Are you in need of quality professional development and TASL credit?

If you answered yes to this question, I would like to highlight some of the opportunities available to you through TPA.

Besides the annual conference and leadership forum, principals across the state can earn 12 hours of TASL by logging on the TPA website, www.tnprinassoc.org, and clicking on the “Online Learning” tab.

Currently, the two modules available are Data Practices and Managing Time. The Data Practices course is intended to provide training in data management for attendance, behavior, assessment, and instruction. During this session, participants can work through the online module in the convenience of their office or home utilizing their own school data.

If data is not your concern or if you would prefer to only work through the Managing Time module, you may do so in any order. The Managing Time module includes five segments and four tools that will help you make the right decision the first time.

Each of these modules will earn participants 6 hours each. Looking ahead – TPA is currently finalizing our third module with NAESP. This module will also be worth 6 hours and will be focused on Professional Learning Communities.

These modules would not be available without the partnership between the Niswonger Foundation and TPA. I would also like to thank Linda Irwin, Gus Vargas, Dr. Elaine Jones, NAESP, and Dr. Ernie Bentley for their work on each of these modules.

It is my sincere hope that these modules will help you in your professional growth needs.

Sincerely,

Brian Partin, President
Tennessee Principals Association

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2011 Calendar of Events

NAESP Federal Relations conference in DC January 31 – February 1
Zone 4 SE Council in Greeneville, SC Feb 5 & 6
NASSP Conference in San Francisco, CA Feb 24-27
Executive Committee Mtg in Nashville - Mar 8
TPA Legislative Day - March 9
NAESP Annual Conference in Tampa, FL April 7-10
TPA Summer Planning Conference and Board orientation in Nashville - June 12, 13
NAESP State Leaders in DC - July 13 - 15
TPA Board Meeting in Memphis - November 16
TPA Annual Conference “The Collaborative Administrator” in Memphis downtown Marriott November 17 & 18
Executive Directors Report

National Distinguished Principal nominations and applications

It is now time to nominate outstanding principals for the next round of selections. Cookie Greer, principal of John Sevier Middle School in Kingsport, TN, was named Tennessee’s 2010 National Distinguished Principal for middle school and Rita White, principal of Riverwood Elementary in Memphis, TN for elementary school. The next award winner will be named by May 1, 2011. The process to be selected includes being nominated by the end of February, completing the application package by the end of March, being reviewed by the selection committee during the month of April and the announcement by May 1 of the award recipient(s). Teresa Dennis, NAESP State Representative for TPA, will oversee the process. Call or e-mail Teresa if you have questions. See Board list on last page for e-mail.

Southeastern Council of Elementary School Principals  A Tennessee principal was recently elected as a member of the NAESP Board of Directors to represent 7 southeastern states. Dr. Nancy Meador, principal at Madison Middle School in Metro Nashville Schools, is the director from Zone 4 for NAESP. In that role she will facilitate a 2 day event in Greeneville, SC on February 5, 6, 2011 for teams of leaders from Alabama, Florida, Georgia, Mississippi, North and South Carolina and Tennessee. It is a combined event covering NAESP business and our group known as the Southeastern Council for Elementary School Principals. President Brian Partin will lead the Tennessee delegation of Teresa Dennis (NAESP State Rep for TN), Sharon McNary (President-elect) and Ernie Bentley (TPA Executive Director). The agenda will include reports from NAESP President Barbara Chester, NAESP Foundation Executive Ernie Mannino and various delegates from our states. For example, Jan Palmer from Alabama serves on the Resolutions Committee for NAESP and will update those in attendance on changes in the platform to be recommended in Tampa at the annual conference. The procedure is to rotate this meeting through the 7 states and the next one will be in Tennessee. The TPA executive committee has asked our delegation to request that Tennessee’s hosting be in conjunction with the Memphis conference in November of this year. They will be invited to come a day early and attend Friday’s conference day for a special fee and then have the official Zone meeting on No-

The 2011 Conference Plans  Sharon McNary has announced the co-chairs for the November 16-18, 2011 conference in the downtown Marriott in Memphis, TN: Dr. Teri Evans and Elaine Stewart-Price. The executive committee and Sharon have identified the theme for this year as the Collaborative Administrator. Speakers under consideration include Kenneth Williams and Muhammad of Solution Tree, Chris Gardener, Michelle Norris of NPR and perhaps the new commissioner of education. The early bird registration fee has been set at $225 for members and $285 for non-members. The format will be similar to that used in the recently concluded Pigeon Forge event. Meetings will be held in the Memphis Cook Convention Center which is connected to the Marriott and all events including the exhibit hall will be on the same floor. Program components will continue the inclusion of topics such as principal evaluation, FTTT reform activities and the new governors’ education plans and there are plans to present a session about the newest e-module...Professional Learning Communities.

Room rates at the Marriott have been negotiated at $139 per night if reservations are made by the established deadline. The TPA goal is to complete the announcement flyer by our June meeting and to have the vendor information packet up on the website and available by June 12th, 2011.
Online Professional Development  Production of the third e-module (Professional Learning Communities) in the partnership between TPA and The Niswonger Foundation is in the final stages. TPA contracted with NAESP for the services of Carol Riley to oversee the development of this module and contracted with Dwayne Young, Principal at Centreville Elementary to develop the content. Monday January 17 video footage will be shot with Dwayne Young of Fairfax County, VA and Carol Riley of NAESP in which the three segments of the module will be explained. These segments will review what is known about PLC’s, how to go about installing a PLC or collaborative work environment and will provide examples of PLCs in exemplar schools. On Friday January 21 the footage will be shot in the schools and include panels at both elementary and middle school levels.

The schedule for production is to have the digitized components to Gus Vargas by January 31, 2011 so the module can be available on www.niswongerlearningcenter.org by the end of February 2011.

TPA Funds Audit  As part of the recent executive committee meeting in Nashville on January 8, 2011 Vice-president Rick Wilson led the audit team (Kim Headrick and Debra Bentley) in its examination of TPA expenditures. The check book analysis included inspecting all checks issued and their relationship to the check register maintained by the treasurer (for inspection by the executive committee in both quarterly and annual cumulative reports). All funds were accounted for and the expenditures report was balanced before our auditors were satisfied. TPA uses Baylor and Baccus accountants for the IRS Returns required as a c-6 non-profit organization.

Upcoming Meetings  The calendar of events on the first page of this issue identifies at least six upcoming meetings. The annual NAESP conference in April typically includes a state breakfast for TN participants and an exhibit hall booth manned for TN… this year plans are to ask the seven states in the Southeastern Zone to collaborate for a breakfast or luncheon and to do a combined Zone 4 booth in the exhibit hall. Those of you planning to attend the conference can reserve a work time in the booth for the TN table by contacting Sharon McNary (mcnarys@mcsk12.net). The TN Annual Conference, March Legislative Day and the Southeastern Conference are discussed in separate summaries. The NAESP Annual State Leaders meeting in D.C. on July 13,14 and 15 combines an emphasis on leadership and lobbying state delegations in Congress… this year our delegation will include President Brian Partin, President-Elect Sharon McNary, NAESP State Rep Teresa Dennis, Federal Relations Director Kimber Halliburton and Executive Director Ernest Bentley, Jr. and the NAESP January 31 Federal Relations meeting is in Washington DC, where some states send representatives to do initial contacts with members of Congress on the NAESP initiatives for that year (TPA is not sending someone to this meeting preferring to send our federal relations person in the summer to the State Leaders).
Information from the January 8, 2011 Executive Committee Meeting

TPA/NAESP sponsored projects— NAESP has funded, at $3000 each, two research ideas under the guidance of Teresa Dennis and Ernie Bentley. Project #1 is to interview at least 100 principals as TPA works to identify what it has to be able to do to get non-members to join.

**Tennessee Principals Association Interview Guide**

*The Tennessee Principals Association is conducting interviews with 100 principals across the state to learn what resources are most critical to today’s principal and what an association can do to furnish those. I am ________ of ______ school and have agreed to do 10 of these interviews...thank you for agreeing to talk with me. There are only a few questions and it should take no more than 15 minutes.*

What do you find to be most rewarding about being a principal?

What have you found to be the most difficult part of your job and what resource(s) do you use to deal with that challenge?

What do you find to be most stressful about the principalship, if different from your answer in #1 and what resource do you feel is most helpful?

When you want to learn about other options to solve a particular challenge, what resource do you find to be most helpful (where do you look for such solution options)?

What do you think is the most important feature/benefit any organization can offer a principal?

What would our association have to be able to do for a principal like you, to become a member?

Project #2 is to indentify influential principals in our state’s population centers through a process known as a Power Study. The plan is to sub-contract with graduate students in principal prep programs in universities in the population centers to collect this information. The procedure is to use a short questionnaire with those identified as initial influentials. The last question on the questionnaire asks “Who else in your system is known as an influential principal/a mover and shaker”?

- **Membership initiatives**— There was an examination of the district director organizational model currently employed by TPA. The association is open to alternative models. One suggestion during the January 8 discussions was to use the current DD model making more use of the district directors in west, middle and east TN in clusters of threes...more collaboration among those closest to each other. The officers have confidence in the current DD model.

- **2011 Budget Decisions**— The budget will be at the same level as in 2010. Any differences in amounts in categories will result from internal transfers of funds. Sufficient funds are already on hand to finance the $152,500 total. In a conference call scheduled for next week, any reallocation of monies will be considered.

- **Election of TPA Vice President**— The nominating committee members elected in the Pigeon Forge Annual Conference business meeting are: Carol McGill, principal of Fairmont Elementary in Johnson City, Lenna Allen, principal of Robert Churchwell Museum Magnet in Nashville and Elaine-Stewart Price, principal of Frayser Elementary in Memphis. The past president serves as the facilitator of this group and will convene them a conference call to obtain nominations and determine the slate of 2 outstanding principal leaders. Bios of those selected will be limited to 150 word descriptions and the ballots will be prepared and distributed such that the results are known by the dates required in the constitution. Typically the ballots are distributed in March with 30 days for their return.
Tennessee Principals Association (TPA)

WEEKLY LEGISLATIVE REPORT
Friday, January 14, 2011

Highlights for the Week of January 10, 2011

General Assembly returns; House elects new Speaker; Committees appointed

The General Assembly returned this week to begin the 107th General Assembly. With Republicans now in firm control of the House as well as the Senate, attention was devoted mostly to the lower chamber where common sense dictated a major shakeup of leadership and committees.

As expected, representative elected Rep. Beth Harwell (R-Nashville) as Speaker, making her the first female speaker in the history of the state. Democrats voted with Republicans to make the selection unanimous.

The most anticipated early action by Speaker Harwell was the appointment of committees. In a major diversion from past practice, Speaker Harwell eliminated 12 subcommittees, instead providing for one subcommittee for each standing committee. For education legislation purposes, this means there will no longer be a K-12 Education Subcommittee and a Higher Education Subcommittee but rather a General Subcommittee of Education. Perhaps most noteworthy is the fact that legislation will not be required to go through a subcommittee prior to being heard by the full committee.

House Education Committee members are: Representatives Richard Montgomery (R-Seymour), Chair (replaces Harry Brooks as chairman); Joey Hensley (R-Hohenwald), Vice Chair; Joe Carr (R-Lascassas), Secretary; Harry Brooks (R-Knoxville); Kevin Brooks (R-Cleveland); John DeBerry (D-Memphis); Lois DeBerry (D-Memphis); Bill Dunn (R-Knoxville); Craig Fitzhugh (D-Ripley); John Forgety (R-Athens); Ron Lollar (R-Bartlett); Debra Maggart (R-Hendersonville); Jimmy Naifeh (D-Covington); Joe Pitts (D-Clarksville); Dennis Powers (R-Jacksboro); John Ragan (R-Oak Ridge); Ryan Williams (R-Cookeville); and John Mark Windle (D-Livingston).

General Subcommittee members are: Hensley (Chair); Carr (Vice Chair); Brooks, H; Brooks, K; DeBerry, J; DeBerry, L.; Dunn; Fitzhugh; Lollar; Maggart; Naifeh; and Pitts.

In addition, Speaker Harwell has created a Special Ad Hoc Committee on Education Finance, the purpose of which is to study the state’s funding formula and find ways
to avoid additional lawsuits relative to funding equity. Members of this special committee are Representatives Harry Brooks (R-Knoxville), Chair; Steve McDaniel (R-Parkers Crossroads); Craig Fitzhugh (D-Ripley); and Harry Tindell (D-Knoxville).

On the Senate side, Lt. Gov. Ron Ramsey (R-Blountville) was re-elected as Speaker of the Senate as expected. Two changes were made to the Senate Education Committee with new members Senator Brian Kelsey (R-Germantown), who will serve as committee Secretary, and Senator Jim Summerville (R-Dickson) replacing Senators Joe Haynes (D-Nashville) and Bill Ketron (R-Murfreesboro). Other members of the committee are Senators Dolores Gresham (R-Somerville), Chair; Reginald Tate (D-Memphis); Vice Chair; Andy Berke (D-Chattanooga); Charlotte Burks (D-Monterey); Rusty Crowe (R-Johnson City); Jim Tracy (R-Shelbyville); and Jamie Woodson (R-Knoxville).

To view all committee appointments, visit the General Assembly website at:

http://www.capitol.tn.gov/

2011 Session Preview

As in recent years, the state budget will certainly take center stage this session, with Governor-elect Haslam and members of the General Assembly all rallying around the common theme of job creation.

In terms of education policy, the following issues will likely receive discussion:

  Teacher Tenure Reform: Extending the current three-year period required for tenure; tying tenure decisions to the new evaluation model; easing the requirements for tenured teacher dismissal; etc.;
  Collective Bargaining: Repeal or excluding certain items from the bargaining process;
  Special School Districts/Consolidation: The issues surrounding Memphis/Shelby County ensure this will be a hot topic during the early weeks of the session;
  Basic Education Program: A new committee has been established to address the funding formula;
  TCAP Testing: Reducing the amount of time it takes to turnaround scores;
  Vouchers

What’s next?

After Saturday’s inauguration of Governor Bill Haslam, the General Assembly will recess until Monday, February 7, to provide time for reorganization.
The National Distinguished Principals Program, begun in 1984, is based on three premises:

- Children’s attitudes toward learning and perceptions of themselves as lifelong learners are established in the beginning school years. By high school and college, patterns are formed, and interventions may be too late.
- The scope and quality of children’s educational experiences are determined primarily by the principal who, with the important work of teachers and support of caring parents, establishes the character of a particular school’s program.
- It is important that the dedication and enthusiasm of principals who guide children’s earliest educational experiences be acknowledged to both reward their accomplishments and allow their work to serve as models of excellence for others to follow.

Please note: Elementary school NDP candidates must be principals of schools with students in either grades pre-K, K, 1, 2, 3, or 4, though older students may attend as well.

Middle-level school NDP candidates must be principals of schools with students in grades 4, 5, 6, 7, and/or 8 only.

(In the case of a 4-5 only school it will be at the discretion of the state to decide whether to consider the principal an elementary or middle-level candidate.)

*The selected principal must be a member of NAESP at the time of the award.

The National Distinguished Principals program does not discriminate on the basis of race, color, creed, ethnicity, age, religion, country of origin, or sexual orientation.

2011 NDP NOMINATION APPLICATION

Nominee’s Name ____________________________
Nominee’s School ____________________________ Grade Configuration ____________________________
Address ____________________________
Phone ____________________________ Fax ____________________________ E-mail ____________________________
School Type___ Urban__________________ Suburban______ Rural__________ School Enrollment__________
Total Number of Years as a Principal__________________
Nominator’s Name/Address/Phone/E-mail ____________________________
__________________________________________________________________________
Relationship to Nominee__________________

Award Criteria
The nominee:

- Is an active principal of a school in which a commitment to excellence is clearly evident;
- Has been an active principal for at least five years;
- Will be an active principal during the year in which he/she will receive the award;
- Is an active member of professional associations; and
- Shows evidence of increased or consistently high levels of student achievement as demonstrated on the state-wide assessment instrument.

If you are interested in applying or in nominating a candidate for the National Distinguished Principals award, please complete this form along with an attached letter (not to exceed two pages) identifying the strengths and skills that you feel make the candidate eligible for this award. Please check with your state principal’s affiliate or sponsoring organization to determine deadlines for submission or any additional state requirements.

Successful candidates will be required to complete the formal application form upon notification from their state or sponsoring organization’s selection committee.

Nominator’s Signature ____________________________ Date ____________
Supervisor or Employer’s Signature ____________________________ Date ____________

Submit to: Teresa Dennis 4044 Port Victoria Court, Hermitage, TN 37076, teresa.dennis@mnps.org
At our annual conference and leadership forum in Pigeon Forge in December, a short survey was conducted. The purposes of our survey were to determine:

What is the role of our conference?

What are our preferences concerning the time and location of our conference?

Do we desire a collective “voice” in the direction of TN educational issues?

A Likert scale was used to measure responses. Participants were asked to rank their responses from 1 to 5 with 5 the most desirable. Frequency tallies and percentages were the analysis techniques for all but written responses. Medians and modes are identified in the tables.

**Role of our Conference**

<table>
<thead>
<tr>
<th>Questions</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>N</th>
<th>NR</th>
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<td>Will continue to be a top provider of PD for principals?</td>
<td>12</td>
<td>8</td>
<td>13</td>
<td>33</td>
<td>84</td>
<td>150</td>
<td>2</td>
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<tr>
<td>Is a necessary source for quality TASL hours?</td>
<td>11</td>
<td>18</td>
<td>30</td>
<td>35</td>
<td>50</td>
<td>144</td>
<td>7</td>
</tr>
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<td></td>
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</tr>
<tr>
<td>Is the major networking opportunity for principals?</td>
<td>6</td>
<td>17</td>
<td>32</td>
<td>4</td>
<td>6</td>
<td>51</td>
<td>152</td>
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<tr>
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<tr>
<td>Has been replaced by webinars, Google and other technology?</td>
<td>54</td>
<td>22</td>
<td>25</td>
<td>8</td>
<td>10</td>
<td>119</td>
<td>34</td>
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<tr>
<td>Serves as a chance to develop a consensus on various topics?</td>
<td>9</td>
<td>20</td>
<td>50</td>
<td>35</td>
<td>22</td>
<td>136</td>
<td>16</td>
</tr>
<tr>
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<tr>
<td>&quot;First to the Top&quot; reform PD activities will preclude other planned training events?</td>
<td>17</td>
<td>15</td>
<td>46</td>
<td>33</td>
<td>25</td>
<td>136</td>
<td>17</td>
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</table>

Based on the responses to the first three questions our conference participants feel strongly that the TPA conference is a top provider of PD and TASL hours as well as a prime networking source. The participants indicated technology has not replaced person-to-person PD. Participants feel consensus can be used to identify selected topics during conferences (107 of 136 rated 3 or higher). Participants feel "First to the Top" reform PD events will preclude other training events (104 of 136 rated 3, 4, or 5).

**Importance of a Collective “Voice”**

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<tr>
<th>Questions</th>
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<th>4</th>
<th>5</th>
<th>N</th>
<th>NR</th>
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<tbody>
<tr>
<td>TN principals need a collective voice to influence decisions about education</td>
<td>10</td>
<td>4</td>
<td>9</td>
<td>15</td>
<td>89</td>
<td>127</td>
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<tr>
<td>A basic consensus requires representative information of thinking from all principals</td>
<td>1</td>
<td>10</td>
<td>23</td>
<td>3</td>
<td>9</td>
<td>47</td>
<td>120</td>
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<td>Median = 4; Mode = 5</td>
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<tr>
<td>Agreement on 3 to 5 areas of needed consensus can be determined by conference participants</td>
<td>6</td>
<td>10</td>
<td>31</td>
<td>4</td>
<td>4</td>
<td>35</td>
<td>126</td>
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<td>Median = 4; Mode = 4</td>
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<tr>
<td>Our lobbyist should be utilized to advocate our primary collective position</td>
<td>4</td>
<td>12</td>
<td>19</td>
<td>33</td>
<td>47</td>
<td>115</td>
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</table>
Based on the responses to the above four points, those surveyed feel strongly that we need a collective “voice” in educational affairs which reflects a consensus of principals statewide. It is believed that conference participants are able to focus our efforts. However, our lobbyist should be used to advocate our position.

### Other Issues

- **Regarding the difficulty of attending a conference,** only 22% report it is more difficult; 78% feel that it is **not** becoming increasingly difficult to attend the TPA conferences.

- **Regarding the time of year to hold our conference,** 70% of the respondents prefer the present timing.

- **Regarding the TPA conference location,** 58% wish to continue the present site rotation, 42% wish to keep it permanently in the Nashville area.

  Regarding the open-ended question, “What is the most important issue for us to influence?” three interests were apparent.

### Findings

Based on participant responses, continuing the present TPA conference rotation through the grand divisions and scheduling in the fall of each year is preferable. The conference provision of quality PD for TASL hours should continue. It is also clear that respondents desire a “voice” in Nashville regarding educational issues.

### Comments and Recommendation

Parents and teachers presently have a “voice” in Nashville through the PTA and TEA respectively. Both of these groups outnumber us in members, have more funding due to their numbers and are active in lobbying in Nashville. Likewise, our superintendents have their own organization and by the nature of their prominent positions, are often in contact with some of the most influential people both in their local constituency as well as Nashville and Washington. Principals, on the other hand, are less numerous than the PTA or TEA and are less publicly recognizable than the members of the TN Organization of Superintendents.

Our parents, teachers and superintendents have the same goals that we have regarding the educational welfare of TN students. Research consistently reports that principals matter for school success (Brewer, 1993; Cheng, 1991; Goldring and Pasternak, 1994; Hallinger and Heck, 1998; Leithwood, 1994; Waters, Marzano, and McNulty, 2003). Therefore we also need a “voice” to work in collaboration with other organizations in the state, much as we work as team members with personnel in our districts and schools.

It is recommended that we consider the following actions:

- Establish what we believe as principals through statewide surveys given to all TN principals.
- Find what we have in common with the other groups mentioned and seek an alliance with them on an issue to issue basis.
- Aggressively promote our beliefs through the efforts of our TPA representatives, TPA lobbyist and through all other means legal and ethical.

This recommendation is based on America’s principles of democracy, that everyone should have a voice. It’s time for TN principals to speak up.

_Dr. Sam Shaw, TPA Research Director_  
Principal of Berclair Elementary School in Memphis City Schools System
Haslam School Visit in Johnson City

Governor-elect Bill Haslam and his wife Crissy made a stop at North Side Elementary School in Johnson City, Tennessee on January 10, 2011. Although the wintery day was disappointing because students were unable to attend... due to inclement weather... we were grateful for the opportunity. Governor-elect Haslam and Mrs. Haslam were greeted at the door by Principal Sharon D. Pickering and senior personnel from Johnson City Schools and East Tennessee State University. The visit began with a tour of the building with the governor-elect, Mrs. Haslam and Mrs. Pickering. The purpose of the tour was to showcase the school’s signature status of Science, Math, and Technology, and the facilities design. The discussions during the walking tour focused on curriculum design of North Side and how it is implemented at the local level by Mrs. Pickering and her staff.

A collective body of East Tennessee State University and Johnson City Schools personnel, consisting of Dr. Richard Bales, Mrs. Kathy Hall, Dr. Hal Knight, Dr. Eric Glover, Dr. Bert Bach, Dr. Debra Bentley, Dr. Greg Wallace, and Dr. Dave Chupa along with Governor-elect Haslam, Mrs. Haslam and Mrs. Pickering, met in the North Side conference room to discuss principal leadership, a priority for Governor-elect Haslam. Governor-elect Haslam discussed the importance of strong leadership in schools and how principal leadership development programs drive effective leadership. The discussion contributors outlined the core program components of the Education Leadership and Policy Analysis program at ETSU and its success.

At the end of the meeting, Governor-elect Haslam asked the most challenging question: Looking down from thirty thousand feet now, how can I create effective principals/leaders in our schools? In my reflection of the visit, it’s sometimes easy to look locally, even regionally and problem solve situations. The real challenge comes when you have to try to resolve issues with such a broad stroke. It was exciting to have Governor-elect Haslam and Mrs. Haslam at our school, but what is more exciting is to know of his interest in education issues, his desire to improve principal leadership and a commitment to continue to improve education for Tennesseans.

This article is in response to a request from the Frontline editorial staff for a synopsis of the East TN stop on now Governor Haslam’s look at Principal Preparation options. Our thanks to principal Sharon Pickering for her reflections.
### Tennessee Principals Association

#### Budget Report

1-1-10 to 12-31-10

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<td>14,083.00</td>
<td>(83.00)</td>
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<tr>
<td>Membership</td>
<td>10,000.00</td>
<td>4,211.58</td>
<td>5788.42</td>
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<tr>
<td>Professional Development</td>
<td>5,000.00</td>
<td>9,808.94</td>
<td><em>(4808.94)</em></td>
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<tr>
<td>Legislative Initiative</td>
<td>10,000.00</td>
<td>10,150.00</td>
<td>(150.00)</td>
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<tr>
<td>Miscellaneous</td>
<td>1,500.00</td>
<td>1,000.00</td>
<td>500.00</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>152,500.00</strong></td>
<td><strong>146,992.00</strong></td>
<td><strong>5,508.00</strong></td>
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</tbody>
</table>

*PD overage reflects $2000 advance to Jon Gordon and $650 advance to Dr. Anthony Muhammad as conference speakers. Conference account reimbursed TPA.

| NAESP Dues Transmittals | $101,250 | $119,259 | <$18,009>

#### Balances as of December 31, 2010

<table>
<thead>
<tr>
<th>Regions Checking</th>
<th>$66,729.76</th>
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<tr>
<td>Regions Money Market</td>
<td>$104,089.60</td>
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<td>$170,819.36</td>
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</table>

*The required annual finance committee audit was completed on 1/8/2011 under the supervision of Vice President Rick Wilson with a balance in all accounts.*
The Collaborative Administrator

General and concurrent sessions will follow the theme of the Collaborative Administrator. Negotiations with Solution Tree for a keynoter on this topic are under way. Current production of the e-module on Professional Learning Communities will be one focus. Significant topics in the state such as Reform PD activities in First To The Top, Principal Evaluation, Principal Preparation will be featured. Twelve to Fourteen TASL credit hours will be requested.

CONFERENCE CO-CHAIRS

Dr. Teri Evans and Elaine Stewart-Price

Tennessee Principals Association

November 16-18, 2011

HOTEL ACCOMODATIONS

Special rates available-$139 per night
Marriott Memphis Downtown
250 North Main Street
Memphis, TN 38103
1-888-557-8740 Toll Free

Memphis
Cook Convention Center
255 North Main Street
Memphis, TN 38103

901-214-3715 phone
901-339-1510 fax

Meetings are all on one level including the Exhibit Hall. The convention center is connected to the Marriott eliminating any outside travel. Covered parking is available at a special rate of $10 per night. Complimentary trolley transportation is available in the downtown area. The TPA board dinner on the 16th will be in the Marriott.

Tennessee Principals Association Annual Leadership Conference
TPA/NAESP Membership Dues: (check one)

A________ $365.00  TPA/NAESP Active  (line administrators)
B________  $410.00  Institutional/Active TPA/NAESP (line administrators)
G________  $120.00  Aspiring Principal TPA/NAESP  (teachers, counselors)
P________  $210.00  Associate  (professors, central office)
P________  $105.00  Retired
E_________$160.00 Emeritus

TPA/Secondary Membership Categories (Grades 9-12)

Active Individual_______$150.00 TPA Dues + Membership in a national association
Institutional Active______$150.00 TPA Dues + Membership in a national association

* TPA Membership requires simultaneous current membership in a national association

Check preferred address:   _School  or  _Home
Address_____________________________________________________________________
City ________________________ State______ Zip________ County ________________
Phone__________________ Fax ______________ Email

Method of Payment: (check one)

_ Check enclosed; make payable to: TPA  _ Purchase Order: Copy attached
_ Credit Card; please charge to: _ MasterCard  _ Visa  _ AMEX
_ 10- month installment plan with credit or debit card (for A and B memberships)
  (Monthly payments consecutive months for TPA/NAESP membership only)

Card # ___________________________ Expiration Date ___________
Signature ____________________________________________________________________

Mail form along with payment to:

MEMBERSHIP PROCESSOR
P.O. BOX 7240
KINGSPORT, TN 37664

For questions contact tpamembership@embarqmail.com
## Tennessee Principals Association
### 2010-2011
#### Board Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>City</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Partin</td>
<td>President</td>
<td>Kingsport</td>
<td><a href="mailto:bpartin@k12k.com">bpartin@k12k.com</a></td>
</tr>
<tr>
<td>Sharon McNary</td>
<td>President Elect</td>
<td>Memphis</td>
<td><a href="mailto:mcnarys@mcsk12.net">mcnarys@mcsk12.net</a></td>
</tr>
<tr>
<td>Rick Wilson</td>
<td>Vice President</td>
<td>Maryville</td>
<td><a href="mailto:rwilson@ci.maryville.tn.us">rwilson@ci.maryville.tn.us</a></td>
</tr>
<tr>
<td>Constance Hayes</td>
<td>Past President</td>
<td>Madison</td>
<td><a href="mailto:Constance.hayes@mnps.org">Constance.hayes@mnps.org</a></td>
</tr>
<tr>
<td>Teresa Dennis</td>
<td>NAESP State Representative</td>
<td>Hermitage</td>
<td><a href="mailto:teresa.dennis@mnps.org">teresa.dennis@mnps.org</a></td>
</tr>
<tr>
<td>Kim Headrick</td>
<td>Secretary</td>
<td>Whitwell</td>
<td><a href="mailto:kheadrick@mtcs.net">kheadrick@mtcs.net</a></td>
</tr>
<tr>
<td>Dr. Debra Bentley</td>
<td>Treasurer</td>
<td>Johnson City</td>
<td><a href="mailto:bennett@jcschools.org">bennett@jcschools.org</a></td>
</tr>
<tr>
<td>Dr. Ernest Bentley, Jr.</td>
<td>Executive Director</td>
<td>Johnson City</td>
<td><a href="mailto:tnprinassoc@comcast.net">tnprinassoc@comcast.net</a></td>
</tr>
<tr>
<td>Dr. Teri Evans</td>
<td>District 1 Director</td>
<td>Memphis</td>
<td><a href="mailto:evanst@mcsk12.net">evanst@mcsk12.net</a></td>
</tr>
<tr>
<td>Elaine Stewart-Price</td>
<td>District 1 Director</td>
<td>Cordova</td>
<td><a href="mailto:stewart-price@mtcsk12.net">stewart-price@mtcsk12.net</a></td>
</tr>
<tr>
<td>Teresa Jackson</td>
<td>District 2 Director</td>
<td>Martin</td>
<td><a href="mailto:jackson7@k12tn.net">jackson7@k12tn.net</a></td>
</tr>
<tr>
<td>Calvin Bailey</td>
<td>District 3 Director</td>
<td>Medina</td>
<td><a href="mailto:baileyc1@k12tn.net">baileyc1@k12tn.net</a></td>
</tr>
<tr>
<td>Jane Lezon</td>
<td>District 4 Director</td>
<td>Clarksville</td>
<td><a href="mailto:jane.lezon@cmcss.net">jane.lezon@cmcss.net</a></td>
</tr>
<tr>
<td>Martha Phillips</td>
<td>District 5 Director</td>
<td>Nashville</td>
<td><a href="mailto:martha.phillips@mnps.org">martha.phillips@mnps.org</a></td>
</tr>
<tr>
<td>Donna Rhoton</td>
<td>District 6 Director</td>
<td>Tullahoma</td>
<td><a href="mailto:rhotond3@k12tn.net">rhotond3@k12tn.net</a></td>
</tr>
<tr>
<td>Marsha Newman</td>
<td>District 7 Director</td>
<td>McMinnville</td>
<td><a href="mailto:newmann1@k12tn.net">newmann1@k12tn.net</a></td>
</tr>
<tr>
<td>Lee Ann Mills</td>
<td>District 8 Director</td>
<td>Soddy-Daisy</td>
<td><a href="mailto:mills1@hcde.org">mills1@hcde.org</a></td>
</tr>
<tr>
<td>Julie Thompson</td>
<td>District 9 Director</td>
<td>Knoxville</td>
<td><a href="mailto:thompsonj23@k12tn.net">thompsonj23@k12tn.net</a></td>
</tr>
<tr>
<td>Steve Barnett</td>
<td>Legislative Liaison</td>
<td>Johnson City</td>
<td><a href="mailto:barnetts@jcschools.org">barnetts@jcschools.org</a></td>
</tr>
<tr>
<td>Kimber Halliburton</td>
<td>Professional Development</td>
<td>Nashville</td>
<td><a href="mailto:kimber.halliburton@mnps.org">kimber.halliburton@mnps.org</a></td>
</tr>
<tr>
<td>Linda Irwin</td>
<td>Beginning/Retired</td>
<td>Greeneville</td>
<td><a href="mailto:Linda.Irwin@niswongerfoundation.org">Linda.Irwin@niswongerfoundation.org</a></td>
</tr>
<tr>
<td>Pattye Evans</td>
<td>Journal Editor</td>
<td>Nashville</td>
<td><a href="mailto:patty.evan@yahoo.com">patty.evan@yahoo.com</a></td>
</tr>
<tr>
<td>Catherine Prentis</td>
<td>Research</td>
<td>Germantown</td>
<td><a href="mailto:patty.evan@yahoo.com">patty.evan@yahoo.com</a></td>
</tr>
<tr>
<td>Dr. Sam Shaw</td>
<td>Independent Schools</td>
<td>Nashville</td>
<td><a href="mailto:shaws@mcsk12.net">shaws@mcsk12.net</a></td>
</tr>
<tr>
<td>Dr. Niyah Griffin</td>
<td>Middle School</td>
<td>Nashville</td>
<td><a href="mailto:ngriffin@stedward.org">ngriffin@stedward.org</a></td>
</tr>
<tr>
<td>Sonya Cathey</td>
<td>NAESP Zone 4 Director</td>
<td>Nashville</td>
<td><a href="mailto:catheys@milanssd.org">catheys@milanssd.org</a></td>
</tr>
<tr>
<td>Dr. Nancy Meador</td>
<td></td>
<td></td>
<td><a href="mailto:nancy.meador@mnsp.org">nancy.meador@mnsp.org</a></td>
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