

Report Name: Mrs. Smith Report Intervention Period

Date: 02/24/2021

Student Name: Brown, Trent

District User ID: 00004565

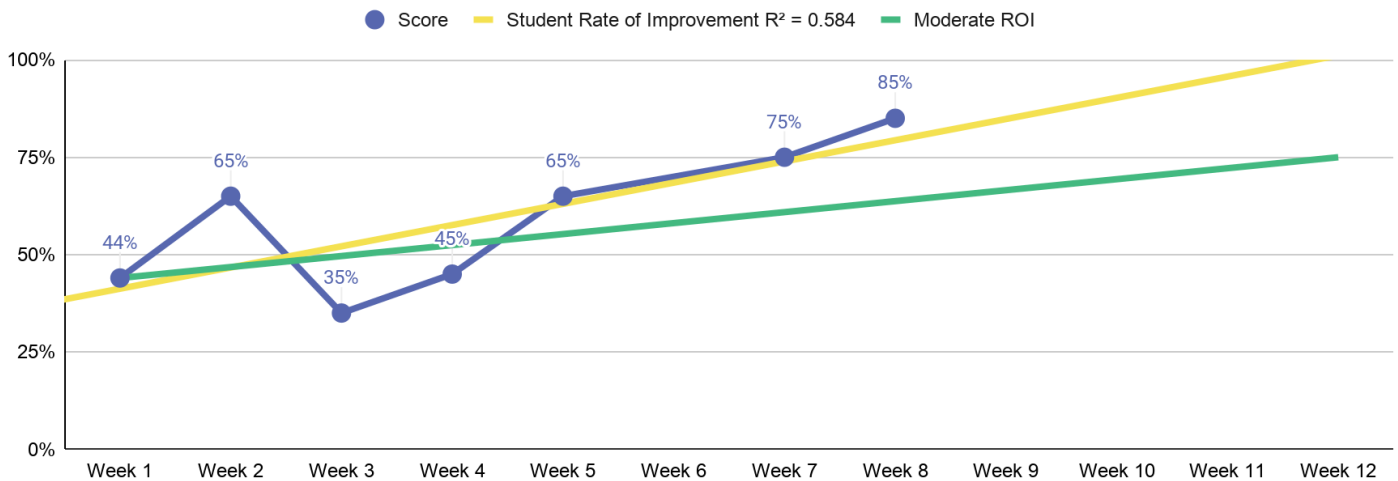
Student Grade: 3

Progress Monitoring Results

STUDENT RATE OF IMPROVEMENT	TARGET RATE OF IMPROVEMENT
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● On Target
0.584

Moderate
3%



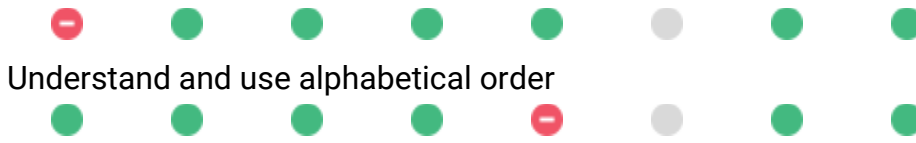
WEEK	DATE	TIME	SCORE	NOTES
1	01/05/2021	6:30	44% -	
2	01/13/2021	13:45	65% -	Trent was struggling last week. He was in an altercation with another student and was sent to in-school suspension. I talked with Trent about expectations and goals for this week to get back on track.
3	01/19/2021	2:23	35% -	This week was better but Trent is still having some trouble focusing.
4	01/26/2021	12:26	45% -	
5	02/02/2021	7:45	65% -	
6	Skipped		●	Holiday Week
7	02/16/2021	16:05	75% ●	Over the holiday, I moved the desks in class and placed Trent in the first row. Hopefully, this will help his behavior.

8 02/23/2021 16:35 85% ● Great week!

- 9
- 10
- 11
- 12

Cumulative Question Responses

	WEEK											
	1	2	3	4	5	6	7	8	9	10	11	12
Ask and answer questions while reading	●	●	●	⊖	●	●	●	●	●	●	●	●
Compare and contrast within and across texts	⊖	●	●	●	●	●	●	●	●	●	●	●
Compare literary elements within and across texts	⊖	⊖	⊖	⊖	⊖	●	●	●	●	●	●	●
Connect ideas (compare and contrast), themes, and issues across texts	⊖	●	●	⊖	⊖	●	●	●	●	●	●	●
Draw inferences, such as conclusions, generalizations, predictions, and support them from text	⊖	⊖	⊖	⊖	●	●	⊖	●	●	●	●	●
Identify and use the parts of a book	⊖	⊖	⊖	⊖	⊖	●	⊖	⊖	●	●	●	●
Identify author's purpose	●	●	⊖	⊖	●	●	●	●	●	●	●	●
Identify main ideas and supporting details	⊖	⊖	●	●	●	●	●	●	●	●	●	●
Identify sequence of events in texts	●	●	●	●	●	●	●	●	●	●	●	●
Identify structural features of texts	⊖	⊖	⊖	⊖	⊖	●	⊖	⊖	●	●	●	●
Interpret graphic representations that display information	●	●	⊖	●	●	●	●	●	●	●	●	●
Make and support predictions and hypotheses	●	●	⊖	●	●	●	●	●	●	●	●	●
Paraphrase and summarize texts	●	●	⊖	●	⊖	●	●	●	●	●	●	●
Read and identify the features of nonfiction	●	●	⊖	●	⊖	●	●	●	●	●	●	●



Intervention Skill Progress

SKILL UNIT	LEVEL	SCORE		TOTAL TIME	COMPLETE DATE
Introducing Realistic Fiction, Fantasy, and Folktales	3	80%	●	15:45	01/04/2021
3-7 I Social Studies 630L - What Nature Gives Us	3	95%	●	25:12	01/07/2021
Recognizing Reality and Fantasy	3	70%	●	10:23	01/13/2021
Introducing Order of Operations	3	75%	●	15:33	01/15/2021
3-22 I Science 620L - A Tiny Frog's Special Hearing	3	65%	●	5:45	01/20/2021
3-23 I Science 620L - Underwater Sounds	3	80%	●	32:16	01/26/2021
Learning How to Predict Outcomes	3	92%	●	25:20	01/26/2021
3-24 P Paired: Science & Science - A Tiny Frog's Special Hearing & Underwater Sounds	3	76%	●	16:46	01/28/2021
Learning How to Draw Conclusions	3	80%	●	25:45	02/03/2021
Learning How to Make Inferences	3	90%	●	45:21	02/07/2021
3-32 I Miscellaneous 760L - Butterfly Art	3	90%	●	25:37	02/16/2021
Understanding Analyzing Characters	3	56%	●	1:24	02/22/2021