Charter
- Assessment and Reporting Policy
- Learning Enhancement Policy
- VCE/VCAL Policy
- Unsourced VCE Pathway Policy
- Homework Policy
- Student Learning Support Policy

Review Date: 2026

Ratified by College Board: July 2022