



OFFICE OF EDUCATIONAL QUALITY & ACCOUNTABILITY

Dear School Principal:

Enclosed is your school's 2014 School Profile from the Office of Educational Quality and Accountability (OEQA). There are two changes to this year's Profile. One is that we are now referring to this information as the School Profile Report rather than "School Report Card," and the second is that the last page of the report includes all full academic year students (including special education and ELL). The other components of the report are very much the same as last year's report; historically benchmarks have been calculated based on FAY regular education students, as well as community characteristics.

As you review your school's profile, we ask that you:

- Review your school's Profile and call our office if you discover an error
- Complete the segment titled "From the Principal" by providing a message to parents (pointing out that all students are included in this year's profile)
- Make copies of the completed Profile for the parents of all students attending your school
- Distribute the completed Profile to parents before the end of the school year or no later than when student report cards are distributed
- Fax or email our office a copy of the completed "From the Principal" segment of the Profile

Also included in this mailing is a copy of your district's page from our Profiles 2014 District Report. We know information from this report is used extensively by grant writers, administrators, researchers, and patrons. All information will be made available at www.SchoolReportCard.org on or about Friday, May 22, 2015.

By bringing together statistical information from the State Department of Education, Regents for Higher Education, CareerTech, Office of Juvenile Affairs, Oklahoma Tax Commission, U. S. Census Bureau, and our own survey of principals, these School Profiles have many unique features.

The 2014 School Profile presents the performance of both *Regular Education Students-Full academic Year* and *All Students-Full Academic Year* on all subject areas tested at every grade level. For high schools there are also results for academic performance outside of the school, such as in CareerTech and/or college. Finally, the District Profile presents information on high school course offerings plus a breakdown on how taxpayer money is being spent by the district.

We welcome questions and suggestions and as always, we are pleased to be your partners in education. Our offices are located at 840 Research Parkway, Suite 455 and we invite you to visit our office anytime you are in Oklahoma City. Thank you for your time and support.

Partners in education,

Sherry Labyer, Ed.D.

Executive Director

Office of Educational Quality and Accountability



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5415 Fax: (405) 525-0373 Web: <http://www.SchoolReportCard.org>

MILLWOOD ELEMENTARY (EC-8)

MILLWOOD PUBLIC SCHOOLS

6710 NORTH MARTIN LUTHER KING AVENUE, OKLAHOMA CITY, OK 73111

Telephone: (405) 475-1011

55-I037-105 342

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	7%	59%
Black	86%	89%	9%
Asian	0%	0%	2%
Hispanic	4%	3%	15%
Native American	1%	1%	15%
Average Property Valuation per Student (12/2014)		\$40,392	\$45,248
Students Eligible for Free/Reduced Lunch	100%	100%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		2,794	7,323
Poverty Rate		19%	17%
Unemployment Rate		6%	7%
Average Household Income		\$74,891	\$61,481
Single-Parent Families		36%	34%
Highest Educational Level for Adults Age 25+			
College Degree		37%	23%
H.S. Diploma w/o College Degree		52%	63%
Less than 12th Grade Education		11%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	51%	51%	40%
Average Number of Days Absent per Student	3.2	6.4	9.4
Mobility Rate (Incoming Students)	4%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	11.3	11.1	13.2
There was 1 suspension (of more than 10 days) for every ___ students	256.3	173.3	160.9
Parents Attending Parent/Teacher Conference	30%	34%	74%
Patrons' Volunteer Hours per Student	0.7	0.6	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher ratio is better.)		208.0	105.2
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		1	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	769	1,040	386
Students as English Language Learners (ELL)	0.7%	0.7%	8.5%
Students in Special Education*	9.5%	10.5%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.6	51.6	21.1
Average Salary (w/ Fringe)	\$46,277	\$46,623	\$43,827
Teachers with Advanced Degree(s)	47.0%	42.1%	22.4%
Average Years of Experience	14.3	13.6	11.9
Special Education Teachers (FTE)*	5.0	6.0	2.4
Counselors (FTE)	1.5	2.0	0.7
Other Certified Professional Staff (FTE)	4.3	5.2	1.8
Administrators (FTE)	1.8	3.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆

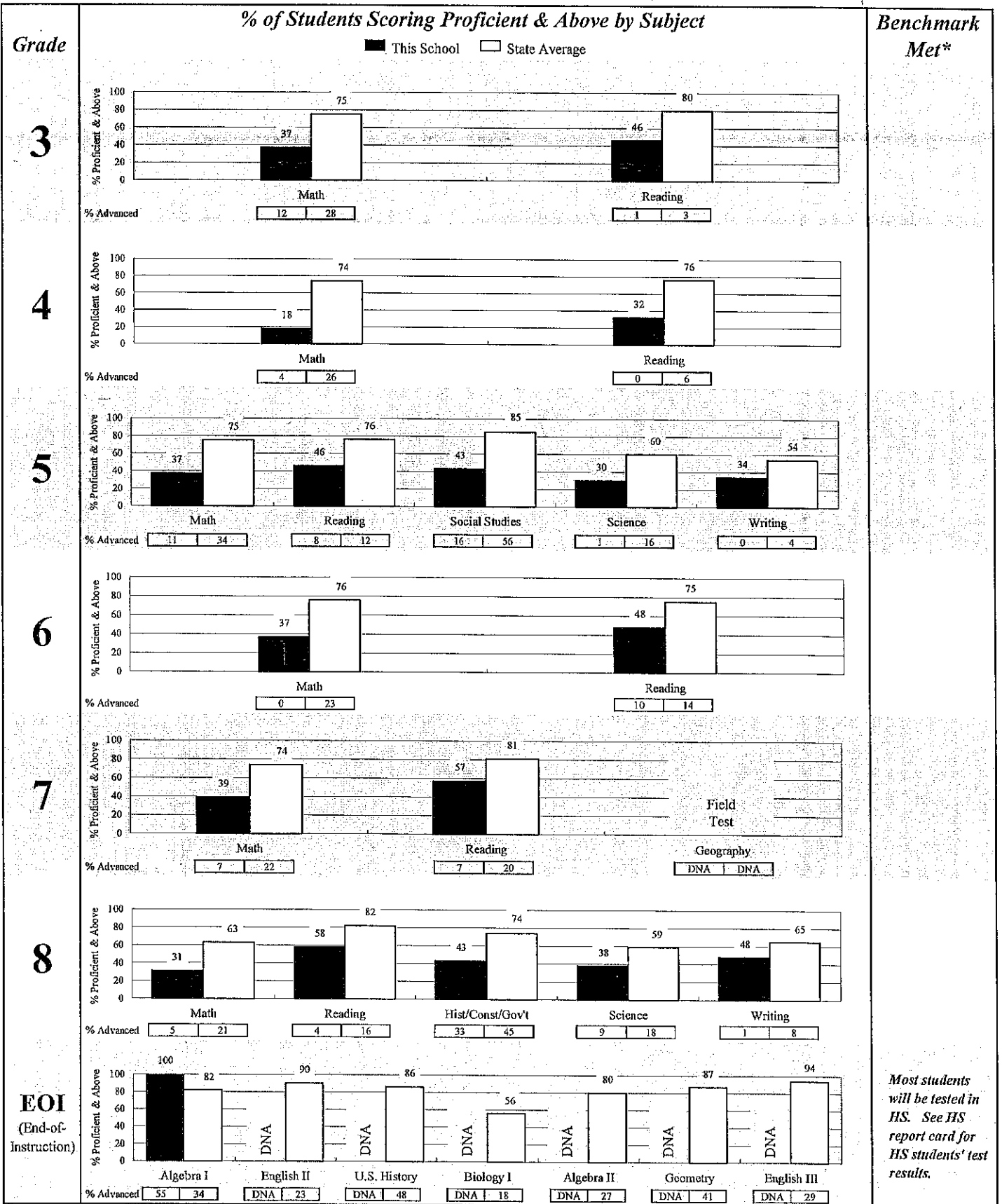
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent
FTR = School/District Failed to Respond with Usable Data

** = Data Protected by Privacy Laws

2013-14 Student Performance (Regular Education Students, Full Academic Year)



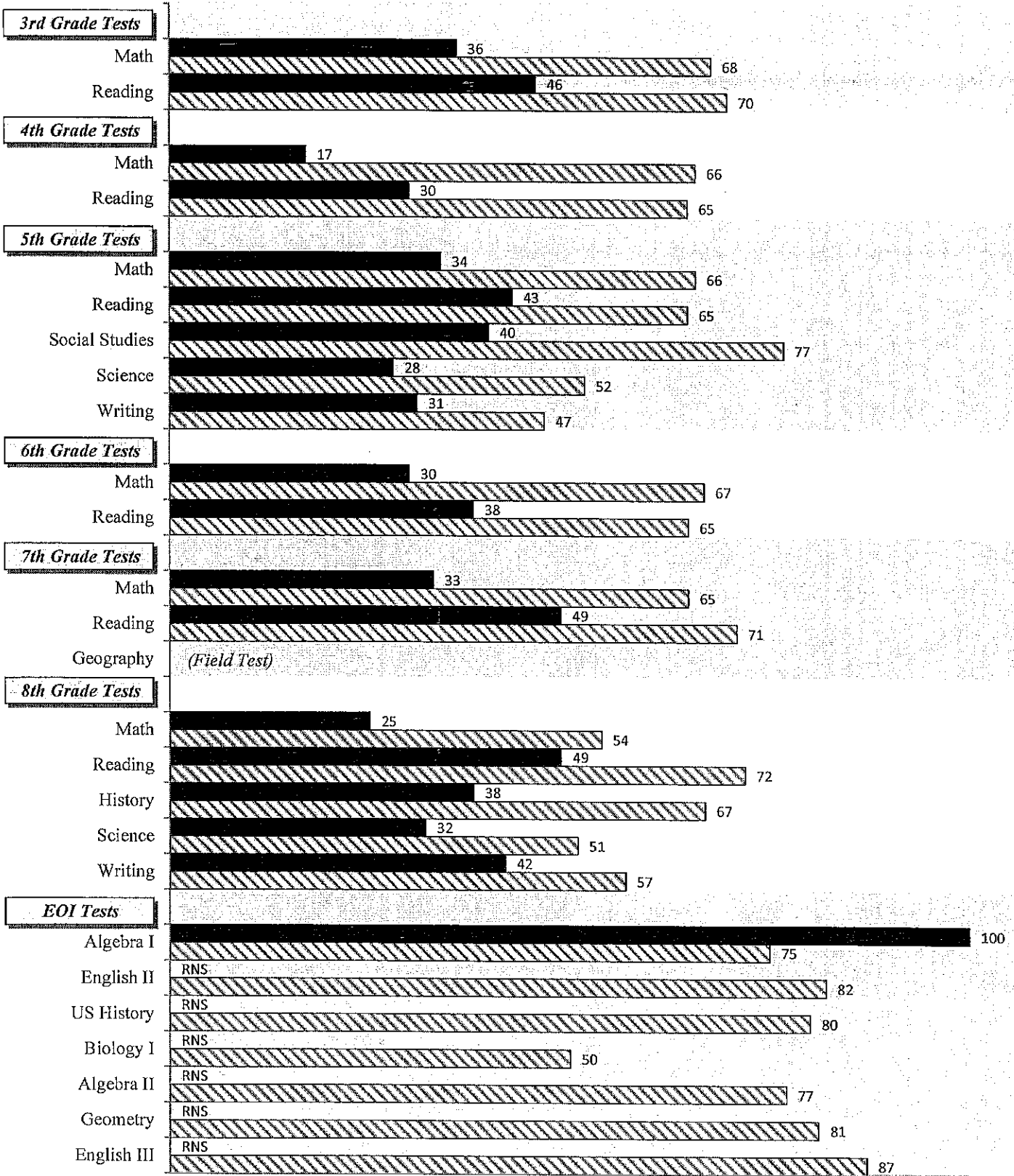
Most students will be tested in HS. See HS report card for HS students' test results.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

This School
 State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.