

UNITED

SERMON GUIDE As you attend the worship service with your family, use this guide to help you pay attention and learn. We want you to worship by singing to GOD and listening to his Word preached.

OUTLINE

Use this area to capture key thoughts during the sermon; e.g., concepts you may need to study further, an attribute of God you noted or discovered, a new truth about Jesus you need to grasp by faith and believe.

The main idea of today's sermon: God's Heart is for Social Justice.

The main idea explained:
A New Series

Mark's Story

The Heart of God

Social Justice is Commanded by God

Social Justice is Made Possible by the Power of God's Grace

What **song** from today's service is your most favorite and why? What **lyrics** did you enjoy the most?

What is the Spirit speaking to you today? What might Jesus be calling you to consider?

— What were you thinking and feeling when you heard the story of Mark Gorlik, and Sandtown? Did you immediately try to critique his conclusion of "systematic exclusion"? Why do you think that is, especially if you believe the Bible's teaching that sin affects all of creation?

— Were you surprised at how much the Bible talks of God's concern for justice? Spend some time looking up "justice" in a concordance or Bible software to further study this theme for yourself (see Deut10:18; Jer22:3; Is1:17; Micah6:8; Deut27:19).

— You heard the definition of justice as "relational righteousness," as putting right all relationships in life (*mishpat* and *tzadeqah*). What are ways **you** can pursue relational righteousness? Read aloud Job 29:12-17 and Isaiah 58:1-12 to spur some ideas.

— What are ways you can pray about God's heart for social justice, in your spheres of influence, our church family, and our city? Begin a list, and a plan for prayer.

Sermon Notes FOR KIDS

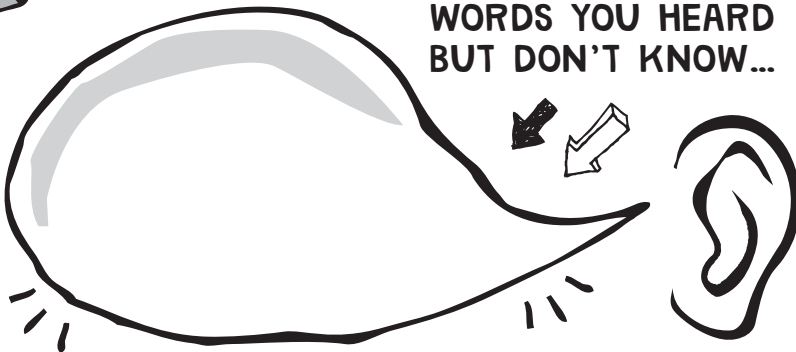


AS YOU ATTEND CHURCH SERVICE WITH YOUR FAMILY, USE THIS SHEET TO HELP YOU PAY ATTENTION AND LEARN. WE WANT YOU TO WORSHIP WITH US BY SINGING TO GOD AND LISTENING TO THE MESSAGE.



WHO IS SPEAKING?

WORDS YOU HEARD BUT DON'T KNOW...



WHAT IS THE MAIN PASSAGE WE ARE READING TODAY?

BOOK:

CHAPTER:

VERSE:

WHAT ARE WE LEARNING ABOUT GOD FROM THIS PASSAGE?

WHICH SONG FROM TODAY'S SERVICE IS YOUR FAVORITE AND WHY?

WRITE OR DRAW SOMETHING THAT YOU HEARD IN THE SERMON OR IN A SONG TODAY.



FILL IN THE BLANKS BELOW WHILE IN SERVICE AND THEN, ON THE WAY HOME, TALK ABOUT WHAT YOU HEARD AND THE NOTES YOU WROTE DOWN.



I HEARD _____

_____ TODAY
BUT WAS CONFUSED OR HAD A HARD TIME BELIEVING IT.



HEARING AND BELIEVING THAT GOD IS _____

CHANGES THE WAY I _____

MIDDLE SCHOOL SERMON GUIDE

AS YOU ATTEND WORSHIP SERVICE WITH YOUR FAMILY, USE THIS GUIDE TO HELP YOU PAY ATTENTION AND LEARN.
WE WANT YOU TO WORSHIP BY SINGING TO GOD AND LISTENING TO THE SERMON.

WHO IS SPEAKING?

WHAT PASSAGE ARE WE STUDYING?

DEFINITIONS:

WORDS YOU HEARD BUT DON'T UNDERSTAND:

WHICH SONG FROM TODAY'S SERVICE IS YOUR FAVORITE
AND WHY? WHAT LYRICS DID YOU ENJOY THE MOST?

FILL IN THE BLANKS:

CIRCLE ONE OR MORE OF THE ATTRIBUTES OF GOD
THAT WERE TALKED ABOUT IN THE SERMON.

CREATOR

PROVIDER

MERCIFUL

JUST

HOLY

UNCHANGING

SOVEREIGN

GENEROUS

LOVING

WORTHY

FAITHFUL

WRITE DOWN OTHER VERSES MENTIONED IN THE SERMON.

WHAT ARE WE LEARNING ABOUT GOD FROM THIS PASSAGE?
WHAT IS THE MAIN IDEA OF THIS SERMON?

→ ON THE WAY HOME, TALK ABOUT WHAT YOU HEARD AND THE NOTES YOU WROTE DOWN. FILL IN THE BLANKS BELOW AND SHARE WITH YOUR FAMILY.

* I HEARD _____ TODAY BUT WAS CONFUSED OR HAD A HARD TIME BELIEVING IT.

* HEARING AND BELIEVING THAT GOD IS _____
CHANGES THE WAY I _____.