



PROSPECTUS



St Stephen's School
SERVE GOD SERVE ONE ANOTHER



CHRIST-CENTRED, STUDENT-FOCUSED AND COMMUNITY-BASED

MESSAGE FROM THE PRINCIPAL

St Stephen's School is more than a school - it is a community. An engaged community filled with people of integrity, innovation, compassion, creativity and faith. Growing from a vision to nurture; our people are, and always will be, at the heart of all that we do.

We foster an education that is flexible and personalised, strengthened by access to industry-leading mentors including subject-specialist teachers, a number of PhD experts and those dedicated to service learning opportunities.

We recognise success means different things to different people, and offer various pathways to get there. From academic and vocational routes to sport and performing arts specialties, we support all students as they embark on the adventure of learning, which extends well beyond the grounds of St Stephen's School.

We are known for both our academic record and Vocational Education and Training but we are made of much more than buildings, books and tests; we are a community of belonging and togetherness.

We believe that as children learn and grow, they need to imagine, to be curious, to question and to achieve, which paves the way to a deeper understanding of the world.

Our motto to Serve God, Serve One Another is underpinned by five key values - faith, learning, care, service, and community. These values form the foundation of the School's vision and culture of excellence.

There is a synergy between the attributes sought by employers in this ever-changing world and those found in St Stephen's students. While academic achievement provides the best platform, it is qualities like teamwork, humility, empathy and leadership that make our students stand out.

We have a strong reputation for service; our people giving time and assistance to those less fortunate on a local, national and international scale through our highly-regarded service learning programs.

St Stephen's School's track record of combining learning and care produces successful, well-rounded and compassionate graduates.

Quite simply, a St Stephen's School education is Christ-centred, student-focused and community-based.

Mrs Donella Beare
Principal





ABOUT THE SCHOOL

St Stephen's School is a young and progressive co-educational school of the Uniting Church in Australia, built on a mission to inspire learning that transforms and empowers lives.

The School was established at the Duncraig campus in 1984 on the corner of the Mitchell Freeway and Hepburn Avenue. It is home to a Primary School for Years 3 to 6 and a Secondary School for Years 7 to 12. In 2011, an Early Learning Centre for Pre-Kindergarten to Year 2 opened in Padbury, across Hepburn Avenue; it's close proximity and access sees it considered part of the Duncraig campus.

The Carramar campus was opened in 2001 on St Stephen's Crescent, off Joondalup Drive. It houses a Primary School for Pre-Kindergarten to Year 6, and a Secondary School for Years 7 to 12. Buses run daily from the Duncraig campus to the Carramar campus, stopping at various points including the Currabmine Train Station.

We believe our high-quality teaching staff are the best resource we have and invest in their development through the St Stephen's Institute. Our Graduate teacher program sees graduate teachers individually mentored by experienced St Stephen's School teachers who pass on their experience and knowledge, which is just one reason the School is seen as an Employer of Choice with a high rate of engagement and retention of staff.

Each campus has a range of facilities including contemporary libraries, digital learning hubs, gymnasiums, a theatre, dance and art studios, music rooms, sporting grounds, nature play spaces, 'chill-out' zones and more, creating a home away from home.

The School also owns a 100-acre Outdoor Education property at Dwellingup, adjacent to Lane Poole Reserve. Known as Nanga, the property has extensive areas of native forest, more than 800m of Murray River frontage and neighbours the Bibbulmun Track and Munda Bidli Trail, making it a fantastic retreat for students and staff to learn from and connect with nature.

St Stephen's fosters education that is flexible, personalised and engaging. Students are connected via an intricate digital ICT structure that promotes learning anywhere, anytime. The School promotes a Many2One program, where students in Years 5-12 can choose which device best facilitates their learning.

The School has built a series of highly-regarded Service Learning programs which see staff and students regularly assisting those in need. This stems from simple actions such as passing on technological expertise to the elderly to building facilities and new structures for underprivileged communities in a number of countries around the world.

Mission: "INSPIRE LEARNING THAT TRANSFORMS AND EMPOWERS LIVES."

Motto: SERVE GOD, SERVE ONE ANOTHER



Mrs Donella Beare
PRINCIPAL



Mr Robin Parsons
DIRECTOR OF CORPORATE
DEVELOPMENT AND
SECRETARY TO COUNCIL



Mr Rob Gotti
DIRECTOR OF FINANCE
& ADMINISTRATION



Mrs Tracey Gray
ACTING HEAD OF CAMPUS
(DUNCRAIG)



Mr Brett Roberts
ACTING HEAD OF CAMPUS
(CARRAMAR)

EXECUTIVE TEAM



THE SCHOOL CREST



Incorporating the symbols of The Uniting Church in Australia, the School crest illustrates the commitment to witness the Church and provide a caring Christian community.

The Flames of the Pentecostal fire indicate the active presence of the Holy Spirit in the life of the Church and the School. The Dove speaks of peace and reconciliation with God. The Cross speaks of Christ's sacrifice and to the limitless love of God for each of us. The Bowl speaks of service to the world as part of the Church. The Thorns of St Stephen, the thorns of our Lord, are the thorns of martyrdom, mockery and derision.



NANGA – A PLACE NEAR WATER

Outdoor Education is a great way for children to foster an understanding of the environment and their role in its future.

St Stephen's School owns a 100-acre Outdoor Education Rural Property at Dwellingup, adjacent to Lane Poole Reserve. The property has extensive areas of native forest, more than 800m of Murray River frontage and neighbours the Bibbulmun Track and Munda Biddi Trail.

The property has a rich history dating back to the 1800s, filled with tales of pastoralists, tree mills and family fortunes.

It provides a fantastic opportunity for our community to immerse themselves in the outdoors.

HOUSES

An interdisciplinary House system signifies a sense of belonging and community. Students are allocated to a House upon enrolment and remain in the same House throughout their schooling.

The House system was established to assist with the wellbeing of our students through a structure that facilitates encouragement, counsel and wellbeing.

Each House is led by a Dean, Assistant Dean and student House leaders. In Secondary School, the students report to a homeroom in their House building. The homerooms, with the exception of Year 7, are multi-age, thus, providing extensive mentoring and leadership opportunities in a safe and nurturing environment.

CARRAMAR HOUSES



CHARIS
Meaning: Grace



MAKARIA
Meaning: Happiness



PARRESIA
Meaning: Boldness

DUNCRAIG HOUSES



ALETHEA
Meaning: Truth



CARANA
Meaning: Joy



TIMAE
Meaning: Honour

OUR VALUES

All that we do at St Stephen's School is guided by the five core values of:

- FAITH
- LEARNING
- CARE
- SERVICE
- COMMUNITY

FAITH

At St Stephen's School we believe it is important that students develop their critical thinking in all areas of life, including their faith. The Christian faith lies at the heart of our understanding of what it is to be human and our holistic approach to education.

St Stephen's School is fully integrated into the life of the Uniting Church in Australia and, whilst not all members of our community attend church they must be willing to support the Christian culture of the School.

We aim to provide a spiritual environment in which:

- Christian faith may be unconditionally demonstrated,
- Other faiths are acknowledged and respected,
- Families from different religious, ethnic and social backgrounds, including those with no church affiliation, are welcomed.

The Christian emphasis of St Stephen's School is reflected in a variety of ways including:

- Regular worship of God
- All students' participation in Biblical Studies classes, which are interactive, stimulating and help to foster spiritual awareness and development.



LEARNING

As a Christian community we value and respect the importance and place of learning in growing people – intellectually, physically, emotionally, socially, and spiritually.

At St Stephen's School we nurture students and inspire them to seek information through dynamic, challenging, diverse and engaging learning experiences from Pre-Kindergarten right through to Year 12.

Our staff and students are regularly recognised for their achievements in education and we have been the recipients of Curriculum Council Awards for our students' WACE results, National Excellence in Teaching Awards and National Quality Schooling Award.

Learning does not only happen in the classroom. Students are provided with numerous opportunities to participate in community exhibitions, competitions, festivals and tours that enrich their learning experience and the lives of those around them, including:

"INSPIRE LEARNING THAT TRANSFORMS AND EMPOWERS LIVES."

Our curriculum is broad yet balanced and is designed to:

- Develop the academic, artistic, musical and sporting intelligence of our students,
- Enhance social and personal skills,
- Cultivate sound values and attitudes,
- Encourage technological competence and confidence,
- Our School recognises that there are numerous ways of learning, various pathways to success and differing needs and aspirations of students and we strive to provide for them appropriately,
- The Secondary education program caters for both University-bound students and those who wish to pursue a vocational training pathway,
- St Stephen's has a history of excellent graduation results while offering a wide range of courses,
- Our Gifted and Talented extension programs, Learning Enrichment courses and the hosting of Telethon Speech and Hearing onsite cater for the diverse learning needs of our students.

- Primary and Secondary year group camps and excursions,
- Service Learning opportunities – local, national and international,
- Sporting, Music and Subject (campus-specific) tours,
- Tours of France and Canberra,
- Academic competitions,
- Art exhibitions,
- Music and Drama performances and productions.

St Stephen's School embraces digital learning, recognising technology as an enabler of innovation, collaboration and knowledge transformation. Students have access to the latest technology requirements including interactive smartboards, University-level connections, a Bring Your Own Device program, digital projectors and platforms that enable interactive learning. The use of technology assists in the facilitation of building relationships between parents, students and teachers, while maximising the learning opportunities for our students.

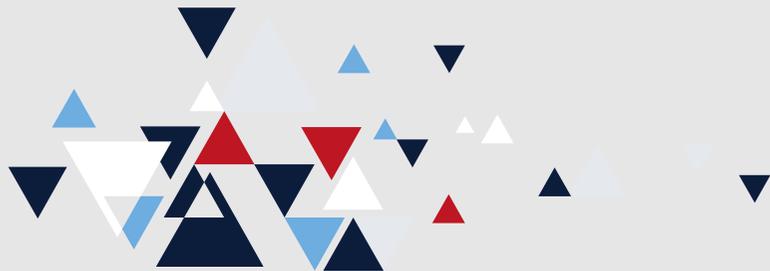
CARE

Care is what characterises our community. At St Stephen's School, every student is valued and supported so that they feel a sense of belonging.

The School provides a safe environment in which caring relationships can be modelled and encouraged. We strive to ensure your children will feel happy, safe and cared for, empowering them to be the best they can.

St Stephen's School is committed to providing significant care to each student in social, educational and personal matters. This is facilitated through our unique care structure where:

- Our team of highly-qualified School Psychologists are an invaluable resource for parents, families and students, with members based at each campus and in both primary and secondary schools.
- A Deputy of Care in each school is dedicated to the wellbeing of students. Each of these leaders are a support for students.
- Each campus has a fully-trained nurse onsite to ensure students' safety, health and wellbeing.
- Students are allocated into a House upon enrolment, fostering a sense of belonging and community.
- Each House is led by a Dean, Assistant Dean and student House leaders who are available to encourage and counsel our community.
- Primary School students are supported by selected Secondary School students through the 'Pri-Mates' program, promoting confidence and resilience in our younger students and leadership skills in the older cohort.



SERVICE

St Stephen's believes a commitment to the wellbeing of others develops mature, independent and caring people.

Our students, teachers and staff are challenged to think about, and then act upon, things they can do to change the world, no matter how large or small.

This is reflected in our School motto Serve God, Serve One Another, where students give their time, effort and resources to support those who are less fortunate than themselves.

Service Learning occurs in various ways. Students can volunteer either individually, in year groups or as a homeroom. Our network of government and community groups at the local, national and international level provide St Stephen's School with many opportunities to serve.

Some of our most recent Service Learning initiatives include:

- St Stephen's School was chosen by Western Australia Charity Direct as a pilot school to launch the next 'generation of philanthropists' through education, support, and inspiration guided by WACD's Ambassador and Captain of the Perth Wildcats Damian Martin.
- St Stephen's School's Food Rescue cart sees staff and students visit cafes and restaurants to

collect unused food to donate to services that help people in need in partnership with UnitingCare West Food Rescue.

- Regular visits to local art centres for the disabled, teaching elderly people how to use new technologies and providing music and entertainment for community events.
- An annual visit to Bethany Home in Malaysia, a school and training centre for disabled children and adults, where a group of students commit themselves to serving as teachers' helpers at the school.
- The collection of food, gifts and raising of funds for UnitingCare West's Christmas Appeal and operation Christmas Child, which involves sending a message of hope to children in desperate situations in the form of Christian literature and a gift-filled box at Christmas time.
- The School's St Stephen's Global tours focus on Asia, Africa and Australia and involve hands-on service tasks that build character, empathy and engagement amongst our students. The tours also contribute in a practical way to the welfare of the local people.
- Partnerships with two remote East Kimberley Aboriginal Schools immerse students in culture and encourage knowledge sharing and friendships.

ST STEPHEN'S SCHOOL SERVICE LEARNING

Our School's dedication to the service value includes local volunteering opportunities where our community assist those less fortunate, to global service tours that have seen St Stephen's students and staff building new homes for impoverished families in Cambodia, undertaking maintenance for villages in the Himalayan region of India and visiting Indigenous Schools closer to home, in remote areas of the Kimberley.

In addition to the numerous local service opportunities our community take part in on a regular basis, some of the service tour opportunities our students can participate in include:

- Year 10 South Africa Service Tour
- Year 10/11 Indonesia Service Tour to Bukit, Bali, with tour partner Bali Life Foundation
- Year 11 Bethany Home Service Tour to Malaysia
- Year 12 Cambodia Service Tour with tour partner RAW Impact
- Service Tours to two Indigenous Schools – Yiyili and Purnululu – in The Kimberley, including the Year 9/10 Lou Morrison Kimberley Service Tour and the Year 6 Kimberley Service Tour
- Year 12 India Service Tour to Woodstock School and surrounding villages





COMMUNITY

Our community is the heart of St Stephen's School. Members from all walks of life enjoy a sense of belonging.

This is facilitated through:

- Our unique whole-school approach
- Active relationships
- Formal and informal ways for parents and families to be a part of their child's education
- Participation in and invitation to regular and celebratory events
- The Parent Business Network
- Alumni connections
- Fundraising
- Extra-curricular activities
- Library, book and clothing exchanges
- Volunteering and Service Learning opportunities
- Work experience
- Multiple Church partnerships
- Education partnerships
- Regular communication through open channels and publications
- Regular representation in the media
- Engagement with the wider community through public and community events.



PRIMARY SCHOOL

Primary school years are an important time for establishing firm foundations for your child's life; academically, socially and spiritually.

Our primary schooling caters to the social and emotional needs of children in their early years (Pre-Kindergarten-Year 2) and the developmental requirements of those in Years 3-6.

A play-based approach appeals to the natural curiosities of younger children, giving them the best start for a life filled with creativity, learning and growth. Primary students are consistently challenged through the inquiry-based approach where they can discover their niche and potential.

The Primary School is committed to developing students who are motivated, resilient, confident and caring.

The adventure of learning goes beyond the primary classroom with a range of camps from Years 1-6 and a rich excursion schedule.

Our physical education program offers all the standard school sports including basketball, soccer, tennis, AFL and netball, plus specialised programs including swimming, surfing, athletics and cross-country. Primary students also take part in Interhouse and Interschool carnivals.

Diverse arts programs provide a range of opportunities for the more artistically-inclined to perfect their skills beyond the standard curriculum with drama performances and musicals, orchestral concerts, choirs and bands, art and media exhibitions, competitions and private tuition.

Some of the additional programs that cater for the various learning needs and talents of our Primary School students are:

- 'You Can Do It!' education program
- Specialised learning support and extension
- Think.com
- Athletics
- Access to a referral program that uses outside consultants for assessments, therapy and advice
- Year 6 leadership and public speaking training
- Extra-curricular special interest groups including chess, environment and debating



SECONDARY SCHOOL

A secondary St Stephen's School education is characterised by flexible, personalised and inquiry-based learning where students are encouraged to question, research and experience.

While we focus on academic excellence, St Stephen's recognises there are multiple pathways to success through ATAR University-directed WACE courses; Workplace Learning; embedded Vocational Education and Training competencies and courses for those students pursuing a direct vocational pathway.

An extensive curriculum caters for a variety of interests as a range of co-curricular opportunities allow students to develop and follow their passion. These include, but are not limited to:

- In Years 7 – 10, students follow the Australian Curriculum and West Australian K-10 outline, with subjects taught on a 10-day cycle. All students study English, Mathematics, Science, Humanities & Social Sciences, Physical Health & Education and Biblical Studies.
 - In Year 7 and 8, students are provided with opportunities to experience a diverse range of subjects including Languages (French/ Indonesian), Music, Visual Art, Drama, Computing, Food and Textiles and iSkills.
 - In Year 9 and 10, a range of elective subjects compliment the core subjects listed above, allowing students to specialise in their chosen fields including several streams of Science, Modern History, Politics and Law, Engineering, Drama, Materials, Psychology, Languages and Economics.
 - The Senior Secondary School Years, 11 and 12, allow students to select a pathway that will best set them up for success.
- This could be a direct entry University pathway, alternate entry pathways or a pathway to further training or employment.
- Students must show independent learning skills in Years 11 and 12, planning subjects over a two-year period as they begin their transition to life beyond school.
 - St Stephen's School is a leading Australian School in the Duke of Edinburgh's International Award program, which challenges and engages teens to be the best they can be through a variety of experiences.
 - The Rite Journey is a year-long program guiding Year 9 students on their transition into adulthood. Students take part in discussions, debates, physical challenges, public performances, reflection time, journal keeping and service to others.
 - The importance of experience in learning is reinforced on the School's camps and tours throughout Secondary School. These include annual camps for Year 7-9, Year 10 work experience, service opportunities and camps, Year 11 and 12 retreats. As previously stated there are also a wide range of camps and tours available.
 - Our physical education program offers standard school sports plus specialised programs for archery, golf, surfing, swimming, triathlon, field sports, athletics and cross-country. We provide opportunities to take part in Australian Rules Football, soccer, basketball, netball, volleyball, tennis, rugby and cricket at a competitive level and an Elite Athlete Program helps to create successful sportspeople.
 - Students who have a flair for the arts, whether performance, visual, dance, music or any of the artistic fields, have access to renowned teachers, performers, musicians, teaching artists and exhibition opportunities to spark their imagination.



St Stephen's School

SERVE GOD SERVE ONE ANOTHER

If you think your child could benefit from a St Stephen's education or wish to know more, please call our Admissions Department on **9243 2108** or email **admissions@ststephens.wa.edu.au**.

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CARRAMAR (PK-12) T (08) 9306 7100
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PO Box 246 Joondalup WA 6919

