HOMELESS LIAISON DUTIES

HOMELESS LIAISON: Tracy McDaniel, Executive Director
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The homeless liaison must ensure that:

A. children and youth experiencing homelessness are identified by school personnel through outreach and coordination activities with other entities and agencies;
B. children and youth experiencing homelessness are enrolled in, and have a full and equal opportunity to succeed in, schools within the district;
C. children, youth, and families experiencing homelessness have access to and receive educational services for which they are eligible, including Early Head Start and Head Start programs, early intervention services under Part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the school district;
D. children, youth, and families experiencing homelessness receive referrals to health care, dental, mental health, substance abuse, housing, and other appropriate services;
E. the parents or guardians of students experiencing homelessness are informed of the educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;
F. public notice of the educational rights of students experiencing homelessness is disseminated in locations frequented by families and youth experiencing homelessness, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents, guardians, and unaccompanied youth;
G. enrollment disputes are mediated in accordance with the provisions of the Act;
H. parents, guardians, and unaccompanied youth experiencing homelessness are fully informed of all transportation services available to McKinney-Vento students, including transportation to the school of origin, and are assisted in accessing transportation;
I. school personnel providing services to students experiencing homelessness receive professional development and other support; and
J. unaccompanied youth
   1) are enrolled in school and have access to tutorial and other support to ensure that students will be remediated.
   2) have opportunities to meet the same challenging State academic standards as other children and youth; and
   3) are informed of their status as independent students under the Higher Education Act of 1965 (20 U.S.C. § 1087vv), and receive assistance verifying this status for purposes of the Free Application for Federal Student Aid (FAFSA).