



Room In The Inn: Be a Good Neighbor

Lesson Plan PreK - 3rd Grade

Curriculum Connections: Social Studies, English, Language Arts, Reading

Thematic Connections: Citizenship, Friendship, Community, Responsibility, Tolerance, Self-Esteem

Overview:

The goal of this lesson is to introduce the concept of neighborliness and unique ways to help others in their community. It is important for this age group to learn about neighborliness for the following reasons:

- Prepares students for engaging in community action in the future
- Fosters citizenship at a young age
- Begins broadening students' conception of service to their community

Goals for Prek-3rd graders learning about neighborliness:

- Build self-awareness and awareness of other's needs
- Begin laying a foundation for understanding how to be a good neighbor
- Provide tangible means for students to contribute to their community

In this lesson plan we've provided suggested videos, discussion questions, and an activity—we strongly encourage group discussion and the activity to ensure students are learning through participation.

Discussion Questions BEFORE Reading:

- What does it mean to be a good neighbor?
- Has anyone ever been a good neighbor to you? What did they do?
- Why do you think it is important to be a good neighbor?

Read book together:

<https://www.youtube.com/watch?v=3EuemNAo6XE&t=1s>

Discussion Questions AFTER Reading:

- Who can give an example of how you can fill someone's bucket?
- What is a bucket *dipper*? Explain that *dipping* into someone's bucket hurts and it takes.
- How do you feel when someone has *dipped* into your bucket? How does it feel if you have *dipped* into someone else's bucket?
- How does it feel to *fill* up someone else's bucket?
- How can we *fill* up our own bucket or keep people from *dipping* in?

Reflection Activity:

Situations:

1. Saying good morning to your teacher or classmates (Filler)
2. Hurting someone with your hands (Dipper)
3. Being disrespectful (Dipper)
4. Sharing with a friend (Filler)
5. Hugging a family member or friend (Filler)
6. Not telling the truth (Dipper)
7. Tattling to get someone in trouble (Dipper)
8. Pushing and shoving (Dipper)
9. Saying please and thank you (Filler)
10. Helping clean up (Filler)
11. Helping a friend read (Filler)
12. Cutting in line (Dipper)
13. Opening the door for someone (Filler)
14. Giving someone a compliment (Filler)
15. Making fun of someone (Dipper)
16. Being a bully (Dipper)
17. Sharing your snack with someone (Filler)
18. Asking someone to play with you (Filler)
19. Making someone cry (Dipper)
20. Telling someone that they can't play with you (Dipper)
21. Being extra helpful to teachers and adults (Filler)
22. Hurting someone's feelings (Dipper)
23. Using unkind words (Dipper)
24. Asking someone to play with you (Filler)

Activity Options:

Writing:

- Have students write a note of encouragement to a friend
- Have students write notes for residents of a nursing home, teachers in their school, or healthcare workers

Art:

- Have students make a craft to give to someone
- Have students draw a picture to give to someone

Service Opportunities:

- Have students assemble snack bags to donate
- Have students donate items for a "Welcome Home Basket"
- Have students do the "Warm up your community activity"

