



# SERMON GUIDE

As you attend the worship service with your family, use this to help you pay attention and learn. We want you to worship by singing to GOD and listening to his Word preached.

## OUTLINE

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Use this area to capture key thoughts during the sermon; e.g., concepts you may need to study further, an attribute of God you noted or discovered, a new truth about Jesus you need to grasp by faith and believe.

**The main idea** We are in a “mini-series” inside of Revelation entitled “The Cosmic Conflict,” covering chapters 12-14. This week is part four, from Rev 13:1–18, “A Tale of Two Beasts.”

### **The main idea explained:**

**The Beast of the Sea** Rev 13:1-9

*A Place To Begin* Rev 13:10

**The Beast of the Earth** Rev 13:11-18

*Sunday 13 September*

**Our More Extensive Response** Rev 14:1-20

*Begins Sunday 27 September*

What song from today's service is your most favorite and why? What lyrics did you enjoy the most?

What is the Spirit speaking to you today? What might Jesus be calling you to consider?

— Where today do you see the power of the first beast?

— Colossians 4:5-6, NLT *“Live wisely among those who are not believers, and make the most of every opportunity. 6 Let your conversation be gracious and attractive so that you will have the right response for everyone.”*

— Does this passage describe your political discourse? How might God be leading you to change in this area?

— What are ways you could grow in your knowledge of Christ and his kingdom? What are ways you could grow in applying that to the political and governmental arenas of our culture?

# Sermon Notes FOR KIDS

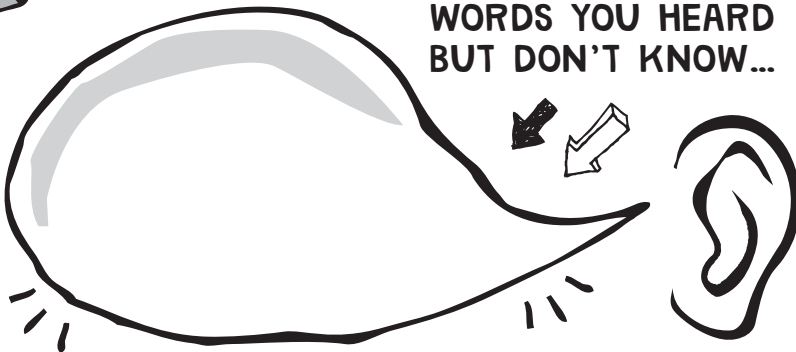


AS YOU ATTEND CHURCH SERVICE WITH YOUR FAMILY, USE THIS SHEET TO HELP YOU PAY ATTENTION AND LEARN. WE WANT YOU TO WORSHIP WITH US BY SINGING TO GOD AND LISTENING TO THE MESSAGE.



WHO IS SPEAKING?

WORDS YOU HEARD BUT DON'T KNOW...



WHAT IS THE MAIN PASSAGE WE ARE READING TODAY?

BOOK:

CHAPTER:

VERSE:

WHAT ARE WE LEARNING ABOUT GOD FROM THIS PASSAGE?

WHICH SONG FROM TODAY'S SERVICE IS YOUR FAVORITE AND WHY?

WRITE OR DRAW SOMETHING THAT YOU HEARD IN THE SERMON OR IN A SONG TODAY.



FILL IN THE BLANKS BELOW WHILE IN SERVICE AND THEN, ON THE WAY HOME, TALK ABOUT WHAT YOU HEARD AND THE NOTES YOU WROTE DOWN.



I HEARD \_\_\_\_\_

\_\_\_\_\_ TODAY  
BUT WAS CONFUSED OR HAD A HARD TIME BELIEVING IT.



HEARING AND BELIEVING THAT GOD IS \_\_\_\_\_

CHANGES THE WAY I \_\_\_\_\_

# MIDDLE SCHOOL SERMON GUIDE

AS YOU ATTEND WORSHIP SERVICE WITH YOUR FAMILY, USE THIS GUIDE TO HELP YOU PAY ATTENTION AND LEARN.  
WE WANT YOU TO WORSHIP BY SINGING TO GOD AND LISTENING TO THE SERMON.

WHO IS SPEAKING?

WHAT PASSAGE ARE WE STUDYING?

DEFINITIONS:

WORDS YOU HEARD BUT DON'T UNDERSTAND:

WHICH SONG FROM TODAY'S SERVICE IS YOUR FAVORITE  
AND WHY? WHAT LYRICS DID YOU ENJOY THE MOST?

FILL IN THE BLANKS:

CIRCLE ONE OR MORE OF THE ATTRIBUTES OF GOD  
THAT WERE TALKED ABOUT IN THE SERMON.

CREATOR

PROVIDER

MERCIFUL

JUST

HOLY

UNCHANGING

SOVEREIGN

GENEROUS

LOVING

WORTHY

FAITHFUL

WRITE DOWN OTHER VERSES MENTIONED IN THE SERMON.

WHAT ARE WE LEARNING ABOUT GOD FROM THIS PASSAGE?  
WHAT IS THE MAIN IDEA OF THIS SERMON?

→ ON THE WAY HOME, TALK ABOUT WHAT YOU HEARD AND THE NOTES YOU WROTE DOWN. FILL IN THE BLANKS BELOW AND SHARE WITH YOUR FAMILY.

\* I HEARD \_\_\_\_\_ TODAY BUT WAS CONFUSED OR HAD A HARD TIME BELIEVING IT.

\* HEARING AND BELIEVING THAT GOD IS \_\_\_\_\_  
CHANGES THE WAY I \_\_\_\_\_.