

Report on: Selected Students

Number of Students with Results: 20

Average Test Time per Student: 00:03:33

Testing Window: 07/01/2017 - 11/29/2017

Target Score: Fall

Overall Benchmark Results by Key Strands - Mathematics

Geometry	Measurement	Numeration	Operations	Statistics and Probability
Brown, C. Calamia, J. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B.	Boothroyd, L. Brock, P. Brown, C. Calamia, J. Cimbricz, S. Cobb, G. Colodny, S. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B. Richards, L. Tyler, L.	Brock, P. Brown, C. Calamia, J. Cobb, G. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B. Richards, L. Tyler, L.	Brock, P. Brown, C. Calamia, J. Cimbricz, S. Cobb, G. Colodny, S. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B. Richards, L. Tyler, L.	Calamia, J. Cannon, A. Colodny, S. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B. Tyler, L.

Purpose: Monitor student grade-level growth and progress throughout the year. See mastered domains as well as those requiring additional or differentiated instruction.

Next Steps: Create and monitor progress on the ILP, and reassign skills as needed. Consider allowing more Classworks instructional time for students who are struggling.

Benchmark Results: Formative Recommendations
Grade 4 Math Benchmark Form A



Report on: **Selected Students**

Target Score: Fall

Student	1	2	3	4	5	Overall Proficiency	Scaled Score	CBM Level	Date	Time
Alyaba, Manal	●	⊖	⊖	⊖	●	⊖	1360	3	7/21/2017	00:08:00
Black, Christina	●	⊖	●	●	●	●	1420	4	7/21/2017	00:08:37
Boothroyd, Laura	⊖	⊖	⊖	⊖	●	⊖	1360	3	7/21/2017	00:06:15
Brock, Percy	⊖	⊖	⊖	⊖	⊖	⊖	1260	1	7/21/2017	00:02:08
Brown, Christina	⊖	⊖	⊖	⊖	⊖	⊖	1300	2	7/22/2017	00:01:58
Calamari, Justin	●	●	●	●	●	●	1450	5	7/22/2017	00:12:11
Calamia, Jane	⊖	⊖	⊖	⊖	⊖	⊖	1320	2	7/22/2017	00:04:09
Cannon, Ann	●	●	●	●	⊖	●	1430	5	7/22/2017	00:03:06
Cimbricz, Sandra	●	⊖	●	⊖	●	⊖	1360	3	7/22/2017	00:02:17
Cobb, Grant	●	⊖	⊖	⊖	●	⊖	1330	2	7/22/2017	00:02:26
Colodny, Susan	●	⊖	●	⊖	⊖	⊖	1330	2	7/22/2017	00:02:41
Gomez, Brian	⊖	⊖	⊖	⊖	⊖	⊖	1260	1	7/24/2017	00:01:47
Grant, Suzanne	⊖	⊖	⊖	⊖	⊖	⊖	1300	2	7/24/2017	00:01:37
Hall, Michael	⊖	⊖	⊖	⊖	⊖	⊖	1270	1	7/24/2017	00:01:36
Halligan, Michael	⊖	⊖	⊖	⊖	⊖	⊖	1300	2	7/24/2017	00:01:36
Marshall, Silvia	⊖	⊖	⊖	⊖	⊖	⊖	1300	2	7/24/2017	00:01:40
Michaels, Brandon	⊖	⊖	⊖	⊖	⊖	⊖	1310	2	7/22/2017	00:01:32
Nold, Brandon	⊖	⊖	⊖	⊖	⊖	⊖	1310	2	7/22/2017	00:02:23
Richards, Lela	●	⊖	⊖	⊖	●	⊖	1340	3	7/21/2017	00:02:06
Tyler, Latoya	●	⊖	⊖	⊖	⊖	⊖	1330	2	7/21/2017	00:03:14

Key:

● Proficient

⊖ Not Proficient

1 - Geometry

2 - Measurement

3 - Numeration

4 - Operations

5 - Statistics and Probability

Benchmark Results: Formative Recommendations

Grade 4 Reading Benchmark Form A

Report on: Selected Students

Number of Students with Results: 20

Average Test Time per Student: 00:03:08

Testing Window: 07/01/2017 - 11/29/2017

Target Score: Fall

Overall Benchmark Results by Key Strands - Language Arts

Grammar/ Usage/ Mechanics	Reading	Word Analysis
Brown, C. Calamia, J. Cobb, G. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B. Richards, L. Tyler, L.	Brock, P. Brown, C. Calamia, J. Cannon, A. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B. Richards, L. Tyler, L.	Brock, P. Brown, C. Calamia, J. Cannon, A. Colodny, S. Gomez, B. Grant, S. Hall, M. Halligan, M. Marshall, S. Michaels, B. Nold, B. Richards, L.

Purpose: Monitor student grade-level growth and progress throughout the year. See mastered domains as well as those requiring additional or differentiated instruction.

Next Steps: Create and monitor progress on the ILP, and reassign skills as needed. Consider allowing more Classworks instructional time for students who are struggling.

Benchmark Results: Formative Recommendations
Grade 4 Reading Benchmark Form A



Report on: **Selected Students**

Target Score: Fall

Student	1	2	3	Overall Proficiency	Scaled Score	CBM Level	Date	Time
Alyaba, Manal	⊖	⊖	⊖	⊖	1350	2	7/21/2017	00:25:59
Black, Christina	⊖	⊖	⊖	⊖	1320	1	7/21/2017	00:40:58
Boothroyd, Laura	⊕	⊕	⊕	⊕	1510	5	7/21/2017	00:22:05
Brock, Percy	⊕	⊖	⊖	⊖	1340	2	7/21/2017	00:30:21
Brown, Christina	⊖	⊖	⊖	⊖	1210		7/22/2017	00:26:35
Calamari, Justin	⊕	⊕	⊕	⊕	1520	5	7/22/2017	00:44:23
Calamia, Jane	⊖	⊖	⊖	⊖	1360	2	7/22/2017	00:24:52
Cannon, Ann	⊕	⊖	⊖	⊖	1330	2	10/03/2017	00:35:04
Cimbricz, Sandra	⊕	⊕	⊕	⊕	1460	4	7/22/2017	00:28:41
Cobb, Grant	⊖	⊕	⊕	⊕	1410	3	7/22/2017	00:40:46
Colodny, Susan	⊕	⊕	⊖	⊕	1420	4	7/22/2017	00:20:21
Gomez, Brian	⊖	⊖	⊖	⊖	1330	2	7/24/2017	00:33:21
Grant, Suzanne	⊖	⊖	⊖	⊖	1300	1	7/24/2017	00:32:35
Hall, Michael	⊖	⊖	⊖	⊖	1320	1	7/24/2017	00:21:34
Halligan, Michael	⊖	⊖	⊖	⊖	1310	1	7/24/2017	00:40:37
Marshall, Silvia	⊖	⊖	⊖	⊖	1210		7/24/2017	00:25:39
Michaels, Brandon	⊖	⊖	⊖	⊖	1300	1	7/22/2017	00:39:33
Nold, Brandon	⊖	⊖	⊖	⊖	1310	1	7/22/2017	00:44:43
Richards, Lela	⊖	⊖	⊖	⊖	1360	2	7/21/2017	00:29:42
Tyler, Latoya	⊖	⊖	⊕	⊖	1360	2	7/21/2017	00:21:51

Key:

⊕ Proficient

⊖ Not Proficient

1 - Grammar/ Usage/ Mechanics

2 - Reading

3 - Word Analysis