Become a Certified Mentor

NAESP’s mentor program has two components:

1. Leadership Immersion Institute

This 2 day event teaches principals and other administrators how to integrate best practices in mentoring and adult learning with participants’ experiences.

Participants receive 15 professional development hours for completing the Leadership Immersion Institute.

2. National Principal Mentor Certification Program

Principals who choose certification will follow the institute with a nine-month Mentor-in-Training internship. Interns, under the caring and watchful eye of a trained coach, choose a protégé, engage in effective listening and questioning strategies, and provide guidance and support to new principals. Interns interact with coaches and other trainees through electronic bulletin boards, chats, and threaded discussions, as well as periodic portfolio submissions.

Principals who complete both the institute and the internship are awarded the NAESP National Principal Mentor Certification.

Visit www.naesp.org or call 800-386-2377, ext. 264 for more information.

Connecting Leadership Standards

The mentor program applies the six standards from NAESP’s landmark document, Leading Learning Communities: Standards for What Principals Should Know and Be Able to Do, Second Edition.

Participants are instrumental in:

- Creating a model for instructional leadership mentor training that is consistent with professional standards and addresses specific needs of school principals and other administrators.
- Ensuring leadership succession.
- Developing a leadership succession plan in school districts facing administrative changes to ensure that the investments in recruiting, hiring and retaining are used wisely.
- Addressing the leadership needs of new/newly assigned principals.
- Responding to the growing national school leadership shortage.
- Promoting ongoing development of professional mentoring.
- Integrating principal competencies aligned with the ISLLC standards.

Mentor training provides a win-win situation for mentors and their protégés. Mentors give back to the profession while the protégé receives on-the-job training from an experienced principal.

New or newly assigned principals require the critical support that a highly-trained mentor can offer in an atmosphere of trust and professional assistance. The opportunity to bring theoretical knowledge to on-the-job implementation through the guidance of an experienced administrator ensures a successful career trajectory. A mentor will focus on those elements of leadership needed to reach high levels of performance tied to student achievement.