

## Call for EL Expert Participation

### About Us

The [English Learners Success Forum](#) (ELSF) is passionate about improving the quality and accessibility of instructional materials for English learners (ELs). Together with field-leading researchers, district leaders, teachers, content developers, and education funders, we work to improve the quality and supply of K–12 instructional materials to ensure maximum effectiveness for ELs.

Our vision is for students classified as ELs to experience schools that recognize their educational needs, value the cultural and linguistic assets they bring, and provide them the environment in which to thrive socially, emotionally, and academically. We believe quality teaching paired with effective instructional guidance and high-quality materials optimized for the needs of various EL populations are critical to their academic success.

### What We Do

While several research studies conclude that high-quality curricula have a substantial impact on student achievement, effective language development instruction is largely absent from most full-year materials and existing tools that gauge for quality in materials for educators, districts, and content developers. ELSF strives to transform instructional materials to be more inclusive of EL students. Specifically, ELSF collaborates to:

- Connect EL experts and quality curricula developers through innovative and participatory review cycles that leverage specific language development guidelines to refine instructional materials in English language arts and mathematics;
- Provide concrete examples and clear guidance and resources to those developing content, including districts, schools, teachers, and content developers;
- Collaborate with K–12 educational organizations, SEAs and LEAs to advance the goals of accomplishing greater equity, diversity, and EL academic success;
- Demonstrate the importance of language development; and
- Build a coalition of K–12 partners that advocate for the highest-quality instruction for ELs.

### Engage with Us

ELSF is seeking EL professionals with at least 5 years teaching or studying ELs in K–12 education with a deep understanding of: 1) English language acquisition in the context of core ELA and mathematics, standards-aligned content, and 2) what teachers and students need for rigorous, grade-level instruction. We are seeking EL professionals who are passionate about ensuring ELs receive the highest-quality instruction and see the importance of quality instructional materials in K–12 classrooms. Individuals must have experience identifying and distilling high-impact EL learning strategies and an interest in supporting ELSF partners in the improvement of core content for ELs. We are looking for EL experts that possess these skills and are aligned with our mission to serve in the following roles:

- 1) **EL Reviewers and Coaches:** EL Review Teams work directly with K–12 ELA and math Content Developers in six to twelve-month cycles to refine materials to be more inclusive of the needs of

ELs. Utilizing ELSF guidelines, teams provide feedback and coach Content Developers on how to make improvements on lessons/units. Additionally, Review Teams will contribute to the development of ELSF resources and tools that will be freely available to content developers, including districts, schools, and educators.

- 2) **Resource Writers and Advocates:** Those serving in these roles will work with ELSF and our partners to develop tools and resources that support ELs engagement with grade-appropriate, rigorous, core content. They may also be asked to serve in other capacities (see below) towards ELSF’s mission.

**Deadline to apply is midnight PST on June 24, 2018.**

**Benefits of participation:**

- Gain additional experience applying knowledge of current theories and practices in English language development to materials design in ELA and math;
- Contribute to conversations that ultimately help shape materials that meet the needs of ELs;
- Opportunity to contribute field-facing resources that inform curriculum design and instruction;
- Opportunity to work and collaborate with esteemed veteran EL experts in the field;
- Possible pipeline to other EL expert consultancy opportunities; and
- Receive a stipend to be determined by role requirements and length of commitment and is on a contract by contract basis.

ROLES	TERMS OF COMMITMENT	YOUR ASSIGNMENT
<p><b>Reviewer</b></p> <p>Time Commitment: <i>Approx. 15-20 hours per month</i></p>	<ul style="list-style-type: none"> <li>• 6-12 months, beginning as early as August 2018/as determined</li> <li>• Attend virtual pre-training prep sessions</li> <li>• Attend July 25-28 training in Chicago (expenses paid)</li> </ul>	<ul style="list-style-type: none"> <li>• Using ELSF’s guidelines and resources, evaluate and provide written expert feedback for one curriculum developer on the quality of EL supports</li> <li>• Share current knowledge and best practices around content-based language development with the Review Team and with Content Developers</li> <li>• Generate tools and resources which will be freely available to educators</li> </ul>

ROLES	TERMS OF COMMITMENT	YOUR ASSIGNMENT
<p><b>Coach</b></p> <p>Time Commitment: <i>Approx. 10-15 hours per month</i></p>	<ul style="list-style-type: none"> <li>• 6-12 months, beginning as early as August 2018/as determined</li> <li>• Attend virtual pre-training prep sessions</li> <li>• Must attend July 25-28 training (expenses paid)</li> </ul>	<p>Same duties as above, in addition to:</p> <ul style="list-style-type: none"> <li>• Manage review teams, including scheduling, leading meetings and communicating feedback and providing support to Content Developers</li> </ul>
<p><b>Resource Writer/Advocate</b></p> <p>Time Commitment: <i>Approx. 5 hours per month</i></p>	<ul style="list-style-type: none"> <li>• Contract by contract basis</li> <li>• Attend virtual info calls and training</li> </ul>	<p>May include any of the following:</p> <ul style="list-style-type: none"> <li>• Generate tools and resources which will be freely available to educators</li> <li>• Engage participants in online PLCs around EL issues</li> <li>• Serve as an ELSF ambassador at trainings, conferences and meetings</li> <li>• Contribute to brief, co-authored articles with EL scholars</li> <li>• Consult with individual content developers on an as-needed basis to support curriculum refinement or development</li> </ul>

If interested in applying for a role at ELSF, you must join an informational webinar on June 15th at 12pm PST/3pm EST or June 18th at 3pm PST/6pm EST, after which you will receive an application. [Please register here](#) for your preferred webinar to receive more information.

Further questions? Email us at: [opportunities@elsuccessforum.org](mailto:opportunities@elsuccessforum.org).